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VOL. CI—No. 255

TUESDAY EVENING, AUGUST 15, 1972

The Newspaper for Ulster County and the Surrounding Area

PRICE 15 CENTS DAILY, 25 CENTS SUNDAY

Town of Ulster Development Plan...Fate Still Uncertain

By JON POWERS

LAKE KATRINE

Monday's informational hearing on the Town of Ulster's proposed Development Plan gave residents another opportunity to express general distaste over prospects of zoning.

While adoption of the proposed Development Plan would apparently carry no legal weight, it is a necessary step in the road to zoning. Many of the residents who attended Monday's hearing opposed the Development Plan for just that reason.

The Development Plan, in essence, suggests how areas of the township should be developed in the future. Commercial, Industrial and Residential areas are mapped out, along with sites for recreational areas, schools and roads.

But the general mood at the meeting, as expressed by one resident, was, "We shouldn't be told where we can develop; what we can do with our land. It's a free country."

Defending the current absence of zoning in the Town of

Ulster, it was generally conceded that the town has grown and expanded sensibly—with the exception of the few miles of real estate along Ulster Avenue Mall. And the blame for that area's congested sprawl was placed on the State, rather than on the lack of zoning regulations.

Special

A major proponent of that philosophy was Joseph Cornelius, president of the Ulster Businessman's Association. "The biggest problem is Ulster Avenue Mall," said Cornelius, "and no one can solve that problem but the state. The state has condemned enough land along there to build a four-lane highway, but it doesn't have the money to finish the job."

And, in the words of another resident: "Route 9W is the

sore spot. Why not attack the problems directly, rather than throw a yolk around the neck of every resident and landowner in the town (through the adoption of zoning)."

Included in the development plan is the proposed path of the Route 9W by-pass, a limited access route that lies between Routes 9W and 32. According to Manuel S. Emmanuel, whose firm drew up the Development Plan, "The state will only consider a limited access by-pass route. It can't afford the right-of-way to expand any of the existing routes." And, Emmanuel feels that even a by-pass route is "five or ten years away."

At the outset of the meeting, Emmanuel gave a general review of the Development Plan's intentions. He explained where residential, commercial and industrial sites are proposed.

Most of the low and medium density residential areas are proposed for the outlying sections of the town; medium-high and high density residential areas are generally located in the central portions of the township, where roads, water

and sewage are conveniently available. The major commercial area projected for the town remains along Ulster Avenue Mall, although it extends farther north along Route 9W towards Saugerties than at present. Industrial areas are located in the vicinity of International Business Machines Corp. and the rock quarrying areas near Route 32.

The Development Plan separates regional shopping areas (located along Ulster Avenue Mall and Route 28) from "neighborhood shopping areas" that would be scattered at convenient spots throughout the township.

The fate of the Development Plan remains uncertain. Because Monday's meeting was not legally advertised at the required time, it could not be classified as a public hearing, so another (official) hearing will have to be held before the Planning Board votes on its adoption. There has been talk of zoning in the Town of Ulster for the past ten years (at least), but it never reached the implementation stage. The mood at Monday's meeting indicates that many residents still feel the idea is abhorrent.

Another Blast At Clark Made By Mitchell

WASHINGTON (AP) — Former U.S. Atty. Gen. John Mitchell delivered another blast at Ramsey Clark today, calling him "a naive American" who was "unwittingly duped into playing Hanoi's wretched game."

Clark, who was attorney general in the administration of President Johnson, returned from a two-week visit to North Vietnam with a plea to end the U.S. bombing.

"We are bombing the hell out of that little country and it has got to stop," Clark said at a news conference in San Francisco Monday. "There is no possible moral justification for it."

He also said he thought the North Vietnamese had become "disgusted" at continued emphasis by Americans on when U.S. prisoners would be released.

Mitchell, in a statement released by the Committee for the Re-election of the President, said "Mr. Clark's behavior while within the frontiers of a country waging war against an ally and the armed forces of the United States was inexcusable."

He called on Sen. George McGovern, the Democratic candidate for president, "to face up to this issue." McGovern, who has described Clark as being of Cabinet caliber, said



RAMSEY CLARK
(UPI TELEPHOTO)

Sunday that Clark is not the issue—the bombing is.

Mitchell was attorney general under President Nixon and recently resigned as the President's campaign manager.

Clark said he saw hospitals, schools and churches that had been bombed, as well as several dike installations that had been damaged, but did not witness any actual bombings. "I believe in the basic goodness of the American people," he said. "If they know the truth, they'll do justice."

Mitchell, who criticized Clark for the second time in recent days, said, "Occasionally, a native American has been unwittingly duped into playing Hanoi's wretched game, into being of Cabinet caliber, said

phone for Communist propaganda. Such a naive American is Mr. Ramsey Clark."

Clark also said Monday he was confident American prisoners will be released when there is a settlement of the war.

He said he pressed Foreign Minister Nguyen Duy Trinh on the question of when the prisoners would be released. "But my impression," he added, "was they are disgusted by the question, as if to say, 'You fool, what else do you think we're going to do. Of course we'd release them.'"

Clark said he visited with 10 American prisoners. He said he believed they were "not brainwashed" and were in good health. "They looked like good and strong men," he said.



GERMAN AIR DISASTER—Photo shows a Soviet-built LL62 jet which exploded and crashed shortly after takeoff from Berlin Monday, claiming the lives of all 156 persons aboard. The plane took off from East Germany's Schoenefeld airfield on a flight to a Bulgarian resort. It was the worst single aircraft accident in Europe's aviation history. Aviation's worst disaster occurred last year when a jet fighter collided with an All Nippon Airways 727 jetliner over Japan, claiming 162 lives. An East German government commission has been convened to investigate Monday's crash. The plane carried 148 passengers and eight crew members. (UPI TELEPHOTO)

COG Await Decision on Eviction

By WADE BURKHART

ULSTER HEIGHTS

A decision is expected this week in the eviction proceeding against the Children of God started last Wednesday by the Wawarsing Town Court by the Renaissance Project.

According to Renaissance attorney Stephen Schoeman of New Rochelle, contacted Monday, the lease by which the COG were staying in the old hotel and outbuildings owned by Renaissance on Cape Road in Ulster Heights has been terminated. Renaissance is

petitioning the court to get the COG out.

This is the second time this year that Renaissance has petitioned for the eviction of the COG. Last March, the COG were taken into court by Renaissance in an eviction proceeding, because of violations of the Town of Wawarsing building code in the rented buildings.

According to both the COG and Renaissance, the lease calls for the COG to pay a rent which will pay the taxes on the property, and the COG are to

bring it up to the specifications of the building code.

Town of Wawarsing Building Inspector Donald Mekulik found a number of violations in the building, and the March proceeding was held.

The COG were given 30 days to renew "under any circumstances." The lease was due to run out in October. The Wednesday court proceeding was heard before Town Justice Joseph Polonsky.

He is no longer satisfied, but Polonsky said Monday the decision would be rendered by recently contacted Renaissance, Town Justice Maurice Rosen-

telling Renaissance the COG had violations again, conflicting with both the building code and the lease.

The lease has been terminated, according to Schoeman, and would not be renewed "under any circumstances." The lease was due to run out in October. The Wednesday court proceeding was heard before Town Justice Joseph Polonsky.

He is no longer satisfied, but Polonsky said Monday the decision would be rendered by recently contacted Renaissance, Town Justice Maurice Rosen-

stock, who presided over the proceeding in March.

Rosenstock could not be reached for comment, but both Schoeman and Polonsky said the decision was expected shortly.

The eviction troubles are in addition to the problems the COG had last week with Ulster County Sheriff William Martin.

Martin allegedly entered the COG settlements in Ulster Heights and Cragmoor without a COG permission and over COG protest.

Martin was believed to be seeking the son of Capt. Leonard Manders, USN ret., when he went to the COG settlements Tuesday. Wednesday, a writ of habeas corpus, signed by Supreme Court Justice John L. Larkin of Kingston, was served on the COG requiring them to produce a Melissa Moody before Larkin immediately.

According to Ruthie Shazzar, a COG elder, the Moody girl was not at either of the COG settlements.



CHALLENGER IN THE WINGS—Losing interest in the Fischer-Spassky chess match? The latest word from Ireland is that a new challenger—reportedly boasting cat-like reflexes and instincts—is preparing strategy aimed at upsetting the champion. Timmy the Tiger Cat is shown in a rare photo at his secluded hideaway in Ypsilanti,

Mich., pondering his next move on a somewhat disorganized chess board. At least Timmy isn't camera-shy. Meanwhile, Bobby and Boris resume their brainy battle with Game 14 today. Fischer has a commanding, 8-5, margin. (UPI TELEPHOTO)

Killing of Meat Wholesalers a Mistake

Persico, Langella Targets

NEW YORK (AP) — Federal and local authorities now say two kosher meat wholesalers were shot to death in a restaurant Friday night by a hired killer who mistook them for members of a war-torn underworld crime family.

Police Commissioner Patrick V. Murphy said Monday that the shootings were undoubtedly part of continued gang warfare between the underworld families of Joseph Colombo Sr. and the late Joseph (Crazy Joe) Gallo.

"This materializes my worst fears, that innocent people would be caught in a gangland crossfire and be killed or wounded, as happened in this case," Murphy said.

Murphy said the attack came when the four meat executives stepped up to the bar of the Neopolitan Noodle just after four

Mountain home of his brother, Carmine (The Snake) Persico, near Saugerties. A strike force of federal and state police and Treasury Agents raided the farm with a warrant for Persico's arrest on a charge that he received a firearm through the mail.

Police also carried a warrant for Langella's arrest, but he was not picked up at the Saugerties home. Persico was released in his own recognition following an arraignment in Poughkeepsie the same day.

Colombo was shot and seriously wounded at a rally June 28, 1971. Since then, nearly a

score of men, including Gallo, have been killed in mob fashion in what authorities describe as an underworld power struggle.

Police said the so-called hit man at the Neopolitan Noodle pulled out two pistols, fired about nine shots, walked out of the restaurant and got away in a car with out-of-state plates.

A similar account of the killings came Monday from Edward M. Shaw, head of a federal joint strike force against organized crime, at an appearance in U.S. District Court in Manhattan during which he asked that Langella be held in \$100,000 bail on a firearms charge.

Davis Gives Reason

KINGSTON

Davis told The Freeman today that losing the Con-

servative Party line on the Nov. 7 election ballot, William (Pucker) Davis, Democratic

candidate for county legislator from the City of Kingston, announced that he would not be a candidate for election at all.

The Conservative Party neglected to file Davis' petitions by Thursday, Aug. 10, the deadline according to 1972 Election Law. The Con-

servative Party neglected to file Davis' petitions by Thursday, Aug. 10, the deadline according to 1972 Election Law. The Con-

servative Party neglected to file Davis' petitions by Thursday, Aug. 10, the deadline according to 1972 Election Law. The Con-

servative line was a large and contributing factor to his decision to bow out of the race.

With 600 city Conservative votes, I thought I had a good chance of winning, he said. "I have a luke-warm stand on McGovern."

He said he found it impossible to take a firm stand that would please everyone concerned.

The Democratic Party Committee on Vacancies now has three days in which to submit the name of a candidate to replace Davis. Among the possible successors are City Treasurer Orrie R. Riehl, Elmore Yallum and John Heitzman.

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Ulster Agricultural District . . . Hearing Planned

By LYNN MULVANEY

MARLBOROUGH — A public hearing has been set by the Ulster County Legislature on the possible establishment of the county's first agricultural district in order to protect and enhance farm lands and allow for a more favorable tax assessment of such lands.

Twenty landowners have indicated interest. The hearing will be held in the Milton Elementary School, Thursday, Sept. 7 at 8 p.m. and will be concerned with the creation of the new district within the Town of Marlborough. County Legislator Philip

Davis (R-Dist. 11), chairman of the Agricultural District Advisory Committee, addressed the Legislature concerning the proposal recently, explaining that here in the lower Hudson Valley, urban areas are expanding into good farming areas. Such expansion, he said, is usually followed by inhib-

ing ordinances, rises in farm taxes and neglect of farm improvements because of land speculation. "Soon the land is lost to agriculture forever," he said.

Under the new proposal, each year the owners of the land in the district would be required to file a commitment indicating that he intends to continue to use his land in commercial agricultural production for the succeeding eight years. Whenever any part of the land that has been committed to such use is converted to non-agricultural use, the entire parcel becomes

liable for a penalty of double the taxes levied that year. This penalty is added to the amount of taxes determined for that year.

There is also a stipulation that converted farm land in a district is subject to roll back taxes for the five years preceding the changeover to non-agricultural purposes.

The proposed district is located west of Milton and extends about 4,500 acres south of the Town of Lloyd and Marlborough town lines. A total of 1,869 acres of the proposed area is owned by persons

proposing establishment of the district or about 41 per cent. Twenty landowners signed the application for the district.

According to the nine-man committee appointed by Chairman of the Legislature Peter J. Savago (R-Dist. 8) to study the proposal, the Hudson Valley is one of the best apple producing areas in the country and Ulster County is the largest fruit producing county in the state.

There are no other major land uses in the proposed district outside of the usual rural homes and several agri-businesses. Davis said that the district would have protection from

one-third of the fruit in Ulster County and the fact that the proposed district takes in more than half of the fruit growing area of the township.

Davis said that Marlborough in 1970, had an agri-business of \$9.4 million in dollar sales or purchase and employed 210 persons and showed a capital investment of \$2.9 million.

Committee members, in addition to Davis and Clarke include: Joseph Bartle, Alden Robinson, Jack Gill, Gary Hepworth, Peter Ferrante, Jerry Tapper, Fred Ganshaw and Spencer Schoonmaker.

The committee, in making its study conferred with County Planning Director Herbert Hekler, Cooperative Extension Agent William Palmer and Steven Clarke, Milton fruit grower.

Red Hook President Asks 'Close Watch'

By TIM SCHUSTER

RED HOOK — Declaring that it was either "feast or famine" in the teacher hiring business, Red Hook School Board President Dr. George Michael asked that close watch be kept in this screening process at the Board meeting Monday night.

The question arose when District Principal Russell Keefe proposed the names of six new teachers, who were then approved. Dr. Michael expressed the hope that the interviews by building principals had been "as good as recent ones," and intimated that some problems currently being experienced were probably the results of the famine years.

Board member William Taylor asked what reviewing procedures were used to determine why teachers resigned from po-

sitions. Keefe responded that an informal conference among administrative staff with the teacher was employed.

The six teachers approved were: Patricia Collins, elementary; Karen Cleaveland, elementary; Margaret Ann Gusk, elementary; Lenore Maroney, junior high art; David Numbers, junior high music and Frederick Fisher, earth science.

Among resignations accepted were: John Palmer, science teacher; and resignations from specific duties were: John Nielson, JV basketball; Rodney Chandon, assistant track; and Constant Numbers, girls gymnastics.

The district received \$1,000 credit with a firm which had installed windows in the Mill Road Elementary School addition because it had not been done according to architectural

specifications. The job was declared satisfactory, however.

It was stated that the district had succeeded in awarding \$5,844 in bids through state contract purchases for office supplies and sporting supplies.

A letter from Walter Kennedy, president of the Red Hook Senior Citizens Club, thanked the district for the free passes given to senior citizens for sporting events and thanked the Board for allowing senior citizens to attend adult education classes free of charge.

Dr. Michael was established as representative to a committee forming to give recommendations to BOCES on future facility needs. Dr. Carl Stelman was appointed alternate, with Robert Bowma expressing an interest in attending the committee meetings. A report to BOCES is expected to be prepared by the spring of 1973.

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TUESDAY, AUGUST 15, 1972

Sun rises at 6:02 a.m.; sun sets at 7:58 p.m. E.D.T.
Weather: Partly Cloudy.

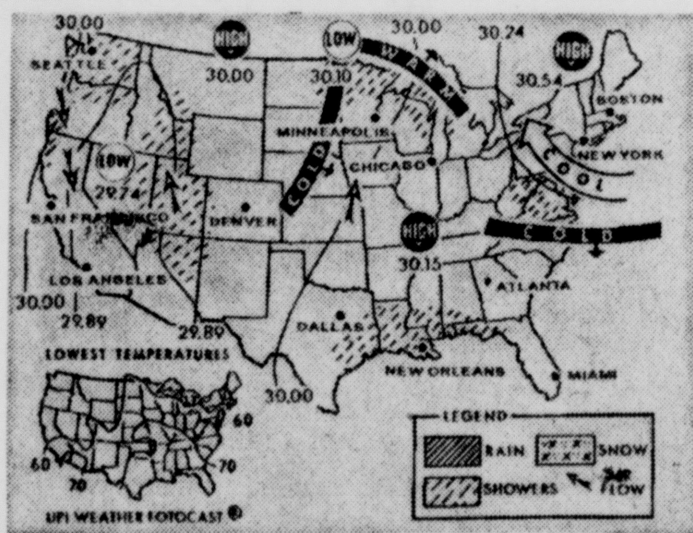
The Temperature

The lowest temperature recorded on The Freeman thermometer during the night was 51 degrees. The highest figure recorded up to noon today was 80 degrees.

Weather Forecast

Lower Hudson Valley: Variable cloudiness this morning and partly cloudy to sunny by this afternoon. Highs today of near 80. Mostly clear and cool tonight with lows of near 50. Mostly sunny tomorrow with highs in the low to middle 80s. Mainly northeast winds today at 6 to 16 miles per hour becoming variable to east tonight at 5 to 10 and variable to southeast tomorrow at 6 to 12.

Eastern Southern Tier: Catskill Region: Variable cloudiness and some sunshine this morning, becoming mostly sunny to partly cloudy by this afternoon. Highs in the middle 70s to near 80.



For Period Ending 7 a.m. EST Wednesday

Widely scattered showers and thunderstorms are forecast for the Pacific Northwest, the Rockies, Upper Mississippi Valley and northern Great Lakes area, the Gulf Coast and for portions of the Virginias. No important temperature changes will be noted. Minimum temperatures, (approximate maximum temperatures in parentheses): Atlanta 72 (88), Boston 58 (73), Chicago 67 (89), Cleveland 63 (83), Dallas 74 (93), Denver 59 (86), Duluth 56 (81), Jacksonville 71 (90), Kansas City 74 (92), Little Rock 74 (95), Los Angeles 65 (78), Miami 75 (87), Minneapolis 69 (88), New Orleans 72 (88), New York 67 (81), Phoenix 76 (103), San Francisco 55 (71), Seattle 53 (74), St. Louis 74 (92) and Washington 67 (86) degrees.

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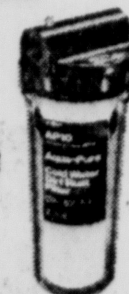
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Strike Within 24 Miles of Saigon

Five Waves of B52 Bombers Hit Key Viet Positions

SAIGON (UPI)—Five waves of B52 bombers struck within 24 miles of Saigon during the night with some of the jets striking suspected Communist positions within a half-hour's drive of the capital, U.S. command said today.

A command spokesman said the Stratofortresses struck west of the town of Ben Cat, near the road to besieged An Loc, a provincial capital 60 miles

north of the capital that has been under North Vietnamese attack since April 6. He said the bombers also hit suspected targets 35 miles southwest of Saigon.

In the north, government forces who have been trying to recapture the northernmost provincial capital of Quang Tri since June 28, were hit by 600 rounds of Communist shell fire Monday a military spokesman

said today. He said one South Vietnamese soldier was killed and 32 wounded.

U.S. command spokesmen said B52s flew five missions in Quang Tri Province overnight in support of the nearly 20,000-man campaign to retake the city 435 miles northeast of Saigon. Quang Tri has been in the hands of North Vietnamese regulars since May 1.

Fighting also was reported

Monday eight and 12 miles southwest of Hue, the rear headquarters for the Quang Tri battle. Spokesmen said 18 Communists and two South Vietnamese soldiers were killed.

Military spokesmen said casualties were high for both armies as North Vietnamese troops fight to get near Hue.

Spokesmen said 9,904 North Vietnamese troops have been

killed in the two northernmost provinces since the government drive began June 28. They said 3,200 of those were slain since South Vietnamese marines took over the operation from government paratroopers July 27.

According to the spokesmen, there have been 1,211 Saigon troops killed and 4,801 wounded.

On the central coast, UPI reporter Matt Franjola said a

five-man South Vietnamese reconnaissance team held off a Communist force while crew members of a downed government helicopter escaped, then blew themselves up with hand grenades rather than be captured.

A touring Miss America troupe arrived in Pleiku in the Central Highlands only hours after Communist commandos

blew up the city's ammunition dump, but the girls were too far away to hear the exploding 105mm artillery shells or be in any danger.

In neighboring Cambodia Communist commandos captured a village 40 miles south of Phnom Penh early today, the high command said. Most of the government troops escaped, spokesmen said.

Growing Support for Jackson Equality Amendment

WASHINGTON (AP) — Sen. Henry M. Jackson is claiming growing Senate support as well as White House backing for his demand that the United States

negotiate "equality" with the Soviet Union in any future strategic-arms-limitation agreement. Jackson counted 27 cospon-

sors for his equality amendment going into today's third day of Senate debate on the five-year U.S.-Soviet interim agreement limiting offensive missiles. As leaders continued to press for an early vote, Jackson said some of his supporters are unwilling to set a time until all pending amendments to the resolution of approval can be

disposed of on the same day. Jackson claimed unequivocal White House support for the language of his amendment, although conceding that the administration has refrained from

endorsing his or any other interpretation. Sen. Stuart Symington, D-Mo., called for a letter from President Nixon or his national security adviser, Dr. Henry A. Kissinger, spelling out just what they accept or reject in the Jackson interpretation.

The offense-weapons limitation, signed by Nixon in Moscow on May 26, is subject to approval by the House and Senate.

Jackson told the Senate Monday that the interim agreement permits Russia to achieve superiority in numbers of missiles

and in payload capacity by the end of five years.

"We can expect the Russians to flight-test MIRV at any hour," he said. MIRV is the system using multiple warheads, aimed at several targets, on a single missile.

The United States, Jackson argued, should serve notice now that in starting Phase 2 SALT negotiations from an inferior position its negotiators will not settle for less than equality in weapons systems in any permanent agreement.

Phase 2 talks are expected to open in Geneva in October.



HENRY M. JACKSON

Police Seek Clues to Triple Slaying

NORTH HAVEN, Conn. (AP) — Police worked into the early morning hours today searching for a motive behind the fatal stabbings of a lumber company executive, his wife and their daughter.

State's Atty. Arnold Markle conferred late Monday with detectives and then left police headquarters without commenting to waiting reporters.

The sketchy description of the inside of the spacious house where J. George Montano, 49, and his family were killed gave the impression of a struggle and a search of the building by their assailant or assailants.

When the bodies were discovered at about 11:30 a.m. Monday, they were in different parts of the red two-story raised-ranch house, police said. Montana was in an upstairs hallway, his wife, Bernice, 46, was on the floor against the rear wall of the kitchen and their daughter, Barbara Aillon, 28, was in a downstairs hallway at the foot of the stairs. All wore pajamas, authorities said.

Mrs. Aillon's 7-month-old baby was found crying but un-

harmd under a kitchen chair.

The daughter and her husband, Guillermo "Gil" Aillon, after checking at the house, had separated several days ago, police said, and she had moved in with her parents. He was among a number of relatives and neighbors questioned in connection with the slayings.

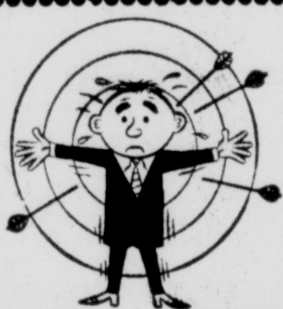
Aillon is a former housing director of the Urban League of Greater Hartford and in 1970 was named one of three outstanding young Connecticut men by the Jaycees. He also is a former president of the Spanish Action Coalition in Hartford.

Objects in the house had been disturbed in an apparent struggle and, at a different time, in a search of the rooms, detectives said.

It appeared that the three adults had been trying to get help when they were stabbed repeatedly, police said. Blood stains were found near tele-

phones on the first and second floors, they said. Montano's brother, Donald, said he discovered the bodies, after checking at the house, which is set back in woods several hundred feet off Crestview Drive, because George Montano had not showed up at work. He was co-owner of the National Lumber Co. in North Haven and was listed as president of National Tim-Burr, Inc., and treasurer of Pamaco Realty Corp.

The Montano telephone had been reported busy since 5:30 p.m. Sunday, and an initial police report indicated that the three victims could have been dead as long as 24 hours.



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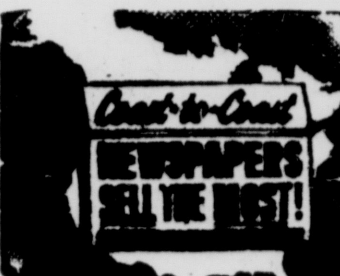
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Lindsay Plans 'Indefinite'

NEW YORK (UPI) — Mayor John V. Lindsay said Monday he had not yet made up his mind whether to seek a third term as chief executive of the nation's largest city next year.

Answering a question at a City Hall news conference, the mayor said, "I have no plans for the future beyond this term of office."

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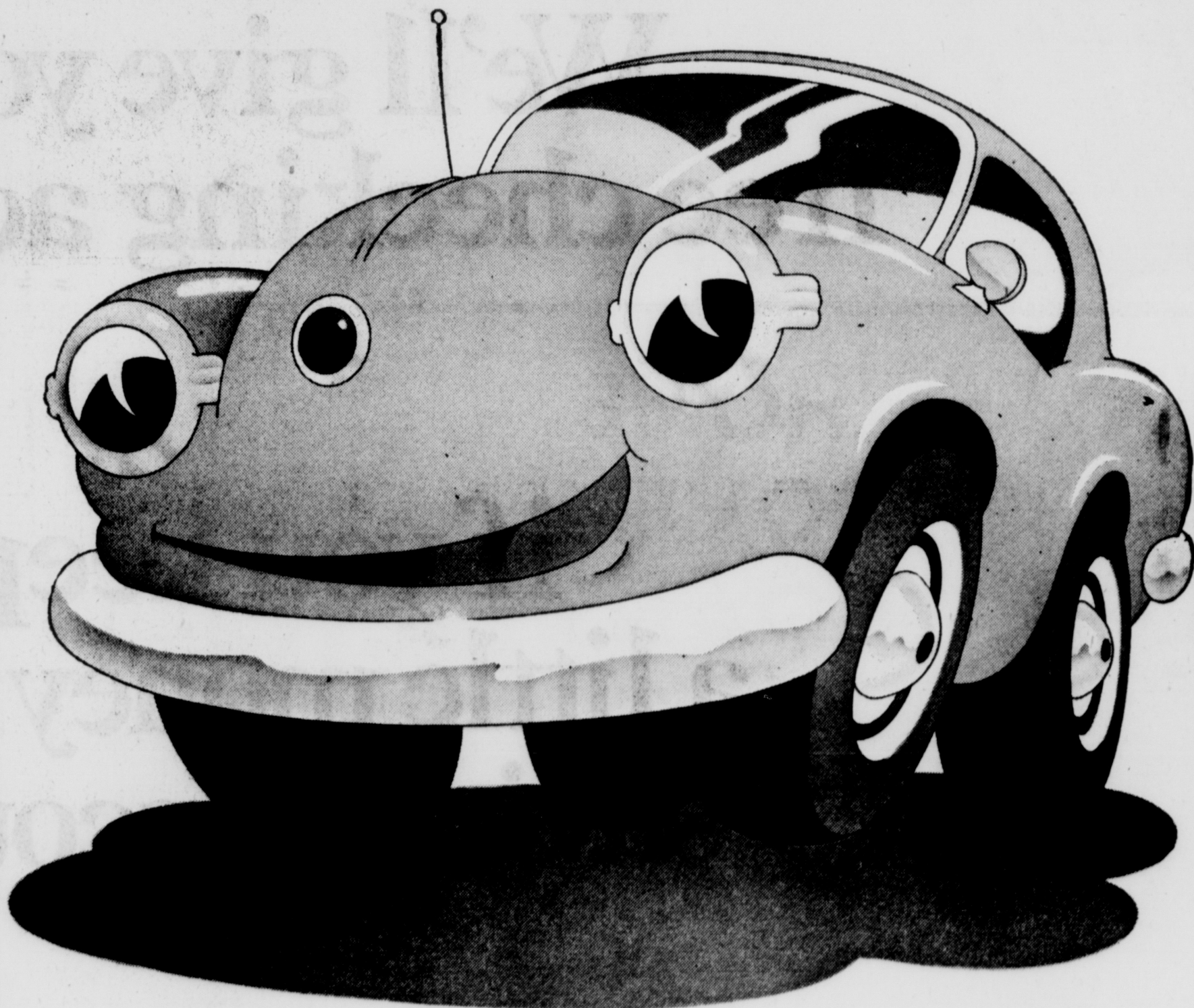
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By A. Car

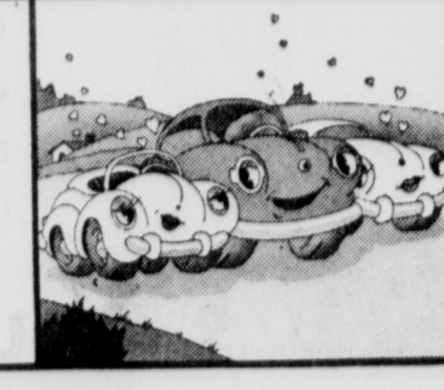
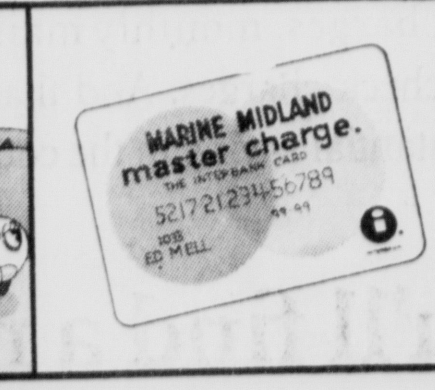
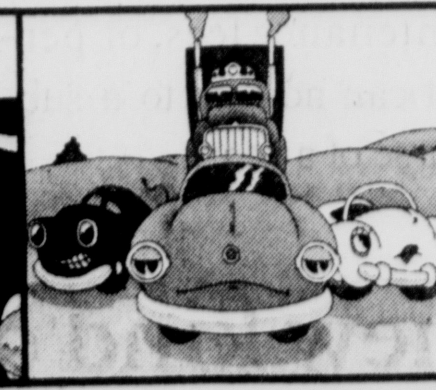
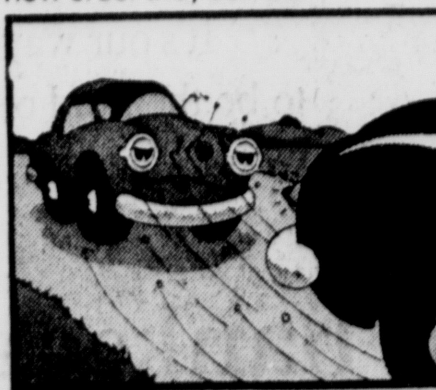


Wasn't long ago, I was a weakling. No pep. No power. I ate a lot of gas and had this terrible cough. All the big cars used to kick pebbles in my face. You know how cruel they can be.

And let's face it. I wasn't much to look at, either. My tires were starting to go bald. I had your ordinary mirrors. And my radio only played AM.

Then my owner got Master Charge from Marine Midland. That was smart. He was able to get me everything I needed. (What didn't I need?) But he's going to pay for them a little at a time. That's a wonderful thing for people. Especially people who have cars like me.

Today I'm a changed car. I don't eat as much, the cough is gone, and the pep is back. And, to say the least, I'm not bad to look at. Not bad at all. As I drive down the highways and byways, I can hear all the cute little sports cars whisper, "Wow, what a car!"



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Paltz Teachers to Hear Curtailment Request

By WADE BURKHART

NEW PALTZ—The New Paltz Teachers Association's full membership will be asked to approve a measure curtailing teacher participation in extra-curricular activities, when the NPTA meets tonight.

The measure is proposed by the NPTA executive committee. The committee has recommended that the teachers stop taking on non-teaching duties, including supervision of clubs and the coaching of interscholastic athletic teams.

The teachers are upset about the terms and conditions of employment adopted by the New Paltz Board of Education following a legislative hearing earlier this summer, according to Ronald Noelle, the teachers' chief negotiator and member of the executive committee.

Under the terms of New York State's Taylor Law, which governs contract negotiations with public employees including teachers, a board of education can hold a legislative hearing in a contract dispute if it determines that negotiations are not going anywhere.

At a legislative hearing, the teachers view the legislative decree as a unilateral decision, Noelle said, and feel it was imposed upon them. The purpose in ceasing employment for the teachers for the coming year, rather than participating in the extra-curricular activities program,

according to Noelle, would be to allow more teachers to get into the community and explain the teachers' position. According to Noelle's figures, there have been 130 legislative decrees by boards of education in New York State, and 123 of them have been scrapped when the two sides went back to the bargaining table. Noelle said the teachers want the New Paltz board to go back to the bargaining table, too.

The big issues in the New Paltz dispute, according to Noelle, are salary and class size. Noelle said the teachers' position was to accept the report of a PERB fact finder calling for a higher salary and class size limitation in the contract.

The board has accepted the recommendation of Dr. George Smith, town acting supervisor, principal, for a lower salary, though still a raise over 1971-72, and class size out of the contract.

Mrs. Joan Bivona, president of the school board, declined to comment on the possibility of the teachers cutting off the extra-curricular program, other than to say that the program was still a part of the district's plan, and there was money in the budget to pay the teachers who took on the extra duties.

The matter was to be the subject of discussion in an executive meeting of the board Monday night.

Kingston Resident Elected Marine League Head

By WALTER S. CLARK

KINGSTON—Gilbert E. Gray of this city was elected National commandant of the Marine Corps League at the 49th annual convention of the national unit held recently at Anaheim, Calif. He succeeds H. Lynn Post of Maryland.

Gray's name was placed in nomination by Kingston resident John Ray Mayone who said, "It is a pleasure to have one of the proudest Raymond Wilkowski of Illinois moments of his life to nominate Gray." Gray was elected by acclamation after expected opponents withdrew. Gray was the first resident of this area ever to hold the top ranking post in the national organization.

Also elected to serve with Gray were Richard O'Brien of Virginia, senior vice commandant, the office held by the Kingston man prior to his election as commandant; He resides at 339 Hasbrouck

Avenue with his wife, Bernice and six children. Gray brings to the office of commandant many years of dedicated service to the Marine Corps League at all levels. Since his discharge from the Korean conflict he has held every office and committee chairmanships in the Ulster Detachment of the League. Most outstanding of his works at Detachment levels was his contribution to the Ulster County Young Marines, a unit

which at one time held the distinction of being the largest unit in the United States. Gray advanced from Detachment activities into the Department of New York, Marine Corps League in which he served an unprecedented three terms as department commandant. He was voted Ulster County Marine of the Year in 1962, received the same designation from the Department of New York, in 1970 at St. Louis, Mo. he was acclaimed

the National Marine of the Year. The new national commandant has a long history of service to his community, and has received many awards for that dedication. He received the highly coveted Man of the Year award from the Loyal Order of Moose.

Other awards included several citations from Department, Northeastern Area and National Marine Corps League. He received an award from the Kingston Police Department, and the City of Kingston a few years ago for saving the life of a 3-year old girl who had fallen into a well.

Gray's awards include those he received from the American Legion for his Americanism efforts, the Salvation Army, Kiwanis Club of Kingston, and many others, all indicative of his community involvement and deep sense of duty.

The commandant, who conducts an ambulance and taxi business in Kingston holds a distinction in being known as the "Champion Assistant Doc" in Ulster County having assisted in no less than 19 births.

Tivoli Treatment Plant Dedication Plans Discussed

TIVOLI—Plans for the official dedication of the new Tivoli tertiary sewage treatment plant were discussed at Monday night's Village Board meeting, with Trustee Robert Barrett reporting that Rep. Hamilton Fish Jr. had expressed interest in attending.

The dedication date, as yet unconfirmed, is expected to be sometime late in August. It will mark the official opening of one of the few municipal treatment plants of its kind in the Hudson Valley.

The village has received final notice from the state confirming its funding of \$41,000, and state officials will attend the dedication and periodically test the plant. The plant is now in operation.

The Village Board also decided to engage the services of an engineer from Athens, N.Y., to assist Irvin Stickle in the opening months of operation. Stickle will be fully licensed to operate the plant after six months on that job.

And other news of interest to local youth is that the village expects to have the 100-foot by 60-foot outdoor basketball court paved in about two weeks and will outfit the court with backboards and hoops. The court, in Tivoli Memorial Park, will have curbing around the perimeter so it may be flooded for ice skating in winter months.

Progress in widening Clay Hill Road in the village was reported, with the plans temporarily at a standstill awaiting Central Hudson's actions in moving several telephone poles. According to Barrett, the road will be oiled and stoned once before winter, with another coat probably to be added next summer.

Fire contract talks between the Town of Red Hook and the Tivoli Fire Department and scheduled for Thursday night at the town hall.

Area Student To Participate

RHINEBECK—Miss Debbie Jordan of Norwalk, Conn., a student at Rhinebeck Country School, left Kennedy Airport Monday morning to participate in the National Special Olympics for retarded children being held today through Thursday on the University of California at Los Angeles campus in Los Angeles.

She was selected to represent District 29 of the state special olympics at a meet held at Syracuse University in June where she won a first prize medal in the 50-yard freestyle swimming competition and a second prize medal in the 25-yard freestyle event.

Miss Jordan was one of eight first place winners from the Rhinebeck Country School at the regional competition in Hudson, in May.

Accompanying her to the three-day event is Mrs. Constance Thayer, physical education instructor at the school. The special olympics is sponsored by the Joseph P. Kennedy, Jr. Foundation for Mentally Retarded Children.

Special Film

There will be a special showing of the film, Step-Aside—Step Down on Channel 2 Wednesday 11 a. m., Thursday 9:30 a. m. and Friday, 3 p. m. Alexander Yosman, coordinator of the Senior Citizens Advisory Council announced the special showings and urged all senior citizens of the area to view the film which was prepared by the White House Committee on Aging.

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County Burglary Trial Underway

KINGSTON—The trial of two Napanoch youths charged with burglary in the third degree began in County Court today before Judge Raymond J. Mino.

Gary Everett Joray, 18 of 7 McBride Street, Napanoch and David Michael Witworth, 24 of 11 Yama Hills Road, Napanoch, were indicted by the Ulster County Grand Jury on charges arising out of the alleged entry into the building of a Michael Luckiw of Rt. 55, Napanoch, Feb. 24, Joray and Whitworth are alleged to have remained in the building unlawfully with intent to commit larceny.

The picking of a jury for the trial was begun last Friday and was completed Monday. Assistant District Attorney John T. Dall Vechia is representing The People and the defendants have Frank Spada as counsel.

Ring Up Some Savings

Summer isn't over, and there's plenty of time to still make great summer salads. Now that you've already tried P & R's great elbow macaroni salad, make yourself a great "Rings Summer Salad" with P & R Rings -32, and with this coupon, you'll be ringing up some savings, besides treating yourself to some great P & R dishes!

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KINGSTON, NEW YORK, AUGUST 15, 1972



WASHINGTON — An astonishing number of sticky-fingered officers have been caught shoplifting from military PXs. The alleged culprits include the Pentagon general in charge of "war gaming" and, believe it or not, the top Jewish chaplain in the Air Force.

In almost every case, the arrests were hushed up to protect the brass. We have obtained the military arrest records, however, for the 12-

state region from Maine to Virginia.

These amazing documents accuse dozens of high ranking officers of snitching merchandise ranging from a \$41.50 sports coat to a \$1.70 pair of pliers.

We were so startled over

these shoplifting charges that we consulted the American Psychiatric Association for an explanation. Why, we asked, would prominent people filch petty items that they could easily afford to purchase?

Most likely, they had "an emotional maladaptation during

childhood," that "seeks revenge during later years on society in general," suggested the psychiatrists.

Perhaps the most audacious theft was allegedly attempted by Brig. Gen. Harold Strack, who is in charge of "war gaming" for the Joint Chiefs

of Staff, the pinnacle command structure at the Pentagon.

The arrest record states that Strack entered the Fort Myer PX on May 31, tried on a sports coat, liked the fit, cut off the price tag and

departed the store without paying.

He was about to make a fast getaway when he was apprehended by a security inspector who told us he had witnessed the entire episode. Relate the documents in the case:

"His (Strack's) wife was waiting for him at the curb in the car... I (the security inspector) confronted him... and asked to see his identification card. He stated, you think I am trying to steal this coat..."

"I then asked him to come to the manager's office, which he did, and stated, I am a General, and if you all are trying to make something out of this, I will fight it."

We tried for four days to reach Strack, leaving several messages at his office. He has declined to return our calls.

Another arrest record charges that Col. Kalman Levitan, highest ranking Jewish chaplain in the Air Force, snatched \$9.85 worth of pliers, drill bits and a cord connector from the Bolling Air Force Base PX on June 21.

The document states that a security inspector observed SUBJECT (Levitan) remove the... items from a display and conceal the drill bit and cord connector in his right rain coat pocket, and the pliers in his left rain coat pocket.

Chaplain Levitan told us simply that "the incident speaks for itself." However, an attempt was made to cover up the whole affair. It wasn't reported to headquarters until more than a month had elapsed.

One of the most fascinating cases involved a high-ranking reserve officer, who happens to be a vice president of one of New York's largest banks. He claimed he had been "exonerated" and pleaded he would lose his job if we mentioned his name.

Although his case looks to us like a whitewash, we will give him the benefit of the doubt and withhold his name.

States the arrest record: "SUBJECT removed 8 wrenches from a display and concealed them in his left pocket. SUBJECT removed the larger of the wrenches... and concealed it in an inside coat pocket."

He then removed 5 pairs of pliers from the display and concealed them in his right coat pocket. SUBJECT also removed 1 Power Lock Rule Tape Measure from the display and concealed in his right coat pocket.

The alleged thief told us he placed the \$28.10 worth of merchandise in his raincoat because "otherwise it would fall through wire meshing of my shopping cart." He paid \$14.09 for other goods but walked off with the concealed items without paying, he said, because they "completely slipped my mind."

Apprehended by a security officer, the alleged shoplifter turned in the merchandise at the manager's office and then purchased the items the next day.

He told us he was exonerated by Col. Duane Erickson, the Bolling Air Force Base commander, who used a unique method to determine his innocence. The colonel said he stashed \$28.10 worth of similar hardware in his own uniform to see if anyone could walk out of the store absconding without paying.

We pointed out that the alleged shoplifter was wearing a raincoat. Erickson then changed his story and said he had stuffed the hardware in both his rain coat and military blouse. On the basis of this extra-judicial experiment, the colonel confirmed, he recommended that the bank executive be exonerated.

Footnote: What compounds the wrongdoing in these shoplifting cases is that the officers were allegedly stealing from their own troops. Profits from the PX system go directly to a welfare and recreation fund for the purchase of sports equipment and other items for GIs.

Jack Anderson Says

Pilfering at Post Exchanges

"This Is Not the Season to Be Jolly!"



DAVID LAWRENCE
NEA-72

David Lawrence Says

Making a Holiday



WASHINGTON—Some members of Congress are urging that election day be declared a national holiday, but others are reluctant to do so.

There are a number of reasons for the uncertainty. Not all companies pay salaries for work not done on holidays. Also, since voting doesn't require very much time, the argument is made that no holiday is really needed.

The polls are usually not closed until the evening hours, which means that workers can get to the voting booths after they return home. Those who live near the polling places can go during the day, when there are not many people in the line. The busy periods are in the late hours of voting, but in the large cities enough election clerks generally are provided so that voters do not have to wait so long.

Certainly if there were a national holiday on election day, it would be easier for everybody to go to the polls at almost any hour, without encountering long lines, and the rest of the day could be spent in recreation. Those who want a day not just for voting but for leisure purposes

would, of course, welcome the holiday.

Lots of people who live in the suburbs and must travel to and from offices and other working places in the cities would be relieved to have a holiday, because their trips back and forth from home may require much time.

Congress probably will vote on the issue soon. Election day has never been declared a national holiday, but if the precedent is once established, it is likely to be maintained unless the disadvantages are found to outweigh the advantages.

On thing that the holiday idea might permit is a more intensive drive by party workers to get out the vote. If a citizen is at work during the day, it is hard to find out whether he or she has voted or not. But with a holiday, it would be possible to call at many homes. Teams of the party volunteers would be doing this for the ostensible purpose of making sure the citizen votes. At the same time, it can be assumed a few words will be said for the candidate favored.

The coming election may indeed be decided by the success of these efforts.

Numerous citizens in all age brackets are indifferent about going to the polls. The party which manages to get the biggest number of persons to vote this year will be likely to win the election.

With the electorate growing in size and the possibility that 80 million or more citizens will vote, the presidential candidates will not be able to make the same kind of personal campaigns as in the past. Television will be the principal medium used in various states, and occasionally there will be nationwide presentations.

The speeches during the campaign will probably draw bigger crowds than usual, but an audience of 5,000 or 10,000 is a large number nowadays for a political turnout. This is why there will be much dependence on the press to cover the speeches delivered in different states and over local TV stations.

Congress is expected to adjourn shortly after the Republican convention and will not resume its sessions until the election is over. A third of the members of the Senate are up for re-election and, of course, all members

of the House are running. They probably will be spending more of their time on their own campaigns than any participation in the presidential contest. It is true that they will be benefited if the head of their ticket is a heavy favorite. For it has been customary for many people to vote the president and members of Congress of the same party in a presidential-election year.

As the Republican convention approaches, the planning for the party's campaign is proceeding with a great deal of intensity. Even though there is a feeling of confidence in the outcome, the President is telling his aides that they must not take anything for granted. He is urging them to work hard to win a victory for the party itself so that Republican candidates for Congress will be elected along with the President and Vice President.

Mr. Nixon has not disclosed as yet just how he will campaign. But after the convention, it undoubtedly will be made clear that he is going to fight the battle with the same vigor that he has shown in previous campaigns.

Martin F. Nolan Says

Using the Tools of Venom

WASHINGTON — John B. Connally predicts a "tough campaign" for President this year and he ought to know, having survived some tough and mean ones himself.

But the former Texas governor, leading a parade of defecting Democrats to the bosom of President Nixon, doesn't say who will be tough or who will be mean. Here's one guess: George McGovern. The Democratic candidate's speechmakers are all geared up and their operating philosophy comes from the book of Murray Chotiner, the President's most faithful political companion since 1946. Chotiner's axiom is the voters like to vote against somebody or something and many of McGovern's advisers and speechwriters agree.

"Frankly, we know this election is more likely to be won for us by people voting against Richard Nixon rather than for George McGovern," says one. The President may, therefore, share the experience of Jerry Voorhis, Helen Gahagan Douglas,

Adlai Stevenson, Dean Acheson and others in being Chotinerized.

McGovern's early speeches to friendly labor unions emphasize the two foundation stones of his campaign — (1) he is not Richard Nixon; (2) he is a Democrat.

"History is on our side," he told the clothing workers. "Remember Harry Truman and that man on the wedding cake. Remember Jack Kennedy and that used-car dealer."

"Richard Nixon is the enemy of the American worker. Richard Nixon is the enemy of the American trade union movement. Richard Nixon is the friend of the big business Republican contributors and the special-interest pleaders. And don't you believe him for one minute when he tells you he's suddenly fallen in love with the working family. At most it's an election-year flirtation trumped up to win votes."

Gamy stuff, that. But it is part of a McGovern pattern wherein he can say the most provocative, even outrageous

things in that flat prairie baritone and make it all sound serene and especially sincere. That style worked in the spring primaries and may yet in the fall.

The only floor of McGovern headquarters are fully staffed with people even furniture at 1910 K Street is the seventh, where all the speechwriters have set up their assembly line of polemics against Nixon and philippics in praise of Democratic party virtues.

The head of the McGovern issues research squad is a veteran of Hubert Humphrey's 1968 campaign, Ted Van Dyke. The deputy director is Milton Gwirtzman, a ghostwriter for all three Kennedys and Sen. Edmund Muskie.

In the stable, cleaning and polishing the tools of venom and indignation, are veterans and rookies: Bob Shrum, late of the Muskie staff and previously with New York Mayor John Lindsay; Sandy Berger from Sen. Harold Hughes's staff; John Bartlow Martin, former Adlai

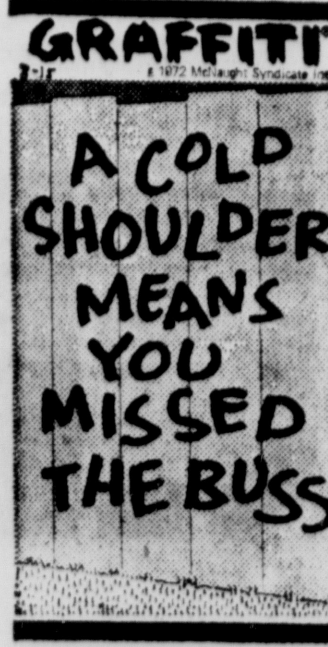
Stevenson wordsmith and an aide to John F. Kennedy; Steve Cohen from the staff of Sen. Mike Gravel; Verne Newton, on loan from New York politico Howard Samuels; and Stephen Schlesinger, son of the historian whose verbs and viscera seem sharper than his father's.

If their joint efforts succeed in baiting their opponent to cast aside his presidential robes and come out swinging, so much the better. McGovern figures. The crew of researchers and tough-and-mean typewriter oracles would love to see a replay of the President's 1970 attempt to portray Quentin Burdick, John Tunney, William Proxmire and Adlai Stevenson as rock-throwing obscenity-shouting soul mates of Jerry Rubin.

If McGovern and his compatriots succeed in resurrecting "the old Nixon," they will enjoy the sweeter revenge of knowing that Murray Chotiner would also be proud of them.



"Derek Sanderson will be the highest paid athlete in all the world, eh? Never heard of him! What's his batting average?"



Financial and Commercial

NEW YORK (AP) — Stock prices were moderately higher in today's market, continuing the gains of the two previous sessions.

The following quotations are furnished by Loeb, Rhoades & Company, Kingston Plaza, Kingston, New York 12401. Phone: 331-1900.

QUOTATIONS AT 12 O'CLOCK

American Air Lines	29 3/4
American Brands (AT)	43
American Can Co.	32 3/4
American Home Prod.	118 1/4
American Hos. Sup.	53 1/2
American Motors	10 1/2
Amer. Smelt. & Ref. Co.	18 1/2
American Tel. & Tel.	42
Anaconda Copper	18
Atlantic Richfield	58 1/2
Avco Corp.	17
Avon Products	157 1/2
Bank. Trust N. Y.	57 1/2
Beckman Instruments	54
Bendix Corp.	45 3/4
Bethlehem Steel Corp.	30 1/4
Big V	5 1/2
Boeing Co.	23 3/4
Borden Co.	27 1/2
Burlington Industries	34 1/2
Burroughs Corp.	21 1/2
Caldor, Inc.	31 1/4
Celanese Corp.	38
Central Hudson G. & E.	23 3/4
Chesapeake & Ohio R. R.	45 1/4
Chrysler Corp.	31 1/4
City Investing mfg.	23 1/4
Columbia Gas System	28 1/2
Commonwealth Oil Ref.	10 1/2
Com. Satellite	55
Con. Edison of N. Y.	24 1/2
Continental Oil	29 1/2
Continental Can	31 1/4
Control Data	71 1/2
Disney Productions	194 1/2
DuPont de Nemours	184
Eastern Air Lines	25 1/2
Eastman Kodak	139 3/4
Eltra	37 1/4
Fairchild Camera & Insts.	43 1/2
Ford Motors	66
General Aniline & Film	23 1/2
General Dynamics	28 1/2
General Electric	60
General Foods	25
General Instruments Corp.	31 1/4
General Motors	76 1/2
Gen. Tel. & Elec. (GTE)	20 1/2
Goodyear Tire & Rubber	37 1/2
W. T. Grant (GTY)	39 1/2
Hercules, Inc.	72 1/2
Holiday Inns	40 1/2
International Bus. Mach.	419 1/2
International Harvester	33 1/2
International Nickel	32
International Paper	36 1/2
International Tel. & Tel.	54
Johns Manville	30 3/4
Jones & Laughlin Steel	18 1/2
Joy Mfg. (JOY)	40 1/2
Kennecott Copper	21 1/2
Kraftco	42 1/2
Liggett Myers Tobacco	41 1/2
Ling Temco Vought	12 1/2
Litton Industries, Inc.	12 1/2
Lockheed Aircraft	10 1/2
Magnavox	34 1/2
McDonnell Douglas	35 1/2
Marcor	24 1/2
Marine Midland	32 1/2
Mobil Oil Co.	65
National Biscuit (NAB)	55 1/2
Nat. Cash Reg.	31
Niagara Mohawk Power	15 1/2
Occidental Pet.	13 1/2
Pan Amer. World Airlines	13 1/2
J. C. Penney & Co.	82 1/2
Penn Central Corp.	3 1/2
Phelps Dodge	37 1/2
Phillips Petroleum	33 1/2
Polaroid Corp.	117 1/2
Radio Corp. of America	37
Republic Steel	24 1/2
Reynolds Tobacco	78 1/2
Rohr Corp.	17 1/2
Sante Fe Industries	31 1/2
Sears Roebuck & Co.	112 1/2
Southern Pacific	46 1/2
Sperry Rand Corp.	45 1/2
Standard Oil of N. J.	77 1/2
Studebaker Worthington	48
Syntex Corp.	99 1/2
Texaco, Inc.	33 1/2
Teledyne Inc.	19 1/2
Texas Instruments, Inc.	181 1/2
Texfi (TXF)	21 1/2
Union Pacific R. R.	53
United Aircraft	38 1/2
Uniroyal	16 1/2
United States Steel	29 1/2
Western Union	56 1/2
Westinghouse Elect. Corp.	45 1/2
Woolworth, F. W. & Co.	34 1/2
Xerox Corp.	165 1/2

UNLISTED STOCKS

Amer. Express	61 1/2	62 1/2
Davos	17 1/2	2 1/2
National Micronetics	4 1/2	5 1/2
Rotron	10 1/2	11 1/2
1st Comm'l Bank	16 1/2	17

Two Injured In Accident

NEW PALTZ — Two women were treated and released at Kingston Hospital shortly after noon Monday after their car went out of control on Route 32 on this village's north side.

Grace Kaur, 30, of 2537 Northeast 18th Street, Portland, Ore., told investigating Patrolman Robert Bramley that she was driving north on Route 32 when the right rear tire on her car blew out, causing the vehicle to go off the road to the right and strike a bridge abutment. The car then crossed to the left side of the road and struck a utility pole, she reported.

The driver and a passenger, Ann Bascom, 19, of 3 Church Street, New Paltz, were taken to the hospital by Fatum's Ambulance and were treated for cuts and bruises suffered in the crash.

Rondout Detour Bids Sept. 7

ALBANY — Assemblyman H. Clark Bell of Woodstock has been notified by the Department of Transportation that two repair programs in Ulster County will be among the 19 highway and bridge projects for which DOT will open contractors' bids on Sept. 7.

One project involves reconditioning 3.4 miles of Route 213 and County Road 57 (Salem-

Street) in the towns of Esopus and Ulster. The project extends westerly on Salem Street from Route 9W to Route 213, then northeast on Route 213 to a point about two-tenths of a mile south of the Kingston city line.

Pavements will be resurfaced with asphalt and widened in places and traffic signs will be installed on the route, which will serve as part of a detour for Route 9W traffic when the Rondout Creek Bridge is rebuilt

under a subsequent contract, Bell said. The second project involves replacing the Route 209 bridge over the Fantinekill in Ellenville. The present span will be replaced by a 29-foot structure with a 30-foot wide concrete roadway and two four-foot sidewalks.

The stream below the bridge will be enlarged to lessen flood danger and the highway approaches to the new bridge will

be resurfaced with asphalt for one-tenth of a mile in both directions. A detour will be maintained nearby during construction, according to Bell.

The contracts are part of 19 highway and bridge projects in 16 counties financed largely through the Emergency Highway Reconditioning and Preservation Fund set up by the legislature last spring as a means of averting costly deterioration and unsafe conditions and highways.

UR Demolition...Opening Date

KINGSTON — The three buildings downtown North Front Street and one at 33-39 Hurley Avenue, a two-story frame building, will be demolished by the Kingston Urban Renewal Agency on August 22, 1972.

Buildings on Washington Avenue and a two-story frame building at 231 Hasbrouck Avenue and a two-story frame building at 498 Washington Avenue and at 494-496, also a frame barn at 469-475 Washington Avenue. Two two-story frame buildings, now the site

of Joe's Bar at 391 Washington Avenue, will be demolished to make way for the widening of Washington Avenue and the construction of a new intersection at the entrance to Dietz Stadium.

The Jacobus Bruhn building at 60-62 North Front Street, subject of controversy between the agency and the Historic Landmarks Preservation Commission, is on the demolition list. The two-story masonry building can be saved only if the Common Council designates it an historic landmark, action being recommended by the historic group.

The Hudson Rug Company Building at 118 North Front Street, a one-story brick structure, will be coming down, along with the Italian-American restaurant building at 120 North Front Street.

Also on the list are a three-story brick building at 134 North Front Street and a two-story frame building at 122-124 North Front Street.

Urban renewal officials say that an apartment building owned by James Plunkett of Kingston at 108-110 North Front Street, will not be demolished as it sets back far enough from the street to conform with urban renewal plans for that area.

Those plans call for the widening of North Front Street into a four-lane road up to Crown Street.

Urban renewal officials expect work to begin on demolition by late September.

Bicentennial Meeting Set

KINGSTON — The Kingston Bicentennial Commission will meet Wednesday night to continue with plans for this area's participation in the 200th anniversary of the signing of the Declaration of Independence.

The last meeting will begin at 7:30 p. m. in the director's room at the Savings and Loan Association of Kingston on Wall Street.

At the last meeting of the commission, discussion centered around Kingston's participation in the national festivities in 1976. Preliminary plans indicate that the local celebration will project over a two-year period to include the anniversary of the burning of Kingston by the British and the inauguration of the first governor of New York State. The local celebrations will take place in 1976 and 1977.

Other tentatively scheduled local plans include a Tulip Festival in May, that will be followed by festivities marking Kingston's establishment as New York's first capital. On July 4, 1976, local festivities will coincide with the national celebration of America's 200th birthday.

The Kingston inauguration of George Clinton as New York's first governor will also be commemorated in July.

Also, during the weekend of October 16, there will be ceremonies marking the burning of Kingston in 1776.

Among other plans discussed for the celebration included the staging of art, horse, dog, auto

and antique shows, a turkey shoot, a golf tournament and most intriguing, a simulated burning of Kingston's Stockade area.

Commission member Fred Johnston reported that renovation of the Stockade area is already under way, and should be completed by 1976, including restoration of several of the historic buildings in the area.

Two File Bids

KINGSTON — The city clerk received two bids for the permanent operation of the city's bus service, Monday morning, one from the current operator and one from the former operator.

Jerry Ausanio of 235 Downs Street, who has been operating a "temporary" bus service for the city since Jan. 17, bid \$365 a week, the exact figure he is getting now.

Thomas K. Wilson of Walkill, president of TKW Leasing Corp., who had the city franchise under Urban Transit Corp., bid \$1,400 a week. Wilson,

according to city officials, "walked out" on his franchise with the city on Dec. 31, 1971, leaving the city without bus service for 17 days.

Under the contract specifications drawn up by city officials, the city signs a lease with a bus operator for a stipulated figure. The contractor turns over excess profits to the city (in Ausanio's case, if he makes more than \$365 a week in fares, he gives the additional money to the city) and if he makes less than the contract figure, the city makes up the difference.

LEGAL NOTICES

NOTICE OF SALE
By virtue of default on a security agreement executed October 21, 1971, by William R. Pine, 16 Livingston St., Poughkeepsie, N.Y., Bankers Trust Company, Hudson Valley, N.Y., will sell at public auction to the highest bidder for cash at 3:00 p.m., August 22, 1972, a 1970 Ford Ranchero serial 20438M235202. Place of sale, Dave's Service, 1 Boulevard, Kingston, N.Y. The undersigned reserves the right to bid at the sale.

BANKERS TRUST COMPANY
Hudson Valley, N.Y.
Ashton Myers
Collection Manager

ADVERTISEMENT FOR BIDS
NOTICE IS HEREBY GIVEN that sealed proposals are sought and requested to print and supply the County of Ulster with twenty-five thousand (25,000) copies, a run of a brochure entitled, "ULSTER COUNTY WINTER VACATION-LAND" according to the specifications and instructions hereinafter referred to. The sealed proposals shall be received at the County Clerk's Office, Ulster County Office Building, Kingston, New York until 2:00 P.M., Tuesday, August 22, 1972, at which time all bids which have been received will be publicly opened.

Proposals must be made in accordance with the instructions and specifications which may be obtained at the office of the Clerk of the Legislature.

Each proposal must be accompanied by a deposit of a certified check payable to the order of the Treasurer of Ulster County in the sum of five per cent (5%) of the contract price.

The County of Ulster does not obligate itself to accept the lowest or any other bid. Any or all bids may be rejected.

All deposits except that of the successful bidder will be returned. Bidders compliance with Section 103-a and 103-d with amendments of the General Municipal Law is required.

EDWARD W. SNYDER
Clerk of the Legislature
DATED: August 8, 1972

INVITATION FOR BIDS
The Kingston Urban Renewal Agency will receive bids for Site Improvements Contract No. 8 until 2:00 p.m. on the 25th day of August, 1972, at the Kingston Urban Renewal Agency, 436 Broadway, Kingston, New York 12401 at which time all bids will be publicly opened and read aloud.

Bids are invited upon the following:

Construction of storm and sanitary sewers, water mains, removal of existing pavements, curbs and sidewalks, resurfacing existing pavements, new pavements, and sidewalks, tree planting and coordination with private utilities and others in all or portions of the following areas: 1. South Front Street, New York Avenue, Hanratty Street, Jarrold Street, Murray Street, Delaware Avenue, Stuyvesant Street and Livingston Street as well as in the area of the so-called UDC parcel bounded more or less by Stuyvesant Street, the future Arterial, Meadow Street and Broadway.

Drawings and Specifications, including a list of the work to be done, are on file at the office of the Kingston Urban Renewal Agency at 436 Broadway, Kingston, New York 12401.

Copies of the Contract Documents may be obtained by depositing \$50.00 with the Kingston Urban Renewal Agency for each set of Contract Documents so obtained. Each set of Contract Documents is to be returned to the agency, as amended, which State-Drawings and Contract Documents' ment discloses, among other things,

LEGAL NOTICES

are returned in good condition within 10 days after Bid Opening. A certified check or bank draft payable to the order of the Kingston Urban Renewal Agency, or negotiable U.S. Government bonds (at par value), or a satisfactory Bid Bond executed by the Bidder and an acceptable surety, in an amount equal to five per cent (5%) of the total of Bid shall be submitted with each bid.

Attention is called to the fact that not less than the minimum salary and wages as set forth in the Contract Documents must be paid on this project; that the Contractor must ensure that employees and applicants for employment are not discriminated against because of their race, creed, color, religion, sex or national origin; and that a mandatory ratio of apprentices and trainees to journeymen is required in each craft and the Contractor (and any sub-contractors) is obliged to make a "diligent effort" to achieve these ratios.

The Kingston Urban Renewal Agency reserves the right to reject any and all bids or to waive informalities in the Bidding.

Bids may be held by the Kingston Urban Renewal Agency for a period not to exceed thirty (30) days from the date of the opening of Bids for the purpose of reviewing the Bids and investigating the qualifications of Bidders, prior to awarding of the Contract.

KINGSTON URBAN RENEWAL AGENCY
JAMES G. CONNORS
Executive Director
DATED: August 8, 1972

PUBLIC NOTICE
NOTICE IS HEREBY GIVEN, that the Kingston Urban Renewal Agency proposes to enter into a Disposition Agreement with Louis Provenzano and Joseph Costello, joint venturers (hereinafter collectively referred to as "Provenzano and Costello"), for the disposition of Disposition Parcel 25 in the Uptown Renewal Project NY R-121, Kingston, New York.

Disposition Parcel 25 is a triangular parcel of approximately 15,536 square feet in area generally located between lands of the Penn-Central Company, the north and east and Clinton Avenue Extension to the south, and is more fully described as follows:

(1) thence from said point of beginning along the Easterly line of lands of Welsh, Swart, and Whitman, Inc. North 13° 07' 40" East, 108.45 feet to a point on the Southerly line of lands of the Penn-Central Company;

(2) thence along the Southerly line of lands of the Penn-Central Company, South 71° 06' East, 270.75 feet to a point on the Northerly street line of Clinton Avenue Extension;

(3) thence along the Northerly street line of Clinton Avenue Extension, the following courses and distances: South 73° 06' 12" West, 29.45 feet to a point;

(4) thence South 87° 52' 40" West, 252.77 feet to the place of beginning.

The Redevelopers, Provenzano and Costello, have filed with the Kingston Urban Renewal Agency a Redeveloper's Statement for Public Disclosure, in the form prescribed by the Secretary of Housing and Urban Development, pursuant to the provisions of the Housing Act of 1949, as amended, which State-Drawings and Contract Documents' ment discloses, among other things,

LEGAL NOTICES

the names and addresses of the Redevelopers.

The Kingston Urban Renewal Agency proposes to consider approved Disposition Agreements and authorization of its execution on or after August 28, 1972.

A copy of the proposed Disposition Agreement and the Redeveloper's Statement for Public Disclosure are available for public examination at the Office of the Kingston Urban Renewal Agency, 436 Broadway, Kingston, New York 12401, between the hours of 9:00 A.M. and 4:00 P.M., Monday through Friday.

Dated: August 8, 1972
KINGSTON URBAN RENEWAL AGENCY
ROBERT RICHMOND,
Secretary

STUYVESANT CHARTER ASSOCIATES, substance of certificate of limited partnership filed in Ulster County Clerk's Office on July 19, 1972. Address: 15 Jefferson Ave., Kingston, N.Y. Business: Own and operate real property held as a Partner: Vincent J. Andretta, 15 Jefferson Ave., Kingston, N.Y. Limited Partner: Route 9 Corp., 15 Jefferson Ave., Kingston, N.Y. Term: Partnership shall continue until terminated as provided in agreement. Limited partner has contributed real property with an agreed value of \$50,000. No time agreed upon for return of contributions. Limited partner's share of profits shall be 10%. Limited partner shall not substitute assignee in his place without written consent of general partner. No additional partners to be admitted. Upon withdrawal or resignation of general partner, business shall continue as set forth in agreement. Limited partner to receive cash in return for his contribution.

NOTICE OF PUBLIC HEARING
The Laws & Rules Committee of the Common Council of the City of Kingston, New York, will hold a Public Hearing on Thursday, August 24, 1972, at 7:30 p.m. in the Council Chambers, City Hall, 408 Broadway, Kingston, New York.

The subject to be considered will be:

To accept or reject the request of the Historic Landmarks Preservation Commission to designate the building known as City Hall, 408 Broadway, Kingston, New York, as an historic landmark.

DONALD E. QUICK, Chairman
Laws and Rules Committee

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Ride the **FREE BUS** Saturdays to Big Scot
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Balance-of-Payments Deficit Shows Improvement

WASHINGTON (AP) — The widespread speculation against the dollar in foreign currency exchange markets. The department said the deficit improved dramatically in the April-June quarter, the Commerce Department said today.

The department said by one measurement, the official reserve transactions basis, the deficit improved by \$2.5 billion over the first three months of the year. The red ink was \$831 million.

The department said the deficit was concentrated in late serve transactions balance is a June, when the floating of the British pound sterling created transactions with foreign cen-

Local Death Record Memoriams

Floyd S. McKinstry
Floyd S. McKinstry, 77, of Gardiner, a retired merchant, died Sunday at Albany Medical Center. Born in Gardiner July 10, 1895, he was the son of Alfred and Ella Dunsinberre McKinstry. Mr. McKinstry was a graduate of Newburgh Business School and lived all his life in Gardiner. He was a member of Gardiner Reformed Church and was organist for 22 years. He was a member of Gardiner Fire Department and received his 40 year pin last year from Masonic Lodge, Adonia No. 718, in Highland. Mr. McKinstry was an honorary member of Gardiner Rod and Gun Club. He

was married in 1924 to the former Mildred Knight. Besides his wife he is survived by several cousins. Funeral services will be held Wednesday at 2:30 p. m. at Sutton Funeral Home in Clintondale. Gardiner Fire Company will hold services at the funeral home tonight at 7:30. Masons will hold services at 8 p. m. The Rev. Rodney Koopmans of Gardiner Reformed Church will officiate. Burial will be in New Paltz Rural Cemetery. Friends may call today 7 to 9.

Thorvald Tonnesen
Thorvald Tonnesen, 86, of Mt. Marion died Monday in Kingston Hospital. He was born June 21, 1886 in Lillesand, Norway and immigrated to the U. S. in 1907. He came to Mt. Marion in 1943 after spending 30 years in the shipping industry for the Norwegian American Line. He was a member of the Norwegian Lutheran Church, Staten Island. His late wife, Emma, died in 1970. Surviving are five sons, Roland, Austin, Norman, Lloyd and Richard and a daughter Mrs. June Stouffer. Also surviving are 15 grandchildren, a great-grandchild and several nieces and nephews. Funeral services will be held Thursday at the convenience of the family with the Rev. John Needham, pastor of the Mt. Marion Reformed Church officiating. Burial will be in Mt. Marion Cemetery. Funeral arrangements made through the Seamon Funeral Home corner of John and Lafayette Streets, Saugerties.

William H. Wootton
William H. Wootton, 67, of Barclay Heights, Saugerties, died suddenly Sunday evening as a result of an auto accident. He was born in Brooklyn on Oct. 10, 1904, a son of the late Mr. and Mrs. William Wootton. He was a retired employee of the Cantine Paper Mill in Saugerties. He had resided in Saugerties for many years and was a life member of the Washington Hook and Ladder Company and the Saugerties Exempt Firemen, and a member of Post 5034. Dads of the VFW, Saugerties. Survivors include his wife, Alice Boutan Wootton; three sons, Thomas Wootton of Kingston; Gifford Wootton of Bangor, Pa., and William Wootton Jr. of Orlando, Fla.; a stepdaughter, Alice Young of Albany; three sisters, Mrs. Lillian DuBois and Mrs. Cassie DuBois, both of Saugerties, and Mrs. Florence Glinns-burger of Schenectady; eleven grandchildren and two great-grandchildren also survive. Funeral services will be held from the Hartley and Lamouree Inc., Funeral Home, Main and Second Streets, Saugerties, at 11 a. m. Thursday. Burial will be in Trinity Cemetery, Saugerties. Friends may call at the funeral home Tuesday and Wednesday from 2 to 4 and 7 to 9 p. m.

Willis B. Powell
Willis B. Powell, 63, of 15 Furnace Street, died Monday following a brief illness. Born in Green County, he was the son of the late Gibson and Augusta Clauson Powell. He was employed at the Stadium Diner. Surviving is his wife Gladys V. Powell. Funeral services will be held at the McCord-Leahy Funeral Home, 27 Smith Avenue Thursday at 2 p. m. Burial in Wiltwyck Cemetery. Friends will be received at the funeral home Wednesday 2 to 4 and 7 to 9 p. m.

Russell H. Moose
Russell H. Moose, 73, of West Camp, died suddenly at home Sunday. A native and lifelong resident of West Camp, he was born Dec. 19, 1898, a son of the late James and Nellie Martin Moose. He was a retired employee of the Lehigh Cement Company, where he was a turbine operator for many years. He also operated a lawn mower sales and service firm in West Camp for many years. Survivors include his wife, Pearl Plue Moose; a daughter, Mildred, at home; a brother, Harry Moose of West Camp and several nieces and nephews. Funeral services will be held at 2 p. m. Thursday at the Hartley and Lamouree Inc., Funeral Home, Main and Second Streets, Saugerties. Burial will be in Mountain View Cemetery, Saugerties. Friends may call at the funeral home Tuesday and Wednesday from 2 to 4 and 7 to 9 p. m.

Mrs. Frieda M. O'Neill
Mrs. Frieda M. O'Neill of Wiltwyck Gardens, Kingston, died Monday morning. Mrs. O'Neill was a native of Brooklyn and was a daughter of the late John and Catherine Dougherty. She had resided in Kingston for most of her life, and was a communicant of St. Mary's Church. She is survived by her husband, Hugh E. O'Neill; three daughters, Mrs. Frank (Kathleen) Grant, Mrs. Frank (Frieda) Woerner, and Mrs. Michael (Joan) Appa, all of Kingston; four sons, John O'Neill of Montrose, Hugh O'Neill Jr. of Salt Lake City, Utah, Ronald O'Neill of Portsmouth, N. H.; two brothers, George Dougherty of Kingston and Frank Link of Rosendale; and by 13 grandchildren and three great-grandchildren. Funeral services will be held from the Jensen and Deegan Funeral Home Inc., 15 Downs Street, Kingston, at 9:30 a. m. Thursday, thence to St. Mary's Church, where at 10 a. m. a Mass of the Resurrection will be sung. Burial will be in St. Mary's Cemetery. Friends may call at the funeral home today from 7 to 9 p. m. and Wednesday from 2 to 4 and 7 to 9 p. m.



OSCAR LEVANT DIES
Oscar Levant died in his sleep in Beverly Hills. He was 65. Levant was best known for his scalding wit, tortured psyche and piano virtuosity. His manifold psychological and physical problems were the subject of hundreds of jokes, most of them his own. (UPI TELEPHOTO)

Set Art Show In Woodstock
WOODSTOCK
The Woodstock Artists Association is organizing its first open juried show for its photography room. Photographers within a 15-mile radius of the Woodstock Village Green are invited to submit a maximum of five works to the jury on Wednesday between 4 and 6 p. m. Juror for the show will be Ann Arlen. Work not accepted should be picked up Friday between 4 and 6 p. m.

FUNERAL NOTICES
LORIGAN — Margaret of 20 1/2 St. James Street, on August 14, 1972, sister of Helen M. Lorigan. Reposing at the Frank H. Simpson Funeral Home, 411 Albany Avenue. Funeral will be held on Wednesday at 9:30 a. m. thence to St. Joseph's Church where at 10 a. m. a Mass will be offered. Friends may call Tuesday 7 to 9 p. m.

MOOSE — Russell H. of West Camp, N. Y., on August 13, 1972, husband of Pearl Plue Moose; father of Mildred; brother of Harry. Also survived by several nieces and nephews. Funeral services will be held Thursday at 2 p. m. at the Hartley & Lamouree Inc. Funeral Home, Saugerties. Interment in Mt. View Cemetery, Saugerties. Friends may call Tuesday and Wednesday 2 to 4 and 7 to 9 p. m.

CEBALLOS-Jose (Joseph) E., on Saturday, Aug. 12, 1972, of 18 Hanratty Street; husband of the late Mary Coniglio Ceballos; father of Mrs. Gloria DeMicco and Mrs. Robert (Rose) Steltz, step-father of Cosmo and James Costello, Mrs. Anthony (Julia) Cusher and Mrs. George (Angeline) White; brother of Mrs. Rose Wilson, Mrs. Dora Domingue, Manual, Toribio and Plutarco Ceballos. Twelve grandchildren, three great-grandchildren and several nieces and nephews also survive. Funeral will be held from the McCord-Leahy Funeral Home, 27 Smith Avenue, Wednesday, Aug. 16, 1972, at 9:30 a. m.; thence to St. Mary's Church where a Mass of the Resurrection will be offered at 10 a. m. Interment in St. Mary's Cemetery. Friends will be received Monday 7 to 9 and Tuesday 2 to 4 and 7 to 9 p. m.

Card of Thanks
We wish to thank our many relatives, friends, neighbors, employees of IBM Material Distribution Center, Hercules Special Detonator Dept. and Father Bronson, for their many acts of kindness and expressions of sympathy during our recent bereavement.

THE FAMILY OF
FRANK BARNES JR.
—adv.

Area Events Scheduled

Today
6 p. m. — Social Hygiene Clinic, Benedictine Hospital, males only, to 9 p. m.
6:30 p. m. — Saugerties Rotary Club, Flamingo, Rt. 9W.
7:30 p. m. — Weight Watchers, St. James Methodist Church.
Glenrie Bridge Club, Arnold's, Rt. 28.
Women's Guild, Trinity Lutheran Church.
Appetite Control Center, YWCA, Clinton Avenue.
8 p. m. — Queen Ulster Rebekah Lodge 34, Saugerties Old Fellows Hall.
Sweet Adelines, Barbershop Chorus, St. James Methodist Church.
UCALD, Edson School.
Kingston Post 150 American Legion, 18 West O'Reilly Et.
Ruby Rod and Gun Club, Clubhouse.
9 p. m. — Kingston Area Alano Group, St. John's Episcopal Church, Albany Ave.

Wednesday, Aug. 16
12 noon — Kingston Rotary Club, Gov. Clinton Hotel.
6:30 p. m. — Exchange Club of Greater Kingston, Gov. Clinton Hotel.
7:15 p. m. — Weight Watchers, St. Gregory's, Woodstock.
7:30 p. m. — Appetite Control Centers, Red Hook United Methodist Church, West Market and Church Streets, Red Hook.
Recovery Inc., Old Dutch Church.
Hurley Lions, directors, Hurley Library.
8 p. m. — Rhinebeck Choral Club, women 8, men 8:45, town hall.

FUNERAL NOTICES

O'NEIL — Entered into rest Aug. 14, 1972. Mrs. Frieda M. O'Neill of Wiltwyck Gardens; wife of Hugh E. O'Neill; mother of Mrs. Frank (Kathleen) Grant, Mrs. Frank (Frieda) Woerner, Mrs. Michael (Joan) Appa, John, Hugh Jr., Ronald and Cornelius O'Neill; sister of George Dougherty and Frank Link. Thirteen grandchildren and three great-grandchildren also survive.

Funeral will be held from the Jensen & Deegan Funeral Home Inc., 15 Downs Street, on Thursday at 9:30 a. m.; thence to St. Mary's Church where a Mass of the Resurrection will be sung at 10 a. m. Interment St. Mary's Cemetery. Friends may call at the funeral home Tuesday from 7 to 9 and Wednesday from 2 to 4 and 7 to 9 p. m.

POWELL — Willis B., on Monday Aug. 14, 1972 of 15 Furnace Street, husband of Gladys V. Powell. Funeral services will be held at the McCord-Leahy Funeral Home, 27 Smith Avenue, Thursday at 2 p. m. Interment Wiltwyck Cemetery. Friends will be received at the funeral home Wednesday 2 to 4 and 7 to 9 p. m.

TONNESEN — Thorvald, of Mt. Marion, on Aug. 14, 1972; father of Roland, Austin, Norman, Lloyd, Richard and Mrs. June Stouffer. Funeral services will be held Thursday at the convenience of the family from Seamon Funeral Home Inc., John and Lafayette Streets, Kindly omit flowers.

WOOTTON — William H., suddenly on August 13, 1972, of Barclay Heights, Saugerties, husband of Alice Boutan Wootton; father of Thomas, Gifford, and William Jr. Wootton; stepfather of Mrs. Alice Young; brother of Mrs. Lillian DuBois, Mrs. Cassie DuBois and Mrs. Florence O. Glinns-burger. Funeral service will be held from the Hartley and Lamouree Inc. Funeral Home, Saugerties, on Thursday at 11 a. m. Burial in Trinity Cemetery. Friends may call at the funeral home, Tuesday and Wednesday 2 to 4 and 7 to 9 p. m.

Attention Officers and Members of Saugerties Fire Department and Ladies' Auxiliary
You are requested to meet at the Hartley & Lamouree Inc. Funeral Home, Main and Second Streets on Thursday evening at 7 p. m., to pay respects to our late member William H. Wootton.

ERNEST DUNN, Chief

KEYSER
Funeral Service, Inc.
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Main St. & Pine Grove, Woodstock
Milton Ave., Highland
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WOMEN'S PAGES

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BERKSHIRE STRING QUARTET, composed of (L-R) Urico Rossi, violin; Leonard Felberg, violin; Fritz Magg, cello and Richard Skerlong, viola, will perform Sunday at Maverick Hall. (Morton Morrison photo).

String Quartet Slated to Play In Maverick Hall

The celebrated Berkshire String Quartet will appear at Maverick Hall in Woodstock on Sunday at 3 p.m., performing works by Haydn, Hindemith and Dvorak.

One of America's most accomplished chamber groups, the quartet resides at the Music Mountain Center in Connecticut during the summer where they give a 10-week series of Saturday concerts. Since its organization in 1929 by Jacques Gordon, the quartet has appeared in the leading music centers in this country and abroad. The quartet is known also for its Vox recordings.

All quartet members are known as instrumentalists of first rank. Here are four artists of infinite musical gifts that have merged their talents and consummate skill in smooth and well integrated playing. They have been widely acclaimed for their spirited and precise playing by all the important critics here and abroad.

The quartet is composed of: Urico Rossi, violin, who was part of the quartet at its inception. He has directed the quartet since 1948. Leonard Felberg, violin, has been leader of the Toledo String Quartet and is artist-in-residence at University of New Mexico. Richard Skerlong, viola, is the principal violist of the Seattle Symphony and has held similar positions in Louisville and Minneapolis. Fritz Magg, cello, who joined the Gordon quartet in 1940, concertizes extensively in this country and in Europe with Natasha Magg, his wife.

the newspaper doesn't necessarily mean it's true.

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KINGSTON PLAZA

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Read **Wednesday's Freeman Tab**

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Kingston Plaza Merchants Association

Mom Wants to Ease Girls' Curiosity

By **ABIGAIL VAN BUREN**
© 1972 by Chicago Tribune-N.Y. News Synd., Inc.

DEAR ABBY: My neighbor has three very nice daughters ages 9, 10 and 11. No sons. This lady stops and visits with me when I am out in the yard and she seems to be a patient and conscientious mother.

I have a four-year-old son and a 13-year-old daughter who play with the neighbor's children. Recently, when my two were at this neighbor's house, she said to my daughter, "I wish I had a son. Would you ask your mother if she would let you bring your little brother here so my daughter and I could give him a bath. Then my girls could see what a little boy looks like. That would help to satisfy their curiosity."

I really can't see any reason to refuse this request. Abby, but I'd like your opinion about it.

MASS. MOM

DEAR MOM: If the girls just happen to be around when you were bathing your son, their natural curiosity could be satisfied, and I see nothing wrong with it. But I wouldn't set up a bath at your neighbor's so the girls could "help," and thereby satisfy their curiosity.

DEAR ABBY: I could have written that letter from the teen-aged girl who was head over heels in love with an "older man" who was separated from his wife. I know exactly how the girl felt. At 16 I was in her shoes. My dream man was divorced and the father of small children. I was inexperienced, and thrilled beyond words that an older man (of 26!) would even look at me. I lost my heart and my head to him, not realizing that what he saw in me was a free babysitter and a bed partner when he felt the need. And I didn't cost him a dime.

My love affair with him was my first. At the same time, it put me in social limbo. Boys my own age seemed like infants. I missed the school

proms, and the fun of being 16. It made a liar out of me, a sneak, and it robbed me of my last carefree days of youth.

What did I get instead? The constant fear of unwanted pregnancy. (I was lucky, it never happened.) Alienation from my parents who really loved me, and two years devoted strictly to him. I also got the very real pain of losing my first love, for would you believe that right in the middle of our big love affair he married somebody else!

That was seven years ago. And it was the best thing that ever happened to me. Sometimes I still ache a little at the thought of him, but not because of losing him. But for what I lost of myself.

GLOWWORM
DEAR GLOWWORM: Thanks for sharing your slice of life. Perhaps another teenager who is in love with an older (married or separated) man will learn from your experience. But probably not. Would YOU have listened when you were 16? Pity!

DEAR ABBY: How should one handle relatives who travel thru several states to visit you without giving you any notice.

A couple of years ago, my husband's brother and his wife came unannounced to visit us for several days. We both work and I was inconvenienced. I asked them to please let us know when they were coming next time so I could make plans and be more prepared. Well, they showed up again

this year without preparing us, which made me angry. They said, "We don't like to promise to be anywhere on a specific date because we don't want to be a slave to a schedule on our vacation."

On this last visit of theirs I was sick and did not feel like cooking, entertaining or visiting. I was totally unprepared for this unexpected company.

When they left I told them if they could not give me a few days notice, not to come again. My husband thought I was rude. These people read "DEAR ABBY," so please print this.

ANGRY IN TEXAS
DEAR ANGRY: Here's your letter. I hope it helps.

DEAR ABBY: Glad you told that 49-year-old woman who was worried about getting pregnant not to take any foolish chances. A few years ago I read in the newspaper that a 72-year-old Mexican woman gave birth to a baby! The item stated that down there they eat some kind of weed that keeps the women fertile, so 72 is not too late for them.

M.B.
DEAR M.B.: My medical authorities doubt the validity of that item. Just because something was "reported" in

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MEMBERS of the Exchange Club of Kingston and their families are shown enjoying their outing at Hidden Valley, near Rosendale. Among the 150 members and guests who attended the outing on Sunday, Aug. 6 are Mickey and Bucky Primo, Billy and Helen Sinsabaugh and Sonny and Pat Carlin, all of Kingston.

'La Traviata' Coming Here

Due to insistent popular request, Turnau Opera has scheduled a repeat performance of Verdi's *La Traviata* Saturday at 8 p.m. at Woodstock School. Two weeks ago, the performance ended to thunderous applause and encore calls. It was a great success by all standards of music and acting. The eminent critic Victor Landau allowed that "the performance was remarkable in every way."

Gloria Johnson was cast as Violetta; Frank Spoto as Alfredo; James Pouliott, baritone. Besides the principals are Joan Morcom as Flora; Donald Saunders as Gastone; Thomas Alan as

Baron Duphol; David Anchel as Dr. Grenvill; Maria Salvatore as Anna. Alan Baker is stage director and musical director is John Visser.

La Traviata is the story of the doomed courtesan, Marguerite Gautier, whose heart awakens to a hopeless love. The role has been enacted by such great actresses as Elenora Duse and Greta Garbo on stage and on film. Alexander Dumas named her Camille and told her story in *La Dame aux Camélias*. Giuseppe Verdi named her Violetta and translated her emotions into the finely wrought lace work of immortal melody which we know as *La Traviata*.

In the excellence of Turnau Opera's presentation of this work, vibrant young voices express the gamut of emotions felt by Dumas' characters in an English translation which captures the strength and delicacy of the original libretto.

Tickets are available in Woodstock at Schneider's on the corner and the Woodstock Motel; in Kingston at Schneller's Meat Market, John Street. For information contact Woodstock Telephone Answering Service. The next performance on Aug. 26 will be the Gala Concert at which Alan Baker will sing along with other top singers.

VFW Auxiliary Meeting Held

RED HOOK
Anna Coons, newly elected president of the Department of New York Ladies Auxiliary to the VFW and member of Red Hook Auxiliary 7765, held a recent meeting of 39 department chairmen.

The conference was held to acquaint the new chairmen with the national program so they in turn could present it to the auxiliary at the fall conference.

Among the chairmen from throughout the state attending were: Emma E. Coon, Department Historian and member of 7765; Helen Edge, chairman of the Department of New York Junior Girls Unit; Julia Lane, fall conference chairman; and Virginia DeLuca, fall conference luncheon chairman; and members of the Joyce Schirick Auxiliary 1386, Kingston.

President Coons and members of the Red Hook Auxiliary recently attended a meeting of the newly instituted Walden VFW Auxiliary 2946 and instructed them in the floor work and ritual. Those attending from Red Hook were: Anna Mary Smith; Anna Lee Murch; Josephine Jorjov; Joan Blank; Louis Delancy; Muriel Core; Emma E. Coon; Ann Palumbo; Alexia Corey; and Anna Coons.

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Space-saver! This big 15.0 cu. ft. refrigerator is only 30" wide and 60" high. Thanks to Frigidaire Frigi-Foam insulation, so efficient only a thin layer does the job. 4.39 cu. ft. freezer stores up to 154 lbs. Package shelf on freezer door helps organize the freezer section.

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FREE PARKING IN REAR



Rain-Soaked Track For Sires Stakes

By THE ASSOCIATED PRESS
Sheer Move and Gamma Fiery captured two \$14,890 divisions of a New York Sires Stakes event for 3-year-old trotting fillies on a rain-soaked Monticello Raceway track Monday night.

Sheer Move led wire-to-wire in the first division to beat Clever Kay N by two lengths in a time of 2:09 3-5 and left So Curious at third. The winning payoff was \$9.

In the second division Gamma Fiery trotted to a 2:09 4-5 mile, left Avon Oriana at second and Hazel Maid as the show horse, and returned \$7.20.

Gold Tar went to the front of the field at the start and was never headed as he took the \$1,400 featured pace at Saratoga Harness by three-quarters of a length from Darn Right. The winner returned \$17.40 and paced the heavy track in 2:06 2-5. Camden Express was the show horse.

Dusty Jim, driven by Austin Hope, outduelled 9-5 favorite Chief Crazy Legs in the stretch to win the \$7,000 featured pace by a head at Yonkers Raceway. Time for the mile was 2:02, a new lifetime mark for the winner.

The 4-year-old paid \$32 in gaining his seventh victory in 22 starts. Surprise finished the race in third place.

A muddy track at Vernon Downs slowed things down, but Mamie Rhythm sliced through with a 2:05 4-5 for the winning mile in the \$2,500 Invitational Handicap Trot and returned \$5 to backers. Behind her at the final wire by 1 1/2 lengths was Cay, while Julie Mite trotted in third.

Jada and Let's Split captured the \$2,000 cofeature at Batavia Downs, scoring decisive victories on yet another wet track.

Fred Griffin drove Jada over the mile in 2:07 4-5 for a one-length victory in the first special pacing event. Returning \$13.40, Jada beat the well-regarded Quick Gal and left Eas-

ter Dancer at third. [Schroeder, Left 3/4 lengths back was Heavy Duty Gene, Let's Split covered the mile in 2:08 2-5 at the urging of John Let's Split returned \$14.

Raiders Check The Wishbone

OAKLAND (AP) — The Raiders broke the gridirons, when nothing else seemed to work against the Oakland Raiders.

But the Raiders broke the Wishbone and won Monday night's National Football League preseason game 16-0.

George Blanda, who played college football when the Single Wing was still big on campus kicked field goals of 24, 30 and 23 yards. He also added the extra point after Kenny Stabler's 8-yard touchdown pass to Fred Biletnikoff in the third period.

"It looks like George is kicking as good as ever. You could see that tonight," said Raiders Coach John Madden of the well-preserved star whose 45th birthday is on opening day of the NFL season.

Jack Mildren, who mastered the Wishbone as Oklahoma's quarterback, made it go 48 yards in the fourth quarter against Oakland.

Mildren rushed for more than 1,000 yards last year, but pitched out on every running play Monday night. He completed a 39-yard pass to former college teammate Willie Franklin but then gave up an interception which ended the drive and the night's Wishbone experiment.

Baltimore's No. 1 quarterback, Johnny Unitas, passed for 126 yards before leaving the game at halftime. But three field goal attempts by Jim O'Brien in the first half failed.

Stabler completed 8 of 12 tosses for 109 yards after relieving starter Daryle Lamonia.

In other NFL developments Monday, Dallas Coach Tom Landry moved backfield coach Dan Reeves into the backup quarterback spot behind Gar

Morton and switched Sid Gillman from the research and development job into Reeves' post.

The shakeup followed a shoulder separation suffered by No. 1 quarterback, Roger Staubach, expected to be sidelined eight to 12 weeks.

Wide receiver Karl Noonon of the Miami Dolphins was reported in satisfactory condition at Mercy Hospital in Miami after suffering a shoulder separation. Doctors said they would decide within the next couple of days whether Noonon would require surgery.

Tackle Dan Yochum, Philadelphia's No. 2 draft choice, ended his holdout and agreed to a no-cut contract with the Eagles.

Purcell: 2-Hitter
STONE RIDGE
Lomontville Fire Co.'s Babe Ruth team rode to a 7-2 win over Davenport in the Roundout loop on the two-hit pitching of Jeff Purcell.

Purcell also drove in a run and led the Lomontville hitting with three safeties in four trips to the plate. With each team posting a run in the second, the winners got to Jay Schaeffer for a pair in the fourth and added four runs in the seventh to ice the victory.

Doug Lenard supported Purcell's 10-strikeout performance with a triple, and Jeff Mahoney added a double.

The results:
Lomontville (7) Davenport (2)
Purcell 4-1-3 Delbrooks 3-0-0
Costa 1-0-1 Meikel 3-0-0
Link 3-0-1 W. Schaeffer 1-0-0
Mahoney 2-0-0 Schaeffer 1-1-1
McEvoy 3-0-1 Costello 2-0-0
T. N. Towalski 1-0-0 Sidoran 1-0-0
Lenard 2-0-0 Dallon 1-0-0
Salvatore 2-0-0 Statz 1-0-0
Conrad 1-0-0 Klepp 2-0-0
Costa 2-0-0
Totals 26 7 7 Totals 22 2 2
Lomontville 610 200 4-7
Davenport 610 600 1-2

Joan Jameson Leads With 754
KINGSTON
Joan Jameson fired a 215 solo and 754 series to pace Ferraro Women's Summer Classic bowlers.

Barbara Finch decked 218 723. Other scoring leaders included Gloria Nagele 711, Terry Beckert 706, Judy Kleen 699 and Karen Woodvine 695.

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Jack DePalo's Mighty Swing

The Longest Hitter At Catskill Club

CATSKILL — While DePalo hits the ball far, he also has trouble hitting it straight. He is an 8-handicapper and his legend has been built up and nurtured in pro-ams and member-guest tournaments in the Westchester area, where he has become a modern day Paul Bunyan.

DaPalo's greatest booster is Gary Player, the great professional from South Africa and recent winner of the National PGA tournament.

"Man I've never seen anything like it in my life," the South African exclaimed, his brown eyes wide open with wonder after watching DePalo in a recent pro-am.

"Jack Nicklaus can hit his very best drive and I'll guarantee you this man will fly the ball 50 yards past him on the fly. He's incredible. He is an animal."

About the Hollander Roelsink — Player says: "DePalo makes Roelsink look like a pea-shooter. The exhibition is open to the public."

A. J. Farms, Friendly Inn Winners in SSL Games
SAUGERTIES also leads in runs batted in with 15.

Wes Finger hurled a four-inning three-hit shutout as Friendly Inn tripped Nation-wide, Ed Pelham hit two singles and a double and George Suess and Johnny Lechner came up with a pair of hits apiece.

The linescores:
A. J. Farms 12 2-3-17 14
Ted's Esso 0 2-10-3 4
Chops Lindsay (3-3) and Jimmy Wright, Al Whittaker (1-1) and Don O'Connor.

Friendly Inn 234 0-1-10 13
Nationwide 0-0-0 6-0-3
Wes Finger (5-0) and Ed Pelham, Dave See (0-6) and Dave Hornbeck.

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The results:
Lomontville (7) Davenport (2)
Purcell 4-1-3 Delbrooks 3-0-0
Costa 1-0-1 Meikel 3-0-0
Link 3-0-1 W. Schaeffer 1-0-0
Mahoney 2-0-0 Schaeffer 1-1-1
McEvoy 3-0-1 Costello 2-0-0
T. N. Towalski 1-0-0 Sidoran 1-0-0
Lenard 2-0-0 Dallon 1-0-0
Salvatore 2-0-0 Statz 1-0-0
Conrad 1-0-0 Klepp 2-0-0
Costa 2-0-0
Totals 26 7 7 Totals 22 2 2
Lomontville 610 200 4-7
Davenport 610 600 1-2

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Joan Jameson Leads With 754
KINGSTON
Joan Jameson fired a 215 solo and 754 series to pace Ferraro Women's Summer Classic bowlers.

Court's, Dolphins In 2-2 Standoff

KINGSTON — A fired-up Dolphin team played a brilliant defense against Courts Restaurant while Yung Chin supplied the firepower as the Cosmopolitan

powerhouses battled to a 2-2 standoff in weekend Junior Soccer League action. In other contests, Dirks Meat Market shook off a pesky Johnny On the Spot team for

a 3-2 win, Franz House of Beauty rolled over the Cosmos 9-0, Deitz Auto Supply blanked Oehlers 5-0, and Junior Division members Jo-Al's and Oscar's Tapers deadlocked at 1-1.

Short Distance Stars Bunch of Strangers

MUNICH (AP) — America's shorter-distance runners, for years dominant in Olympic Games competition, again appear powerful but the names are not at all the same as in the past.

When the sprinters go to their marks, the U.S. names will include Eddie Hart, Larry Black, Chuck Smith, Ray Robinson and Larry Burton. Even in the 400-meter dash, normally a U.S.-dominated event, the names are not household words.

Still, America figures to do well, despite the youth of the team. (In the three shortest races, the oldest runner is 25 and the average age is 21.8 years.)

Hart, the oft-injured former University of California NCAA champ, took 1972 cautiously and wound up making the U.S. team with a world-record-tying 9.9 in the 100 meters. He was joined on the team and in the record books by the 20-year-old Robinson, a virtual unknown until mid-June.

The third sprinter, husky Robert Taylor, came along quickly at the end of the season, making the team over such better-known dashmen as

powerhouses battled to a 2-2 standoff in weekend Junior Soccer League action. In other contests, Dirks Meat Market shook off a pesky Johnny On the Spot team for

a 3-2 win, Franz House of Beauty rolled over the Cosmos 9-0, Deitz Auto Supply blanked Oehlers 5-0, and Junior Division members Jo-Al's and Oscar's Tapers deadlocked at 1-1.

Stop Johnny Robinson and you stop Courts, but the Dolphins were the first team of the season to make the formula work. Despite the heavy pressure, however, Robinson banged a first half goal home to boost Courts' in front.

But the lead didn't stand and it was the last score of the day for Robinson as Chin tied it up before the intermission and matched Bob Graves tally in the second half to produce the tie. It was the first blemish on Court's unbeaten record this season.

Glen Link hit a goal for Johnny's and teammate Comte tied it up minutes later, but Dirk's went on to take it with the third goal of the day by Berry.

Phil Bosch hit three, Franz Zimmerman and Hernando Roncarcio two each, and Kevin Boyd and Rich Wood one each as Franz romped to stay close in the Metropolitan Division.

The Beauticians dominated from the start, taking a 5-0 lead at the half.

Kent St. John and John Ivanovich put Deitz out in front. The Suppliers came back in the second half with Ivanovich's second score and shots by Randy Hobbs and Tim Dell to blank last-place Oehlers.

Taper Mark Knaust and Pete Gibbs of Jo-Al's traded first half shots as neither junior team could mount a successful second half attack.

Athens Mermen 66-65 Winners Over Kingston
ATHENS — Kingston Recreation swimmers mounted a comeback of three straight victories but stumbled in the final relay event to drop a 66-65 decision to host Athens in the first of two inter-city swim meets scheduled for this season.

Five events from the meet's finish, Kingston trailed 55-35. The three local first brought the margin down to 59-56 with only a girls relay race left, but the strong Athens team of Susan Campagno, Pat Salvino, Lorraine Banks and Kathy Murphy breezed to an easy 12 second win over the locals to take seven points and the meet.

Charlotte Ilchert topped Kingston efforts with victories in open class freestyle races at 25 and 50 yards. Bill Durrer won the boys open 50 freestyle, Kathy Lang took girls 5-10 freestyle and Al Williams captured the boys 11-14 freestyle.

Bill Sinsabaugh, Tim Scherer, Pat Sheen and Carl Smith, combined for a Kingston first in the boys 100 yard freestyle relay.

The rematch is slated for Thursday, Aug. 17, and will also be held at the Athens pool.

Hutton Lassies Park Champions
KINGSTON
Hutton Park's lassies are the first champions of the Girls City Park Softball League.

The Hutton team swept through the maiden season with a perfect 4-0 slate under coach Joseph Mannello to finish a full two games ahead of Loughran and Hasbrock in the final standings. Forsyth at 1-3 and Block at 1-3 tied for the last position.

Kingston's Recreation Department initiated the league following six years of junior and senior boys competition. The first year of the girls league proved very successful, according to Activities Director, Ron Gabriele.

CHALET LOUNGE
Route 32 Rosendale, N.Y.
(at the bridge)
Phone 658-9494
ENTERTAINMENT
EVERY NIGHT
Monday thru Sunday



Carol Righter

Your Horoscope

Wednesday, August 16

GENERAL TENDENCIES: A fine day and evening to investigate whatever you do not understand and to think out a plan of action for putting on an interesting, well-rounded campaign to gain what is most important to you. Keep plans secret until all details have been worked out.

ARIES (Mar. 21 to Apr. 19) Showing affection for the one you love can make the future even happier. Make sure you pry all important bills, especially those connected with government. Handle that civic matter well.

TAURUS (Apr. 20 to May 20) Confering with associates will make it possible to have more understanding between you now. You can state your views in a reasonable way and should do so. Attend that social function tonight.

VIRGO (Aug. 22 to Sept. 22) You find it easy to communicate with others now since the right words flow fluently. Handle that correspondence quickly and well. Make better use of your telephone and come right to the point.

LIBRA (Sept. 23 to Oct. 22) You can handle financial arrangements very cleverly now with the aid of good advisers. Try to cut corners here and there. Make the investments that are really good and safe and will add to your income.

SCORPIO (Oct. 23 to Nov. 21) You are feeling and looking just as now and can push your ideas well and get the results you want. Show you are an intelligent person. Make new contacts socially and have fun, too.

SAGITTARIUS (Nov. 22 to Dec. 21) Plan just how to make greater progress in the near future and start wheels rolling in such directions. Getting into amusements you like with mate can bring much joy. Happiness is largely up to you.

CAPRICORN (Dec. 22 to Jan. 20) Being social brings excellent results for you today, so make appointments and arrangements early to see the right people. Those personal aims you have can be reached easily. Talk that important matter over with mate.

AQUARIUS (Jan. 21 to Feb. 19) You have many tasks to handle at home, so get at them as early as possible and take up no topics that could lead to arguments. Show you have self-control. A fascinating pal gives you data you need at this time.

PISCES (Feb. 20 to Mar. 20) You are thinking very clearly at this time and your intuition is good, so plan to expand in a clever way. Correspond and plan to travel for good purposes. Keep aboveboard in all that you do and say.

IF YOUR CHILD IS BORN TODAY... he or she will be one of those young people who will confide in nobody, even at home, and for that reason would do well in such fields as investigation, the priesthood, government work and the like, especially since the intuitive faculties here are accurate and can be relied upon, whether male or female. The field of research is also fine. Give good spiritual training early and teach that cleanliness is next to godliness.

"The Stars impel, they do not compel." What you make of your life is largely up to YOU! Carroll Righter's Individual Forecast for your sign for September is now ready. For your copy send your birthdate and \$1 to Carroll Righter Forecast (The Daily Freeman), Box 629, Hollywood, Calif. 90028.

Jean Adams' TEEN FORUM



THE PROBLEM: (Q.) This boy and I have intercourse, but that's not the problem. The problem is that when we drive by his former girl friend's house he always looks to see if he can see her. He says it's just a habit. I tell him we don't even have to drive by there.

She is a preacher's daughter and a virgin. He went with her two or three years before he started going with me. He has been going with me a year but he still goes by her house and looks. How can I get him to stop?—Tired of It in Texas.

(A.) I think intercourse is your problem.

Because you are so easy, your boy friend does not respect you. He does respect his former girl friend. She is no so easy as you are.

FOOLISH: (Q.) I sent Jon an invitation to my graduation exercises. He did not come and he did not call to tell me why not. I was very sorry.

You see, for a while he and I had something special. We got together after he had broken up with his girl friend and I had broken up with my boy friend. My best girl friend had also gone on a trip to the West Coast.

We were both lonely and we just seemed of wandered around together.

Well, my girl friend came home and wanted to see more of me. She thought I was spending too much time with Jon. He didn't understand, because he wanted us to be steady. I thought I didn't. So foolishly I broke up with him.

Now I want him back. Badly. But I have not seen him or heard from him since the night I told him I was breaking it off. I am so lonely. Please help me.—Serious Now in New Hampshire.

(A.) Call Jon and tell him you made a mistake. Ask for his forgiveness. This is all you can do. It may not be enough, but again it may. For your sake I hope it is.

(Jean Adams reads and considers every letter, but she regrets that she cannot answer each personally. Mail your questions and comments to Jean Adams, care of The Daily Freeman, P.O. Box 2402, Houston, Texas 77001.)

Debt

ACROSS

- 1—up a hill
- 4 Obligations to pay
- 9 Greek war god
- 11 Took a loan
- 14 Biblical town
- 15 Famed cave in Spain
- 16 Lift up
- 18 Arabian country
- 19 Cyprinoid fish
- 20 Masculine nickname
- 21 Indian boat
- 24 Rowing paddle
- 25 Timetable abbreviation
- 28 Cupid (Roman)
- 29 Pairs
- 30 Subject to demand for payment
- 31 Little child
- 32 Mortgage

DOWN

- 33 Unwelcome plant
- 34 Single
- 35 As well as
- 36 Gives to a borrower
- 37 Pig's habitat
- 38 Ventilate
- 39 Human group
- 42 Doctrine promoting peace
- 43 Payment for the use of money
- 48 Great Lake
- 49 Repeats
- 50 Ceremony
- 51 British coin
- 52 Japanese coin
- 1 Speed contest
- 2 Soviet river
- 3 Hawaiian bird
- 4 Distribute in charity
- 5 Urge (Scott)
- 6 Ink-spreading
- 7 rollers
- 8 Heavy volumes
- 9 Engage in
- 10 Rescuer
- 11 Diminish
- 12 Before
- 13 Blue Ridge river
- 17 American humorist
- 20 City in France
- 21 Roman
- 22 Egyptian god
- 23 Promissory
- 24 Was in debt
- 25 Arabian gulf
- 26 Regretted
- 27 Vivid colors
- 28 Very small
- 32 Papal church and palace
- 33—von Braun
- 36 Prevarication
- 37 Cubic meter
- 38 Wiles
- 39 102 (Roman)
- 40 Diligent insect
- 41 Pace
- 42 Words of understanding
- 43 Garden flower
- 44 Quate
- 45 Observed
- 47 Catchall abbreviation

Answer to Previous Puzzle

ACROSS: 1. Up a hill, 4. Obligations to pay, 9. Greek war god, 11. Took a loan, 14. Biblical town, 15. Famed cave in Spain, 16. Lift up, 18. Arabian country, 19. Cyprinoid fish, 20. Masculine nickname, 21. Indian boat, 24. Rowing paddle, 25. Timetable abbreviation, 28. Cupid (Roman), 29. Pairs, 30. Subject to demand for payment, 31. Little child, 32. Mortgage.

DOWN: 33. Unwelcome plant, 34. Single, 35. As well as, 36. Gives to a borrower, 37. Pig's habitat, 38. Ventilate, 39. Human group, 42. Doctrine promoting peace, 43. Payment for the use of money, 48. Great Lake, 49. Repeats, 50. Ceremony, 51. British coin, 52. Japanese coin, 1. Speed contest, 2. Soviet river, 3. Hawaiian bird, 4. Distribute in charity, 5. Urge (Scott), 6. Ink-spreading, 7. rollers, 8. Heavy volumes, 9. Engage in, 10. Rescuer, 11. Diminish, 12. Before, 13. Blue Ridge river, 17. American humorist, 20. City in France, 21. Roman, 22. Egyptian god, 23. Promissory, 24. Was in debt, 25. Arabian gulf, 26. Regretted, 27. Vivid colors, 28. Very small, 32. Papal church and palace, 33—von Braun, 36. Prevarication, 37. Cubic meter, 38. Wiles, 39. 102 (Roman), 40. Diligent insect, 41. Pace, 42. Words of understanding, 43. Garden flower, 44. Quate, 45. Observed, 47. Catchall abbreviation.

Dick Kleiner Show Beat

Two on the Lyles

The small movie is still a good bet, if your timing is right. A.C. Lyles, probably Hollywood's top small-movie producer, says there's still a big demand for his product and he times them perfectly.

Mostly, they're designed for drive-ins, so they come out in the spring and summer. He just put one out called, "Night of the Lepus," with Stuart Whitman and Janet Leigh. It's not much of a movie but should pack them in on the Coke-and-cuddle circuit.

"You go to the small towns," Lyles says, "and these movies play the drive-ins over and over. One of my westerns has already had 10,000 play dates.

"I have no illusions about myself," Lyles says. "I suppose it would be nice to make a big picture, like Ross Hunter is doing with 'Lost Horizon,' but I honestly like making the little ones."

Lyles began, when he was 10 in Jacksonville, Fla., as page boy in the Jacksonville Paramount Theater—his association with Paramount was to last around 40 years. He parlayed a job as interviewer on his junior high school newspaper into doing interviews for the regular Jacksonville newspaper, because he had access to visiting stars.

When he graduated he promoted railroad tickets to Los Angeles, spending money and even new clothes because he knew Shirley Temple from one of those interviews and got to Hollywood, where he started in Paramount's mailroom. From there, he slowly worked up, through publicity and into production.

It's been a happy life—small films, but money-makers. (Newspaper Enterprise Assn.)

BARBS By PHIL PASTORET

The nicest thing about August is that September is next.

The old philosophers who maintained that money meant nothing are being proved right.

The man who calls a spade a spade obviously doesn't have to do any gardening.

Lately, best thing we've seen on television is the family cat.

Money is only relative — if you have a rich and ailing uncle.

Discharging duties promptly is good insurance against getting discharged yourself.

Having untold money is the only way to keep it away from your wife.

They used to call a fellow who hoarded money a miser; now they call him a magician.

One of the greatest aids to being economical is to run out of money.

Believe It or Not!

SISTER UPANAVALLA OF NYANTILOKA, CEYLON. A BUDDHIST NUN CONSIDERED THE MOST SPARTAN HERMIT IN CEYLON, LIVING IN AN ISOLATED BARE CELL AND EATING ONLY HANDOUTS WAS A GERMAN WOMAN OF WEALTH.

WINDBLOWN WATERFALL NEAR SAINT-CLAUDE, FRANCE THE TRESSUS BROOK DROPPING OVER A HIGH PRECIPICE, IS ONLY A THIN STREAM IN THE LOWER FALLS, BUT IS FANNED INTO A BROAD WATERFALL AT THE TOP BY HIGH WINDS.

3 HEART-SHAPED LEAVES OF THE WOOD SORREL OPEN WIDE DURING DAYLIGHT HOURS, BUT FOLD CLOSED EACH NIGHT.

THE BORN LOSER



BLONDIE



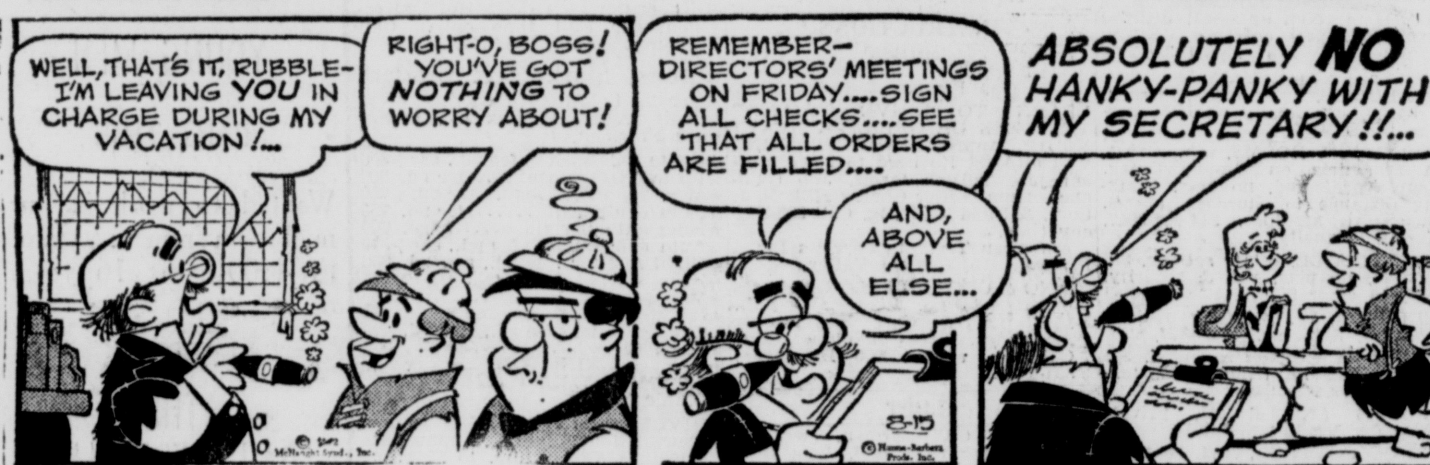
NANCY



PEANUTS



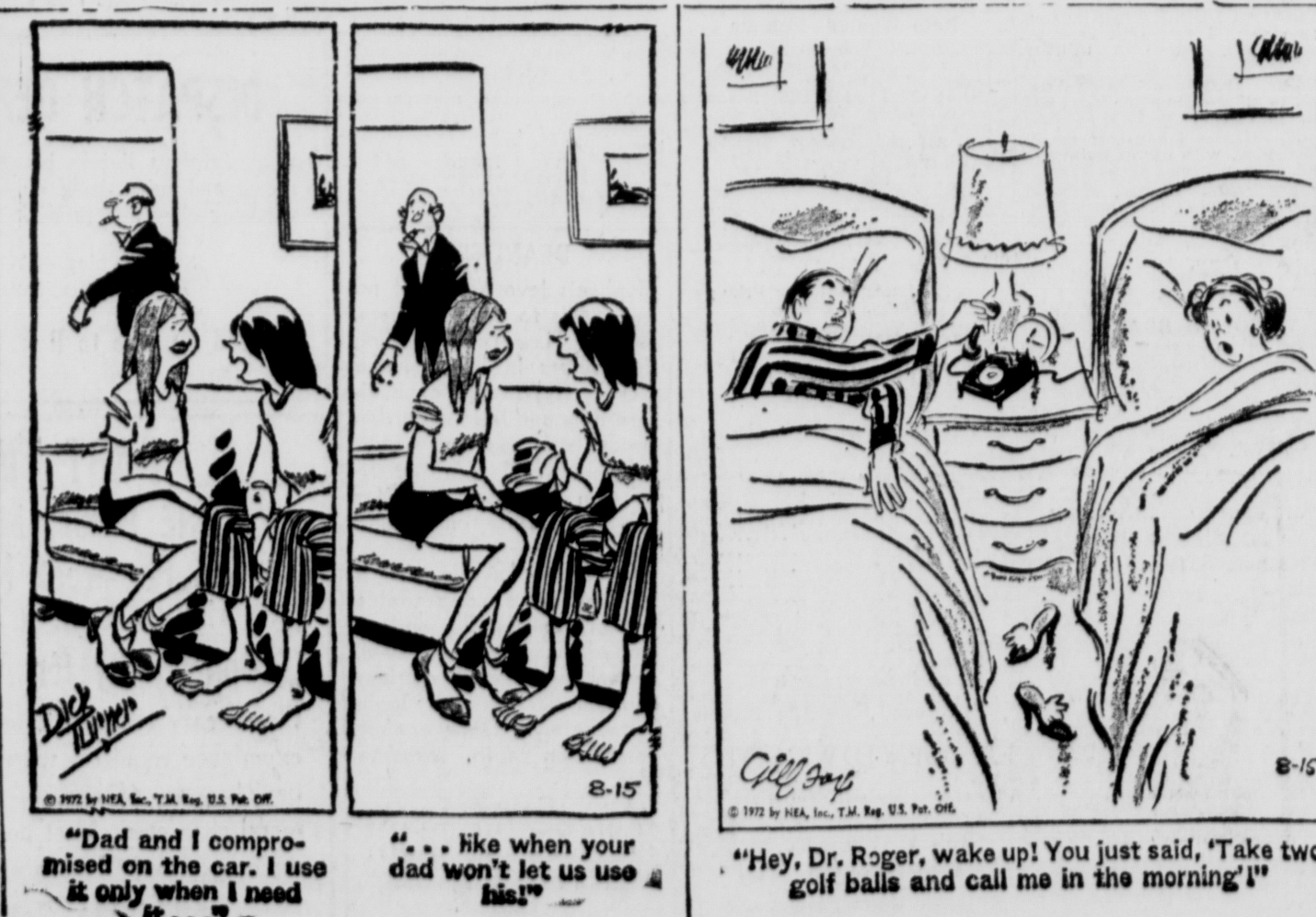
THE FLINTSTONES



B. C.



EEK & MEEK



PRISCILLA'S POP

By AL VERMEER

OUR BOARDING HOUSE With MAJOR HOOPLE



OUT OUR WAY

By J. R. WILLIAMS



HENRY

By CARL ANDERSON



BUGS BUNNY



L'I ABNER

By AL CAPP



ALLEY OOP



CAPTAIN EASY

By LESLIE TURNER



RYATTS

By JACK ELROD



CAMPUS CLATTER

By LARRY LEWIS



★ ★ DAILY TV LISTINGS ★ ★

Tuesday Afternoon		Tuesday Evening	
4:30 (2) The Mike Douglas Show	(3) Merv Griffin Show (C)	(11) I Dream of Jeannie (13) Truth or Consequences (C)	(13) News (C)
(4) Movie, "Bridge to the Sun" Carroll Baker	(4) Movie, "Bridge to the Sun" Carroll Baker	(17) Hathayoga (C)	(17) Maggie and the Beautiful Machine (C)
(5) Laurel and Hardy	(5) Laurel and Hardy	7:30 (2) (10) John Byner Comedy Hour (C)	(17) Beautiful Machine (C)
(7) Movie, "Until They Sail" Paul Newman	(7) Movie, "Until They Sail" Paul Newman	(4) (6) Ponderosa (C) (R)	(17) Julie Bishop (C) (R)
(8) I Love Lucy	(8) I Love Lucy	(4) (6) Ponderosa (C) (R)	(17) Julie Bishop (C) (R)
(9) Mantrap (C)	(9) Mantrap (C)	(7) (8) (13) Mod Squad (C) (R)	(17) Julie Bishop (C) (R)
(10) Make Room for Daddy	(10) Make Room for Daddy	(8) Explo '72 (C)	(17) Julie Bishop (C) (R)
(11) Superman	(11) Superman	(11) Nanny and the Professor (C)	(17) Julie Bishop (C) (R)
(13) What's My Line? (C)	(13) What's My Line? (C)	(17) Charlie Chaplin Film Festival (C)	(17) Julie Bishop (C) (R)
5:00 (3) Merv Griffin Show	(3) Merv Griffin Show	8:00 (5) Truth or Consequences (C)	(17) Julie Bishop (C) (R)
(3) McHale's Navy	(3) McHale's Navy	(9) Baseball—Mets vs. Braves (C)	(17) Julie Bishop (C) (R)
(6) Mike Douglas Show	(6) Mike Douglas Show	(11) Father Knows Best	(17) Julie Bishop (C) (R)
(8) All About Faces (C)	(8) All About Faces (C)	(17) Maggie and the Beautiful Machine (C)	(17) Julie Bishop (C) (R)
(9) Movie, "Gambling House" Victor Mature	(9) Movie, "Gambling House" Victor Mature	8:30 (2) (3) (10) Hawaii Five-O (C) (R)	(17) Julie Bishop (C) (R)
(10) Lancer	(10) Lancer	(4) (6) Action Playhouse, "Verdict for Terror" Cliff Robertson (C) (R)	(17) Julie Bishop (C) (R)
(11) Addams Family	(11) Addams Family	(5) Merv Griffin Show (C)	(17) Julie Bishop (C) (R)
(13) Password (C)	(13) Password (C)	(7) (8) (13) Movie, "War and Peace" Part 4 (C)	(17) Julie Bishop (C) (R)
(17) Misterogers Neighborhood	(17) Misterogers Neighborhood	(11) N.Y.P.D. (C)	(17) Julie Bishop (C) (R)
5:30 (2) Six O'Clock Report	(2) Six O'Clock Report	(13) Salute to Parks (C)	(17) Julie Bishop (C) (R)
(3) Flintstones (C)	(3) Flintstones (C)	(17) Evening At Pops (C)	(17) Julie Bishop (C) (R)
(8) Truth or Consequences	(8) Truth or Consequences	9:00 (9) Baseball—Mets vs. Cardinals (C)	(17) Julie Bishop (C) (R)
(11) F Troop	(11) F Troop	(13) Campus Crusade For Christ	(17) Julie Bishop (C) (R)
(13) Eyewitness News (C)	(13) Eyewitness News (C)	(11) Star Trek (C)	(17) Julie Bishop (C) (R)
(17) The Electric Company (C)	(17) The Electric Company (C)	(17) This Exile—This Stranger (C)	(17) Julie Bishop (C) (R)
5:55 (3) What's Happening Update (C)	(3) What's Happening Update (C)	9:30 (2) (3) (10) Cannon (C)	(17) Julie Bishop (C) (R)
6:00 (2) Six O'Clock Report (C)	(2) Six O'Clock Report (C)	(4) (6) Nicholas (C) (R)	(17) Julie Bishop (C) (R)
(3) News (C)	(3) News (C)	(17) A Test of Coalition Politics (C)	(17) Julie Bishop (C) (R)
(5) Mothers-In-Law (C)	(5) Mothers-In-Law (C)	10:00 (5) Ten O'Clock News (C)	(17) Julie Bishop (C) (R)
(6) Total Information News (C)	(6) Total Information News (C)	(7) (8) (13) Marcus Welby, M.D. (C) (R)	(17) Julie Bishop (C) (R)
(7) News (C)	(7) News (C)	(11) News at Ten (C)	(17) Julie Bishop (C) (R)
(8) Action News (C)	(8) Action News (C)	(17) Membership Week Special (C)	(17) Julie Bishop (C) (R)
(10) I Dream of Jeannie	(10) I Dream of Jeannie	10:30 (2) Goldiggers (C)	(17) Julie Bishop (C) (R)
(11) Gilligan's Island	(11) Gilligan's Island	(3) Amazing World Of Kreskin (C)	(17) Julie Bishop (C) (R)
(13) Early Evening News	(13) Early Evening News	(4) New York Illustrated (C)	(17) Julie Bishop (C) (R)
(17) Hodgepodge Lodge	(17) Hodgepodge Lodge	(9) Opinions (C)	(17) Julie Bishop (C) (R)
6:05 (3) Closeup on Sports (C)	(3) Closeup on Sports (C)	(9) Celebrity Bowling (C)	(17) Julie Bishop (C) (R)
6:15 (3) News (C)	(3) News (C)	(10) To Tell the Truth (C)	(17) Julie Bishop (C) (R)
6:24 (9) Sportsclub (C)	(9) Sportsclub (C)	(17) Great American Dream Machine (C)	(17) Julie Bishop (C) (R)
6:30 (2) (3) (10) CBS Evening News (C)	(2) (3) (10) CBS Evening News (C)	10:45 (9) Kiner's Korner (C)	(17) Julie Bishop (C) (R)
(4) (6) Nightly News (C)	(4) (6) Nightly News (C)	11:00 (2) Eleven O'Clock Report (C)	(17) Julie Bishop (C) (R)
(5) Petticoat Junction (C)	(5) Petticoat Junction (C)	(3) News (C)	(17) Julie Bishop (C) (R)
(7) (8) ABC Evening News (C)	(7) (8) ABC Evening News (C)	(4) News (C)	(17) Julie Bishop (C) (R)
(9) Dick Van Dyke	(9) Dick Van Dyke	(5) One Step Beyond	(17) Julie Bishop (C) (R)
(11) Beat the Clock (C)	(11) Beat the Clock (C)	(6) Total Information News (C)	(17) Julie Bishop (C) (R)
(13) Dragnet (C)	(13) Dragnet (C)	(7) News (C)	(17) Julie Bishop (C) (R)
(17) Concerts on the Lawn (C)	(17) Concerts on the Lawn (C)	(8) Action News (C)	(17) Julie Bishop (C) (R)
6:57 (2) Editorial (C)	(2) Editorial (C)	(9) News Digest (C)	(17) Julie Bishop (C) (R)
7:00 (2) CBS Evening News	(2) CBS Evening News	(10) News Digest (C)	(17) Julie Bishop (C) (R)
(3) Unlabeled World (C)	(3) Unlabeled World (C)	(11) Movie, "Two Women" Sophia Loren	(17) Julie Bishop (C) (R)
(4) News (C)	(4) News (C)		
(5) I Love Lucy	(5) I Love Lucy		
(6) McHale's Navy	(6) McHale's Navy		
(7) News (C)	(7) News (C)		
(8) What's My Line (C)	(8) What's My Line (C)		
(9) The Avengers (C)	(9) The Avengers (C)		
(10) Big News (C)	(10) Big News (C)		

Kenneth L. Davis

Partridge Genius Disappears

KINGS ISLAND, Ohio (AP) — Bob Claver, who produces and directs "The Partridge Family" for television, said disheartened, "Where is that boy?" He paced up and down below the spidery "Monster" ride in Kings Island, newest of the giant amusement parks just north of Cincinnati.

"The Partridge Family" was on location, shooting a segment called "Left My Heart In Cincinnati," meaning David Cassidy's heart. No one thought about Danny Bonaduce's heart.

The park sound system blared, "Will Danny Bonaduce report to the set, please?" Assistants scurried off through the curious thousands craning their necks to see a real television show being filmed.

Danny the Boy, red-haired Italian 13-year-old who plays the Partridge Family financial genius, had done it again—disappeared among the park's scores of rides in search of thrills.

The roller-coaster was the obvious first place to search. The night before when "The Partridge Family"—42 strong—arrived at Kings Island, Danny rode the roller-coaster three times in a row. At 3 a.m. he prowled restlessly, too excited to sleep.

By the cocktail hour the second day Danny had ridden the looping thrill-ride 22 more times. "These rides are better than at Disneyland," said Danny. "You see, those rides at Disneyland are beautiful, just beautiful, but they just sit there."

"Now these rides, they've got something. They do something. They don't just sit there."

Danny the Actor surfaced. He felt his long red hair, still wet from a shower. "Is it getting dry?" he asked his mother anxiously. "Come on and circulate with me."

Mrs. Betty Bonaduce, the mother, said, Go ahead. I'll be with you in a minute." She smiled at Danny's back. The day and the shooting wore along with young Cassidy losing his heart to a park attendant played by Mary Ann Mobley, and Danny losing his to the roller-coaster.

But, it looks as if Danny will regain his heart from that elevated thrill. The next day he disappeared through the lunch hur—no, to ride the roller-coaster but to eat with a young girl he ran into.

Local Radio, TV Highlights

Tuesday

Cablevision Ch. 2

WLV-AM 1370

WQHO-AM 920

WKNY 1490

11 a.m. (TOMORROW)—Especially for senior citizens, "Step Aside—Step Down," repeated Thursday at 9:30 p.m. and Friday at 3 p.m.

9:05 a.m.—"Bundle of Joy"—Informs you about the new arrivals.

11:00 a.m. (TOMORROW)—"A delightful visit with the First Lady of Radio, Mary Margaret McBride."

6-9 a.m.—Listen to John Betaudier week-day mornings.

TV Movie High-Lites

Tuesday

4:30 P.M. (4) "RIDGE TO THE SUN" (drama) Carroll Baker—The American wife of a Japanese diplomat chooses to spend the war years with her husband in Tokyo.

4:30 P.M. (7) "UNTIL THEY SAIL" (drama) Jean Simmons—Story of four New Zealand sisters in the early days of World War II.

5:00 P.M. (9) "GAMBLING HOUSE" (melodrama) Victor Mature—A paid stand-in for a murder is tried and acquitted.

8:30 P.M. (7) "WAR AND PEACE" (color-drama) Part 4. Ludmila Savelyeva — As Moscow burns by night, Napoleon makes his bitter retreat in the conclusion of this movie.

8:30 P.M. (8) "WAR AND PEACE"—Ludmila Savelyeva.

8:30 P.M. (13) "WAR AND PEACE"—Ludmila Savelyeva.

11:00 P.M. (11) "TWO WOMEN" (drama) Sophia Loren—A widow leaves Rome with her daughter when the city is bombed during World War II.

11:30 P.M. (2) "WESTWARD THE WOMEN" (western) Denise Darcel — Salutes the hardy pioneer women who braved weather, Indian and wagon drivers to seek husbands in old California.

11:30 P.M. (3) "THE OUTSIDER" (biography) Tony Curtis — Explores the tragedy of World War II hero Ira Hayes.

11:30 P.M. (9) "THE HOWARDS OF VIRGINIA" (drama) Sir Cedric Hardwicke—Domestic conflicts comes to a Virginia family during the days of the American Revolution.

12:30 A.M. (5) "FEUDIN' FOOLS" (comedy) Leo Gorcey—Sach inherits a Southern plantation and the family feud that goes with it.

1:00 A.M. (7) "VALLEY OF THE DOOMED" (color-adventure) Don Megowan—The Austrian Government sends a beauty to distract an engineer who is surveying the route for an Alpine railway.

1:15 A.M. (4) "THE LAST REBEL" (color-drama) Ariadne Welter—The story of Joaquin Murrieta, a Mexican peasant who became a notorious outlaw.

1:30 A.M. (3) "DOCTOR FAUSTUS" (color-fantasy) Elizabeth Taylor — Adaptation of Marlowe's 16th century stage classic.

1:50 A.M. (2) "CAGED" (drama) Eleanor Parker—Contact with hardened criminals in a state prison transforms a girl into an embittered woman.

Wednesday

9:00 A.M. (7) "THE SUN ALSO RISES" (color-drama) Tyrone Power—Based on Ernest Hemingway's Lost Generation novel.

9:30 A.M. (8) "RACING FEVER" (color-drama) Joe Morrison — Poor boy torn between two women.

10:00 A.M. (3) "MY FRIEND FLICKA" (color-drama) Preston Foster—About a boy who tries to tame a wild colt.

10:00 A.M. (5) "THE QUEEN'S SWORDSMAN" (color-adventure) When a mythical kingdom is threatened by volcanic eruptions, Wolf and Stinky the Skunk set out to save a princess.

1:00 P.M. (5) "THE COUNT OF MONTE CRISTO" (color-adventure) Robert Donat—About the falsely imprisoned Edmund Dantes.

1:30 P.M. (11) "SWEATER GIRL" (musical) Eddie Bracken—Murder and mayhem rock the campus of Whitmore College.

The Daily Freeman

CITY OF KINGSTON, N.Y., TUESDAY EVENING, AUGUST 15, 1972

... presents

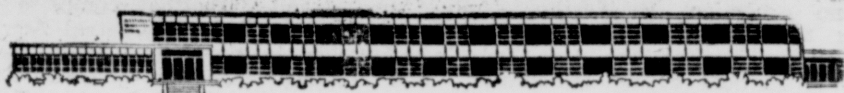
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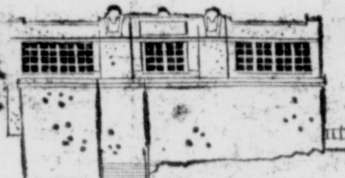
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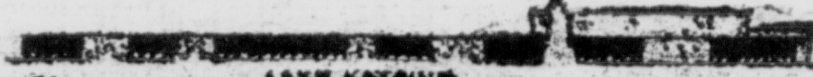
EMMA WYGANT



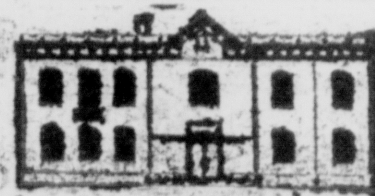
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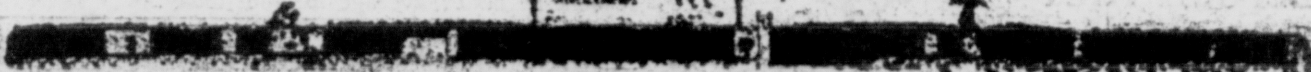
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MULTI-MEDIA CENTER

1972

BACK TO SCHOOL AND COLLEGE EDITION . . . THE BOARD OF EDUCATION'S ANNUAL REPORT OF THE EDUCATIONAL PROGRESS OF THE KINGSTON SCHOOLS CONSOLIDATED, KINGSTON, N. Y., JULY 1, 1972 — JUNE 30, 1973

71-72 Year...Significant Changes

By THOMAS REYNOLDS
President,
Board of Education, 1971-72

The 1971-72 school year was marked by several significant changes and achievements. Most of these accomplishments have happened within the area of management and administration and in no small way reflect the increased effectiveness of an able central administrative staff.

The realignment of the offices of secondary and elementary curriculum, coupled with the efficiencies of a single office building for Central Administration personnel, provided the means by which it was possible to overcome the immediate housing problem in the high school, an already overcrowded building needed to accommodate 200 additional students this fall. This meant about eight additional rooms and a like number of additional teachers would be required. By bringing to bear the combined resources of Central Administration and the High School Administration under the leadership of the Secondary Curriculum office a massive realignment of space allocations and curriculum scheduling enabled these students to be housed in present facilities without the need for additional teaching staff.

As significant an achievement as this may be, it gives little solace when we realize that in five years the high school population will have increased by another 25 per cent. Consider that the present facility is already housing one-third above its proper maximum capacity. Consider further that even if the district were to build a new high school it would take at least five years to complete. Even if faster construction were possible adequate amounts of funds would not be available to pay for it before five years.

Finally, consider that by the fall of 1974 it will be impossible to continue in the present manner and double sessions will probably be instituted in the high school. The urgency and magnitude of this problem will make it one of the major concerns of your Board of Education this coming year as it has been this past year.

During the past few years significant strides have been made in weeding out and cutting unnecessary budget expenses. This, coupled with reasonable state aid figures and significant reserve fund carryovers, actually gave us a very

stable tax picture for two years running.

In preparing the budget for the coming year, the board gave renewed emphasis to cutting costs and, without precedent, presented a budget that actually called for less spending than the previous year's budget with the exception of negotiated salary increases. Under normal circumstances this should have meant a tax reduction for the district. At the same time, however, the state began making aid payments late and significantly reducing them in various areas, while reserve carryovers were eroded by years of continual inflation. Although significant belt tightening will reduce expenditures to a minimum, outside conditions have so reduced the District's income that the final budget for 1972-73 calls for the first significant tax increase in the district in three years.

Little change is likely to be found in the months ahead. The state aid picture will probably worsen before it improves. Reserve funds and carryovers are simply non-existent. Expenditures for the current year have been reduced to a point where some will undoubtedly have to be restored the following year. If there are to be any further significant reductions in expenditures they will have to come from the elimination of educational or other programs and the resultant reduction in professional staff.

This past year your Board of Education decided to increase taxes rather than make program cuts or eliminations. The financial pressures of the coming year will undoubtedly bring about a reconsideration of program eliminations and staff reductions.

The very nature of the

problems and decisions facing the district makes it imperative that the flow of communication be improved. The board has attempted to make its contacts with the public more accessible. Hopefully, we are always improving the interplay with our staff, and in the coming year there are indications that there will be an opening of additional channels of understanding with our students.

Today's decisions by the Board of Education are not tight little answers to current problems, but rather parts of a total continuum affecting the lives of ourselves and our students well beyond the day of decision. The immensity of the decisions ahead makes it imperative that the Board of Education have at its disposal, not only the best thinking of its staff, but the considered opinions of its students and public as well.



THOMAS REYNOLDS

Desire to Contribute Remains As First Board Term Ends

By JOSEPH FERACA
Member,
Board of Education

Finishing my first year as a board member I still have, more than ever, the inner desire to contribute, to change and to serve the people and students in this system.

I've had some setbacks and I've had some accomplishments



JOSEPH FERACA

I can proudly remember. I know and heard a board member must be willing and able to give of his time, and I was no exception. Besides attending the numerous committee and public meetings, I spent many an hour acting as a liaison between the board and public, by speaking to people not only on the street but on the phone in my home and office, in a constant drive to learn what was felt and what was needed. The complaints I received, I answered to the best of my ability and made myself

available for the public "to get in touch with."

I found my educational background as a teacher incomplete to fully understand the educational system as a whole, as today's education is very complex, and methods and curriculum are constantly changing. Therefore, above everything else, I spent time keeping abreast of changes, not only in education itself, but with the law that applies. I've communicated and exchanged ideas and methods with school districts in this area and out,

and kept up with the constant flow of mail, searching for better ways.

Of the eight men and women that comprise the board, and of Central Administration, I've found them dedicated, capable and qualified individuals. They, along with the teachers, principals, students and others, are working harmoniously to give the children of this district the best education possible. I have pride in this school system and deem it a privilege and honor to serve as a member of this board.

The High School Years....Positive Approach Needed

By DAN H. ALLEN
Principal,
Kingston High School

Several years ago Dr. Norman Vincent Peale wrote a book called THE POWER OF POSITIVE THINKING. One of our problems in today's society is that we do not approach the

high school years in a positive manner.

We see the high school student as different and, therefore, we tend to think of education in a negative rather than a positive manner.

In truth, academics at Kingston High School have never been better and the future prospects are more than bright. In years past, Kingston High School traditionally had about 20 to 25 honor graduates. This means students with a 90 per cent or better average for four

years. Last June's class boasted 33 honor graduates and the class was smaller than those in recent years. Last year Ulster County had four National Merit Scholarship winners. Of these, three came from the Kingston High School Class of 1972.

True, many of the girls wear shorts and the boys may not keep their shirt tails tucked in, but we must be doing something right. Let's take a page from Dr. Peale and see what is right with our high school student of today.

Scholars and Cents

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THE NEW ROCK MUSICAL
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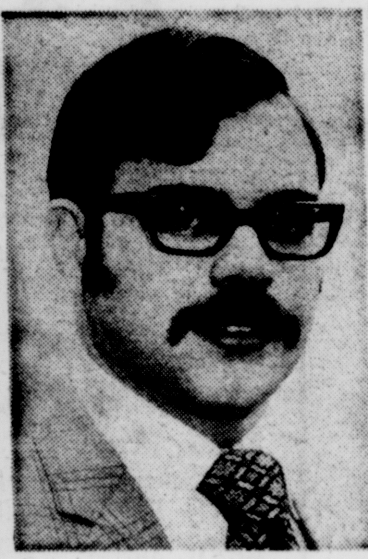
ARTHUR WITHALL



H. PETER HOFFMAN



MRS EVELYN CORSONES



WARD TODD



W. JAMES PENROSE

Social Studies... Drastically Changed

By ERNEST HOPPER
Principal,
Tillson School

Social Studies in the elementary schools has changed drastically in the past 10 years. It has changed both in the content and the approach, because there is now an even greater need for our children to learn about other countries as well as our own country.

With the advent of cheap air travel, satellite communications, and all of the modern technical advances, comes a great need for our children to thoroughly understand the cultures of other parts of the world. It will no longer suffice to teach them the geography of other countries and a few important dates and events that took place there.

Today's children will be faced with much more complex problems than we have when they become adults. Therefore, they must dig deeper into other cultures so they may understand the "whys."

These facts pose a dilemma for the people responsible for elementary education. Our dilemma is: "How can we teach all of this extra curriculum without stealing time from other very important subjects?" Our answer is that we must make use of modern methods and technology to try to get more information across in the same amount of time.

The companies that supply social studies materials are coming out with new types of materials every day. They use films, filmstrips, records, cassettes, transparencies, study prints, filmloops, and printed material. It is obvious that we cannot buy everything that comes on the market, even if

it were all good and extremely useful. It is also obvious that teachers do not have time enough to preview all the materials on the market.

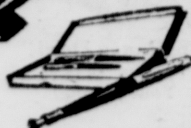
For this reason the Kingston City Schools has appointed a Social Studies Committee made up of teachers, supervisors, and principals. It is the job of this committee to talk with

salesmen from various companies, see their materials, and make recommendations to the Assistant Superintendent for Curriculum when materials seem to fit our needs. All of these materials are very expensive so we must be very careful to select and recommend only those materials that will be the most useful.

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Conservation

By DR. RICHARD SCHLEITER
Principal,
Meagher School

When Conservation Week arrived at the Frank L. Meagher School this year, we were ready for it. Plans had made for a number of activities all related to conservation.

During the week of April 24-29, volunteers armed with rakes, clippers, plastic bags and cartons worked after school giving the lawns, playground, and hillside around the school a fresh new look.

The week's classroom learning activities relating to conservation were built around an individual theme chosen by each class. This same theme was used on a banner which

each class made. These banners were later displayed in a parade held on the playground on Conservation Day.

After the parade the best banners were recognized and awards were given to the winning classes by Smokey the Bear and Ranger Morse of the Conservation Department. Ranger Morse then gave a brief message about conservation.

The closing activity of the Conservation Day program was the presentation of shrubbery to the children of the school by the Meagher School Parent-Teacher Club. The PTC also arranged with the Kingston Garden Center for supervision so that the children could participate in the actual planting of shrubbery.

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"BELL-RINGING" VALUES THROUGHOUT
THE YEAR

Britts

WONDERFUL WORLD OF FASHION

Kingston City Schools Consolidated

— 1972-1973 School Calendar —

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You Love"

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Shin Alley**
"Separates Rate
A-Plus!"

Junior Sportswear
from:
College Town
Bobbie Brooks
Pandora

Missey Gallery
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Men's Dept.
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Farah, Van Heusen
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Stationery Dept.
Complete line in:

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Trunks, Garment &
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Peter's Gym Bags
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Shoe Dept.
"Fashion Footwear
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Jumping Jacks
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Sports Dept.

Bowling Balls
Amflite & Brunswick
Custom fitted and
drilled while you
wait.
Shoes and Bags

SEPTEMBER 5
Superintendent's Conference

SEPTEMBER 6
Schools Open — Classes Begin

OCTOBER 4
Regents Scholarship Examinations —
High School Closed

OCTOBER 9
Columbus Day — Schools Closed

OCTOBER 23
Veterans Day — Schools Closed

NOVEMBER 23
Thanksgiving Weekend — All Schools
Close at End of Session November 22
and Reopen on Monday, November 27

DECEMBER 8
All Schools Close at Noon
Parent-Teacher Conference—Elementary
Departmental Meetings—Secondary

DECEMBER 21
Schools Close at End of Session for
Christmas Vacation

JANUARY 2
Schools Reopen

JANUARY 25 & 26
Regents Examinations—High School
Standardized Testing—Junior Highs
Jan. 25 Elementary School in Session
Jan. 26 Elementary Schools Close at Noon
for Parent-Teacher Conferences

JANUARY 29
Second Semester Begins

FEBRUARY 19
Washington's Birthday Observance—
Schools Closed

MARCH 23
Sojourner Truth Day—Schools Closed

APRIL 18
Schools Close at End of Session for
Easter Vacation

APRIL 30
Schools Reopen

MAY 24 & 25
Possible Days Off If Snow Days
Are Not Used

MAY 28
Memorial Day Observance—
Schools Closed

MAY 31
All Elementary Schools Close at Noon for
Parent-Teacher Conferences

JUNE 18-21
Regents Examinations

June 21
Schools Close at End of Regular Session
for Summer Vacations

JUNE 22
Teachers Report to Schools

JUNE 24
High School Baccalaureate

JUNE 26
High School Commencement

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LEGAL HOLIDAYS

October 9	Columbus Day
October 23	Veterans Day
November 23	Thanksgiving Day
December 25	Christmas Day
January 1	New Year's Day
February 19	Washington's Birthday
March 23	Sojourner Truth Day
May 28	Memorial Day

SUMMARY

September	18	March	21
October	20	April	14
November	20	May	22
December	15	June	15
January	22		
February	19		

186 days

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lush shevelva robe, tri-color shirt collar and cuffs, bordered hem, hidden zip-front. sizes 8-18. empress purple/pink, acapulco/evergreen. **\$25** gown of soft anti-cling antron III, decolletage neckline, appliqued midriff, sizes 34-42. acapulco, loving pink, sweet lime. **\$10** matching slippers, s-m-l **\$5**.

lingerie

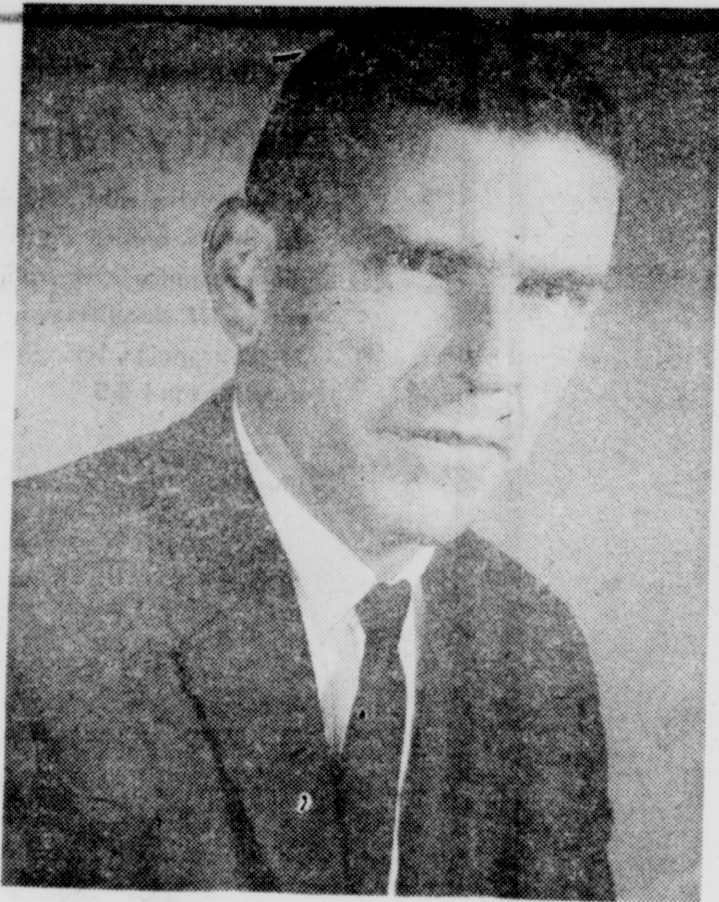


New Duties Listed

Robert Stinemire has taken on additional duties with the Kingston City Schools Consolidated. The Board of Education has combined the Industrial Arts and Home Economics departments, and Stinemire has been named supervisor of both areas.

A Staten Islander by birth, Stinemire now resides in Saugerties. He joined the professional staff of the district in 1956. Before coming here he taught at Maybrook Central School.

Stinemire earned his bachelor's degree at the State University College at Oswego and his master of arts degree at Columbia University. An active outdoorsman, he enjoys skiing, ice racing, and camping with his wife Alice and their four children. He also finds time for community service as a member of Kingston Kiwanis.



ROBERT STINEMIRE

Industrial ArtsSatisfaction

By ROBERT STINEMIRE
Industrial Arts Department

There is a tremendous satisfaction in working at a job that you really like. How many of us can really say that we enjoy our present job? Isn't there something else you really would rather be doing for your life's work?

The Industrial Arts Department is placing more emphasis on career education, the exposure of students to the various occupations related to material areas such as wood working, graphic arts, metal working, ceramics, etc. We assume that every student will eventually choose his own career and we want to provide him with as much help and background as possible so he or she will make an intelligent choice.

The student enrolled in the woodworking program may not necessarily select a career in that area, but may discover that he has ability to work with his hands. That student could eventually select a career as a doctor, dentist, or technician. We are providing the facilities and guidance to enable that student to find himself, to develop insights and understandings of industry, to develop problem solving abilities, to develop an awareness of safety, to acquire an appreciation for craftsmanship and to become aware of the career opportunities available.

The school shop has changed. It is no longer a place devoted entirely to making bird houses

and magazine racks, but has assumed the role of the place where the learning in science, math, and physics can be put into practical application. This is the place where a student may build that steam engine, model rocket or go-cart that he has designed.

Many of our Industrial Arts students go on to more definite learning in the BOCES program. These are the students who are able to select a career early in their school years. For the others, those who cannot or haven't the background, the Industrial Arts program extends into the high school, providing students with a comprehensive program involving a selection of seven elective areas.

In addition, a student may elect a drafting program which is comprised of three one-half year courses ending up with architectural drafting. This final course of architectural drafting is recognized by the Engineering Technology Division at Ulster County Community College as a quality program and many KHS drafting students have gone on to various programs at UCCC.

Although career education is not the main purpose of the Industrial Arts program, it is becoming one of the more important as we see the need to provide our youngsters with a sound background of what industry really is like and hopefully, they will be able to make an intelligent choice of a career.

Field Trips ...Informative

By DONALD O. ANDERSON
Principal,

M. Clifford Miller School

Students become more interested in school subjects and activities when they can obtain information that could not be gained in the classroom or from the teacher. Field trips provide first hand information that the classroom teacher cannot provide. One's own experiences can do much to enhance understandings.

The students at the M. Clifford Miller Junior High last year were fortunate in being able to go on many interesting and varied field trips. These trips presented an insight into the cultural, historic, scientific, and recreational side of American life.

The social studies classes participated in several field trips. At the Cooperstown Farmers Museum, Sturbridge Village and the Shaker Museum, the students were exposed to examples of the life lived by the pioneers in our locale. Each of these places tended to emphasize the fact that individuals could live isolated from others, but cooperation between individuals made the venture more successful.

These students viewed exhibits that showed the many tasks common to nearly every pioneer family. The preservation of food by drying, smoking, canning and the cold cellar, yarn spinning and clothes making, and house building all formed an integral part of this early life.

Visits to exhibits of the nearly lost art of blacksmithing proved fascinating to the students. The forge, heat treating of metal and the fashioning of tools, nails, horseshoes and utensils all brought about student awareness of the type of life

experienced by the early settlers.

Trips to the museum at Albany afforded many opportunities for students to better understand the native Indians of New York State. Exhibits pertaining to the Indians emphasized the type of dwellings used, foods eaten, clothing, means of communication, tools, cooking utensils and art.

English and theater groups viewed such plays as "The Crucible" at Lincoln Center and "Julius Caesar" at Stratford, Connecticut. The experience of seeing professionals in action was a stimulating lesson for those interested in the theater. Student interest in drama was shown by Mr. Kennedy's theater group spring production, "Tomfoolery," a smashing success.

The Black History Club ventured to New York City to learn more about the progress of black business. The business class toured the American Stock Exchange, seeing the excitement of a typical trading day. Other groups traveled to such interesting places as Hayden Planetarium, the Bronx Zoo, Howe Caverns and many other sites of interest. These trips provided an opportunity for students to broaden their experiences.

For recreation, the students found the Saturday ski trips to Hunter Mountain, Gore Mountain and other ski resorts helped the winter pass quickly. The golf club meanwhile could hardly wait for spring and the opening of the local courses. On many spring afternoons, Miller School students could be seen playing golf.

This coming year promises to be one in which the students will once again find the classroom on the move. It may be said that the best place to learn is where one can learn best. The "Field Trip" has proven to be just such a place.



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YALLUM'S

317 Wall Street - Uptown Kingston

Science Impact Felt

By VINCENT CIONI
Supervisor of Science

Science, as many people realize, is an ever-changing field. I am not implying that these changes are of a radical nature; generally the changes are small, but since they occur continually, their impact upon education is significant.

Recalling conversations with parents of junior high school students, many say, "My children are studying topics in junior high school that I studied when I was going through high school." I should add that the children are studying topics in high school that many of their parents never studied.

Therefore, it is essential that we all understand that our science program must be continually changing, designed to keep pace with student interests, new discoveries in the field of science, and the needs of our community. It may be of interest to contrast the program I will describe to the program you remember.

Our present junior high school program includes Grade 7, General Science (biology), Grade 8, General Science (earth science), and Grade 9, Physical Science (physics and chemistry).

It may be of interest to note that each of the science courses in our junior high schools includes not only a study of pertinent theories, but also practical demonstrations, activities and a laboratory program. The course syllabi are written locally by teachers who are actively involved in the program.

At the high school level most science courses are written and evaluated by the state. The course of study is coupled with a rather extensive laboratory program designed to provide the students with a broad practical background.

In the high school, the normal course of study for science majors and/or college bound students would include Regents level Biology in Grade 10, Regents level Chemistry in Grade 11, and Regents level Physics in Grade 12. We also offer a course in Regents level Earth Science which may be used in the science sequence.

Recently the state instituted a program of second-level science courses designed for non-science majors. We are presently offering General Biology and General Chemistry, which are state courses of study but not Regents level courses. It is interesting to note that Kingston was one of the schools in the state to offer these programs when they were still in the experimental stage.

In addition to state courses, we also offer advanced placement courses in Biology and Chemistry. These courses generally have a content beyond the high school level and are designed for students planning to attend college.

The final examination is composed by the Educational Testing Service, Princeton, N.J., and students scoring well on this examination are eligible to receive credit or placement or both for the course from many colleges in the United States.

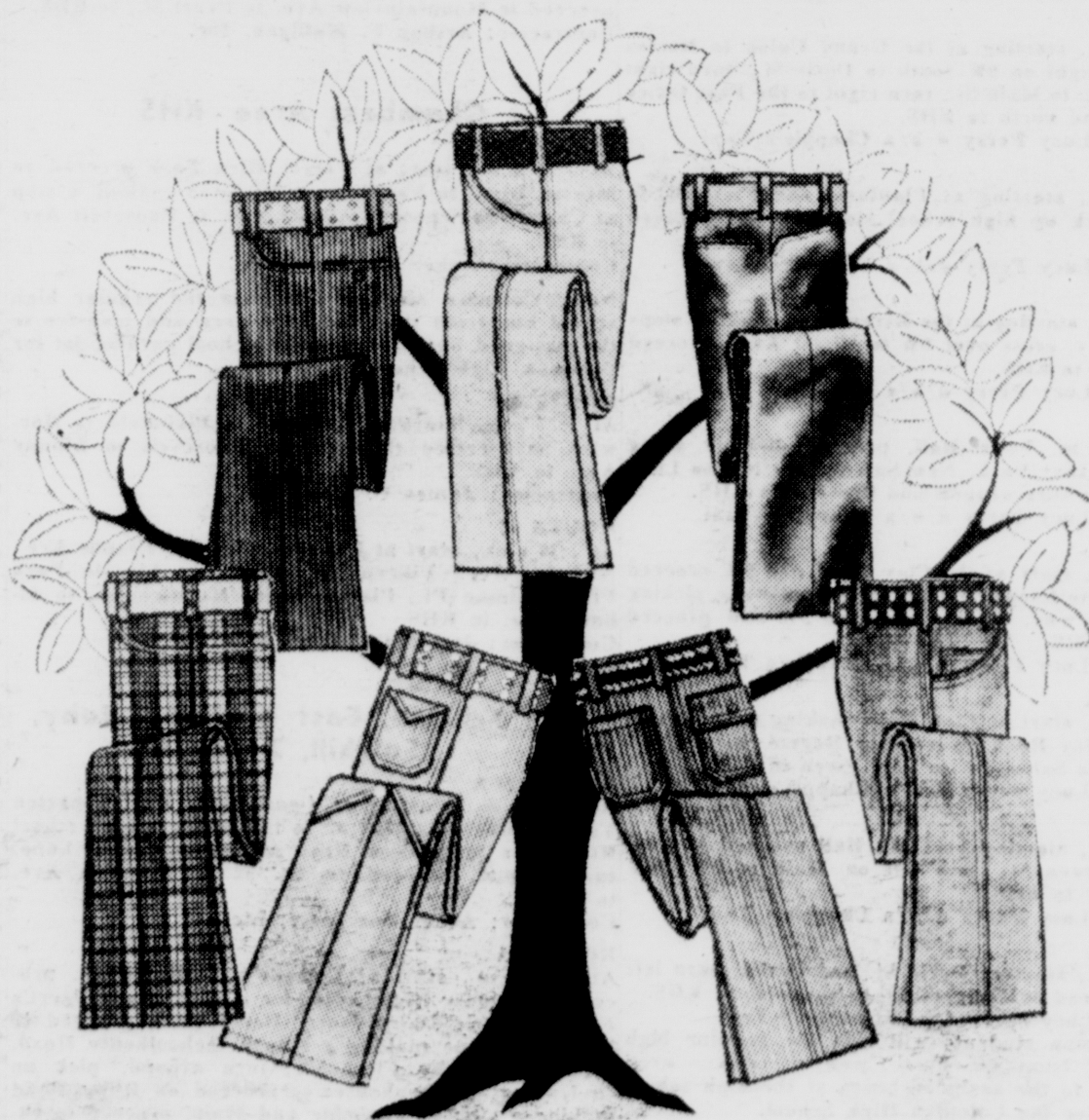
During the past school year our 35 teachers have offered science instruction to more than 3,500 students in the school system. In addition, past experience indicates that more than 90 per cent of all science students successfully complete the course they choose.

It is now, and shall continue to be the goal of this department, to offer quality science instruction to as many students as possible.



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OUR JEAN-EOLOGY

In the beginning there was the Blue Jean. And Blue begat White, and White begat Colors. Begat Westerners, Flares and Slove Pipes, Begat Patterns - and even Velvet Jeans. The generations roll on - and multiply the Jean types on our racks. Pick out yours!

YALLUM'S

317 Wall Street
Uptown Kingston

Kingston School District (CONSOLIDATED)

Kingston High School Hurley Area

ROUTE 1-A

At 7:30 a.m., pick up students from Hurley Village to Kingston Hse to Taylor Street, proceed to Kingston High School.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 2

At 7:35 a.m., starting on Lucas Ave. Ext., proceed thru Fourth Blinnewater turn around at Lasher's proceed on Lucas Ave., picking up students enroute to KHS.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 4

At 7:30 a.m., start at Rt. 32 and DeWitt Mills Road, proceed on DeWitt Mills Road to 4-corners, proceed on Zandhoek Road to Route 209. No pick ups after 80 Hurley Ave.
Note: This bus will also pick up Coleman High School students, if necessary. The students will be dropped off at Coleman High School enroute to KHS.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 3

At 7:35 a.m., start at Galls Hill proceed to Paul's Farm, Dag Road turn around, proceed to Galls Farm, proceed to Old 209, turn right proceed south on Old 209 to Creekside Drive, turn around, proceed on new 209 to KHS.
Contractor: Arthur F. Mulligan, Inc.

Port Ewen Area - KHS & MJM

ROUTE 9

At 7:30 a.m., starting at Landi's on Union Center Road proceed on the Union Center Road making stops along the way, turn north on 9W to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 9-A

At 7:30 a.m., start at Berger's on Union Center Road, proceed on Union Center Road to the intersection of 313 and New Salem Road, pick up students along the way, proceed thru Abeel to Wurts to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 10

At 7:40 a.m., starting at the Grand Union to Morton Lane, turn right on 9W south to Doris St., turn right on Bayard St. to Main St., turn right to the Post Office out to 9W and north to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 11

At 7:40 a.m., starting at Plantane and First St. in Connelly, pick up high school students and proceed to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 12

At 7:20 a.m., starting at the River Road making stops along the way, cross over 9W to Ulster Ave., proceed north on 9W to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 13

Start 7:30 a.m. Town Hall, proceed directly along Salem St. to May Park, New Salem, turn left on Lake View Terrace turn around and proceed to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 14

At 7:30 a.m., start at the Clay Road and 9W proceed south on 9W to Esopus Village to the firehouse picking up along the way. Return north on 9W and proceed directly to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 39-A

At 7:30 a.m., start at Clay Road making first stop at Lendorf & Clay Road, proceed to Rogers St. and Mt. View Ave., to Salem St. to Port Ewen to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 15

At 7:30 a.m., starting at Town Hall proceed to Post Office on Green St., turn left on Main to 9W, proceed directly to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 18-A

At 7:45 a.m., start at Doris St. and Green, turn left on 9W, proceed to Sleightsburgh, proceed to KHS.
Contractor: Lucy Perry d/b/a Chappie's Taxi
Note: Coleman students will ride the regular high school buses from the Port Ewen attendance area and transfer to the assigned buses at the high school parking lot for the Coleman High School.

Rifton Area - KHS & MJM

ROUTE 19, KHS ONLY

At 7:40 a.m., start at Bontecon at the intersection of Rt. 32 and Rt. 213, proceed along 213 through Rifton, St. Remy and Eddyville picking up high school and parochial students en route to the city line, proceed to the high school.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 20

At 7:40 a.m., start at the Wallkill Bridge at the intersection of Rt. 32 and Rt. 213, pick up high school and parochial students living on Rt. 213 between Rt. 32 and Hamilton St., also include a stop at Eddyville if necessary. These students will be discharged at the high school. Parochial students will transfer at the high school.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 21, MJM ONLY

At 7:40 a.m., start at Bontecon at the intersection of Rt. 32 and Rt. 213, proceed along 213 through Rifton, St. Remy and Eddyville picking up students enroute to the city line, proceed to MJM.
Contractor: Arthur F. Mulligan, Inc.

Note: Coleman students will ride the regular high school buses from the Rifton attendance area and transfer to the assigned buses at the high school parking lot for the Coleman High School.

George Washington Area - KHS

ROUTE 23

At 7:30 a.m., start on Lakeview Ave. to Whiteville Ave., Arnold Drive, Virginia Drive, Stephen Drive, Lynette Blvd., to Pearl St. Ext., proceed to KHS.
Contractor: Acher Bus Lines, Inc.

ROUTE 30-A

At 7:30 a.m., start at Lucas Ave., proceed to Lakeview to Scudder to Holiday Lane to Dannemora Ave. to Lucas Ave. to KHS.
Contractor: Acher Bus Lines, Inc.

ROUTE 34

At 7:35 a.m., start at Rockwell Ave., Linderman Ave. Ext., Glen St., pick up high school, junior high school, and downtown parochial students, proceed to KHS. Parochial students transfer at this point. Proceed from KHS to Pearl St. to Kingston pick up at Coral Drive, proceed through Lynette Blvd., turn right on Arnold Drive to Virginia Drive to Stephen Drive to Arnold Drive to Millers Lane to Dannemora Ave., Merrit Ave., Merillan Ave. to JWB.
Note: Parochial students for downtown parochial schools will transfer to Acher's Route 43-A.
Note: Linderman Ave students will be returned at 3:30 p.m. from KHS on Ethan Allen's Route 30.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 36

At 3:30 p.m., return students to Linderman Ave. from KHS.
Contractor: Ethan Allen Enterprises, Inc.

ROUTE 63

At 7:30 a.m., start at Miller's Lane and Lucas Ave., proceed to Mountainview Ave. to Pearl St., to KHS.
Contractor: Arthur F. Mulligan, Inc.

Chambers Area - KHS

ROUTE 28

At 7:30 a.m., start at Forest Glen Park proceed on Morton Blvd. to Van Keuren Highway making a stop at Chambers School to Albany Ave. to Roosevelt Ave. to KHS.
Contractor: Acher Bus Lines, Inc.

Note: Coleman students will ride the regular high school bus from the Chambers area and transfer to the assigned buses at the high school parking lot for Coleman High School.

ROUTE 29

At 7:25 a.m., start at Stahlman to Plainfield to Harwich to Kiersted (2 stops) to Roosevelt to Albany Ave. to KHS.
Contractor: James C. Hoyt, Inc.

ROUTE 65

At 7:30 a.m., start at Lawrenceville St., Esopus Ave., Nicholas Ave., Vincent St., Groff St., Lincoln Park Pl., Stahlman Pl., Plainfield St., Harwich St., to Albany Ave. to KHS.
Contractor: James C. Hoyt, Inc.

Lake Katrine, East Kingston, Ruby, Sawkill, Zena

ROUTE 34-A

At 7:30 a.m., starting at 4-corners in East Kingston Village, proceed to Rt. 32 to the bus terminal, travel Rt. 32 via Star Brick Road as far as Kukuk Lane, turn around, proceed on Rt. 32 to Flatbush Ave. to KHS.
Contractor: Acher Bus Lines, Inc.

ROUTE 41

At 7:20 a.m., start at Clecone's Trailer Park, proceed on County Highway 41 for a pick-up at Bogert's Farm, Bolce's Dairy Store, Doris Lane, proceed to Sheehan's Lane making a stop at Schoolhouse Road, proceed to Ruby Firehouse, turn around, pick up students at Dachenhausen's, proceed on Ruby Road making a stop at Parkside and Main, proceed to entrance to Halcyon Park for another stop, proceed on Ruby Road making a stop at Langton's, proceed on Ruby Road to Rt. 28 via Ruby-Sawkill Road picking up high school students and downtown parochial students. All students are to be discharged at the high school.
Contractor: Acher Bus Lines, Inc.

ROUTE 38

At 7:30 a.m., start at Clecones trailer park, proceed to Ruby Road, stop at Halibans Hill, proceed on Sawkill road to Col. Chandler Drive to KHS.
Contractor: Gennaro Ausanio

ROUTE 42-A

At 7:20 a.m., start at Zena School, proceed thru Sawkill Road, pick up students along Sawkill Road, Sawkill Trailer Park, Brabant Road, proceed to KHS.
Contractor: James C. Hoyt, Inc.
Note: Parochial students for downtown parochial schools will transfer to Acher's Route 43-A.

ROUTE 42

At 7:30 a.m., start at the entrance to Big Scot and proceed on Rt. 28 making stops at Skytop Entrance and then the Onteora Trailer Park, proceed to Rt. 370 to the Witchtree Road stopping at Witchtree and Van-DeBogart to Forestwood and Witchtree to Chestnut Hill Road. Proceed to Thain Store, turn right and pick up students on the Zena Road, as far as Rt. 30 turn left on Rt. 30 and pick up students on the right hand side of the road, proceed to KHS.
Contractor: Gennaro Ausanio

ROUTE 43

At 7:35 a.m., start on 9W By-Pass and Rt. 300 at Mitchell's Trailer Park, proceed north on 9W picking up students on right hand side of road, proceed to Glenview Lake Park to North Drive, turn around, return to 9W, proceed south 9W picking up students on the right hand side of the road as far as Sunnyside Park, proceed on 9W to KHS. Discharge all students at KHS.
Contractor: Acher Bus Lines, Inc.

ROUTE 43-A

At 7:30 a.m., start at the intersection of 9W and the northern entrance to the Neighborhood Road, proceed to pick up students, pick up at Chambers School, proceed to KHS.
Contractor: Acher Bus Lines, Inc.

ROUTE 47

At 7:30 a.m., start on Rt. 32 and VanDale Road, pick up students along this route to Zena Store, turn right, proceed to Rt. 32 to KHS.
Contractor: Acher Bus Lines, Inc.

ULSTER ACADEMY—ROUTE 42-A

Students who attend Ulster Academy will ride high school buses. At the high school they will transfer to 42-A.
Contractor: James C. Hoyt, Inc.

Tilmon Area - KHS

ROUTE 47

At 7:30 a.m., start at Springtown Road and Tilmon Road proceed to Deyo St., Longyear Ave., Grove St. to Old Rt. 32, Kingston Road picking up beyond Bloomington Inn to KHS.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 49

At 7:30 a.m., start at Myers Store proceed north along Rt. 32 to Old Rt. 32 to Bloomington to Taylor St., proceed to Post Office in Bloomington, proceed to KHS.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 51

At 7:30 a.m., start at Springtown Road and Tilmon Road proceed to Springtown Road, River Road, north on Rt. 32 to LeFevre Falls, Creek Lochs, Eddyville to KHS.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 49-A FEEDER

At 7:30 a.m., start at Michory Bush Road, proceed through Whiteport picking up high school and junior high school students, proceed to Yonetti's store to meet Routes 49 and 50. High School students will transfer to Route 49 and JWB students will transfer to Route 50.
Contractor: Ethan Allen Enterprises, Inc.

J. Watson Bailey Junior High School Hurley Area - JWB

ROUTE 1

At 7:30 a.m., start at the intersection of Rt. 32 and DeWitt Mills Road. Proceed on DeWitt Mills Road to 4-corners, proceed on Zandhoek Road to Route 209, pick up as far as Siller's, proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 3

At 7:40 a.m., start at Rolling Meadows, proceed to pick up at Flower Hill to proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 6

At 7:25 a.m., start at Galls Hill, proceed to Paul's Farm, Dag Road turn around, proceed to Galls Farm, proceed to Old 209, turn right, proceed south on Old 209 to Creekside Drive, turn around, proceed on new 209 to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 7

At 7:30 a.m., start at Lucas Ave. Ext. and Blinnewater, proceed through Fourth Blinnewater, turn around at Lasher's, return to Lucas Ave. as far as Rolling Meadows, proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 8-A

At 7:30 a.m., starting at the Post Office in Hurley, pick up students from Roosa Lane and Russell Road, make a stop at Dr. Harder's proceed to pick up students from Elmendorf Tract, proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 66

At 8:00 a.m., start picking up students on Zandhoek Road at West St., proceed on Zandhoek Road, pick up students at the Hurley Cemetery, proceed through Zandhoek Drive to 209, stop at Jeffrey Lane, proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

Presents School Bus Routes for 1972-'73

27—THE DAILY FREEMAN, AUGUST 15, 1972

Tillson Area - JWB

ROUTE 48

At 7:30 a.m., start at Springtown Road and Tillson Road proceed to Deyo St., Longyear Ave., Grove St. to Rt. 32 to LeFevre Falls, proceed to Creek Locks and Eddyville picking up students for JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 49-A FEEDER

At 7:30 a.m., start at Hickory Bush Road, proceed through Whiteport picking up high school and junior high school students, proceed to Yonetti's Store to meet Rt. 49 and 50. High school students will transfer to Rt. 49 and JWB students will transfer to Rt. 50.
Contractor: Ethan Allen

ROUTE 50

At 7:30 a.m., start at the corner of Springtown Road and Deyo St., proceed to Springtown Road to River Road to Rt. 32, north on 32 to Maple Hill and Bloomington, proceed along Kingston Road to JWB. Make a stop at Yonetti's Store in Bloomington to pick up transfers from Whiteport Feeder.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 50-B

At 7:30 a.m., start at Springtown Road and Grist Mill Road, proceed to McEvoy's Store Hardenburgh Ave., Grove St., to Rt. 32 making a pick up at Hein's, proceed to JWB.
Contractor: Arthur F. Mulligan, Inc.

George Washington Area - JWB

ROUTE 55

At 7:30 a.m., start at the firehouse on Abeel St., proceed on Abeel St. picking up students at DeWitt and Abeel, proceed on Abeel to Davis St., proceed on Wilbur Ave., making stops at Chapel St. and South Wall, proceed to the Boulevard as far as Golden Hill picking up students living beyond 332 Boulevard, turn around proceed to JWB.
Contractor: James C. Hoyt, Inc.

ROUTE 56

At 7:45 a.m., start at Rockwell Avenue, Linderman Avenue Ext., Glen Street, pick up high school, junior high school, and downtown parochial students, proceed to KHS. Parochial students transfer at this point. Proceed from KHS to Pearl Street to Ringtop pick up at Coral Drive, proceed through Lynette Blvd., turn right on Arnold Drive to Virginia Drive to Stephan Drive to Arnold Drive to Millers Lane to Dunneman Avenue, Meritt Avenue, Merilina Avenue to JWB.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 59

At 8:10 a.m., transport special class transfers from KHS to JWB.
Contractor: Ethan Allen Enterprises, Inc.

Meagher Area - JWB

ROUTE 27-A

At 7:30 a.m., start at Stephan St., proceed to Gage St., Farrelly St., Flatbush Ave. to Albany Ave. to JWB.
Contractor: Acker Bus Lines, Inc.

Edson Area - JWB

ROUTE 78

At 7:30 a.m., start at Route 28 at entrance to Big Scot, proceed on Rt. 28 making stops at Skytop, proceed to Onteora Trailer Park, proceed as far as Smith Trailer—city school district boundary line, turn around, proceed to JWB.
Contractor: Lezette Express, Inc.

M. Clifford Miller Junior High Chambers Area - MCM

ROUTE 24

At 7:40 a.m., start at Harwich St. and Albany Ave., proceed to Vincent St., to Cook St., to Groff St., to Albany Ave., to the corner of Stoll Court and Van Keuren Highway (12 students at this pick up point), proceed to MCM.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 25

At 7:40 a.m., start at intersection of Albany Ave. Ext. and Guyton St., to Cook St., Lincoln Park, Stahlman Place, Plainfield St., Harwich St., to Miller.
Contractor: Lezette Express, Inc.

ROUTE 27

At 7:40 a.m., start at Sunrise Park, proceed to Lawrenceville St., Esopus Ave., Nicholas St., Vincent St., to Albany Ave., proceed to the northern end of Chambers School Parking Lot (pick up 19 students at this point). Proceed to Miller School.
Contractor: Arthur F. Mulligan, Inc.

Lake Katrine, East Kingston, Ruby, Sawkill, Zena Areas - MCM

ROUTE 31

At 7:20 a.m., start at the Northern side of the Leggs Mills Bridge, pick up students along Highway 41 to Sheehan's Lane to the Ruby Firehouse, proceed on the Sawkill Road to 209 to the Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 34

At 7:35 a.m., start at Mitchell's Trailer Park at 9W by pass at 209, proceed North to Glenerie Lake Park, picking up students on both sides of 9W until it reaches the junction of the northern end of the Neighborhood Road and 9W at the Hamburger Hut. From this point north, pick up students on the right hand side of 9W only, continue to Glenerie Lake Park to North Drive (by the bus shelter) where it will turn around and return to 9W picking up students on the right hand side of the road until it again reaches the Northern end of the Neighborhood Road, proceed to the Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 34-A

At 8:10 a.m., leave the high school parking lot with advanced class transfers for M. Clifford Miller Jr. High School.
Contractor: Acker Bus Lines, Inc.

ROUTE 35

At 7:35 a.m., start at 4 corners in East Kingston Village, then proceed to Rt. 32 to the bus terminal as a pick up point. Travel Rt. 32 via Star Brick Road as far as Kukuk Lane, turn left, return to Rt. 32, to Flatbush Avenue proceed to the Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 36

At 7:30 a.m., start at Rt. 28 and Sawkill Road, Boice's Trailer Park, Cherry Hill, Ruby, to Malihan's Hill, Ruby Road to Halcyon Park (one stop only) to Main St., turn left, proceed on Ruby Road to County Highway 11, turn right to Leggs Mills Road, proceed over Leggs Mills Bridge to Neighborhood Road to Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 40

At 7:30 a.m., start at Route 375 to the Witchtree Road stopping at Witchtree and Whitney, Witchtree and Vanderhogart Road, then to Forestwood and Witchtree to Chestnut Hill Road. Proceed to Thais Store turn right and pick up students on Zena Road as far as Route 28 turn left on Route 28 and pick up students on the right hand side then proceed to Route 209 by-pass to Miller School.
Contractor: Gennaro Ausanio

ROUTE 38-A

At 7:40 a.m., start at Van Dale Road (Scarsella) proceed to Van Dale and Vandebogart Road. Proceed through Sawkill to Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 77

At 7:40 a.m., start at Zena School picking up students on the Zena-Sawkill Road proceed to Sawkill Trailer Park, proceed to the Miller School.
Contractor: Acker Bus Lines, Inc.

J. F. Kennedy Area - Miller

ROUTE 69

At 7:40 a.m., start at Broadway and Abeel St., making stops on Broadway and Meadow, Broadway and McEntee, proceed to Broadway and E. Chester St. picking up Miller students, proceed directly to the Miller School. All students living on the East side of Spring St., Adams St., and Rogers St., walk to McEntee and Broadway for pick up.
Contractor: Gennaro Ausanio

ROUTE 76

At 7:30 a.m., start at Abruyn St., Walnut to Lindsley Ave., proceed to Delaware Ave., to E. Chester St., directly to Miller School.
Contractor: Gennaro Ausanio

ROUTE 75

At 7:30 a.m., start at the Freeman Office, proceed to North St. to Delaware Ave., turn left, proceed along Delaware Ave., turn left proceed along Delaware Ave. to Hasbrouck Ave. to the corner of E. Chester St., turn right proceed along E. Chester St. Ext. to 9W to Boice's Lane to the Miller School. Students living on Delaware Ave. between Broadway and Hasbrouck walk to Delaware Ave. and Hasbrouck to meet the bus.
Contractor: James C. Hoyt, Inc.

Brigham Area - Miller

ROUTE 68

At 7:45 a.m., start at Cornell St. and Tremper Ave. making stops on O'Neil St. and Elmendorf St., turn right on Albany Ave., proceed to the Miller School. Students living on the south side of Bruyn Ave. walk to Tremper Ave. to meet the bus.
Contractor: James C. Hoyt, Inc.

ROUTE 76

At 7:45 a.m., start at Cornell St. and South Manor Ave. making stops at O'Neil St. and Elmendorf St., turn right on Albany Ave. and proceed to the Miller School. Students living on the north side of Bruyn Ave. walk to South Manor Ave. to meet the bus.
Contractor: James C. Hoyt, Inc.

ROUTE 38

At 7:45 a.m., start at Bruyn Ave., proceed on Albany Ave. to Manor Ave. to Kiersted to Roosevelt Ave. to Savoy St. to Madison Ave. to Kiersted to Wrentham St. to Albany Ave., proceed to the Miller School.
Contractor: Acker Bus Lines, Inc.

ROUTE 73

At 8:00 a.m., start at Delaware and North Street, proceed on Delaware to First Avenue for a pick up, proceed to Hooker and First Ave., pick up students, proceed to Miller School.
Contractor: James C. Hoyt, Inc.

Hurley School

ROUTE 2 Hurley

At 8:15 a.m., start at the Hurley Town Line proceed on DeWitt Mills Road, Lucas Ave., 4-corners, Zandhoek Road to the Hurley School.

ROUTE 3 Hurley

At 8:10 a.m., start at 4-corners, Lucas Ave., Turnpike, proceed to Bochelmann's to Fourth Binnewater picking up students on Binnewater Road to Lucas Ave. as far as 4-corners, proceed to Birchwood picking up elementary students, proceed to the Hurley School.

At 11:50 a.m., proceed to pick up kindergartners for the Hurley School from the following areas: Lucas Ave. Ext., 4-corners, Zandhoek Road, MC View Ave., DeWitt Mills Road, Birchwood, Riverside Park.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 6 Hurley

Kdgn. a.m. and/or p.m. kindergarten as designated by the principal.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 7 Hurley

At 8:00 a.m., start at Lucas Ave. Ext., Conifer Lane to 4-corners, proceed down Zandhoek Road to Mountain View Avenue, return on Mountain View Ave. to the Hurley School.
Contractor: Arthur F. Mulligan, Inc.

ROUTE 8 Hurley

At 8:00 a.m., proceed on 209 picking up Hurley elementary students, proceeding on 209 through Wynkoop to Mountain Road, pick up at Paul's Farm turn around to Dug Hill Road and proceed south on Mountain Road as far as Gill's Farm, turn around proceed south on 209 to Riverside Park and Fairview Ave. to Creekside Drive, turn around retrace 209 and proceed to the Hurley School.

At 8:30 a.m., pick up students on Russell Road proceed to Hurley School.
Contractor: Arthur F. Mulligan, Inc.

Port Ewen School

ROUTE 9-A

At 8:15 a.m., start at turn around on Lake View Terrace picking up students for Port Ewen School at Wojcio house, Bradley, Latorre, Schuitz Lane, Van Aken Development, Karols, proceed to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 10

At 8:15 a.m., start at F & M Machine Shop south 9W, continue on 9W to Black Creek Road, to McLaren School, turn left on 9W north to Esopus Village to the firehouse picking up students on the right side of 9W to Pepco Company, proceed to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 11

At 8:15 a.m., starting at the River Road making stops along the way to the south end, turn right and proceed on Ulster Ave. picking up students to Liése's driveway, proceed to the Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 12

At 8:30 a.m., start at Green Street, behind Smitty's store, turn left on Stout Ave., across Broadway to Hoyt St., turn left to Main and Hoyt to Herrian and Tilden turn right to Tilden and Main, proceed to Main to Broadway to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 13

At 8:10 a.m., start south to Heeder, Broadhead, Werner, Fitzgerald, turn around at the Capri, pick up south 9W to Doris St., to Salem St. bus shelter, proceed to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 14

At 8:30 a.m., start at 9W and Sunset Drive making stops along the way to Bayard St., then to Salem St. turn right to the school bus shelter then proceed on Salem St. to the Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 16

8:30 a.m., start at Bowne and Doris St. picking up students to Salem St., proceed to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 17

At 11:30 a.m., leave the Port Ewen School, proceed on Mt. View Ave., to corner of Salem St. Bowne St., turn right to Doris St., left on Doris St. to 9W, left on 9W to Sleightsburg, left to Sunset Drive stopping along the way to Bayard, on Bayard to Salem, left on Salem to 9W traffic light, right at the traffic light discharging students.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 17—Port Ewen Elementary

8:30 start on Canal and 9W, proceed to Sleightsburg making two stops, turn around below the hill and proceed to Salem St. to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 18 P.M. Kindergarten

11:45 start at the River Road, then proceed to south on the River Road to 9W south to Black Creek Road, turn left at McLaren School to Esopus Village to Ulster Ave., proceed to Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

ROUTE 18-A

At 8:15 a.m., starting at Connelly, Millbrook Drive to the Port Ewen School.
Contractor: Lucy Perry d/b/a Chappie's Taxi

Kingston School District (CONSOLIDATED)

Rifton School

ROUTE 13-A—FEEDER - EDDYVILLE

At 8:00 a.m., start at the intersection of Creek Locks Road, DeWitt Mills Road, Cutler Hill, picking up students.

At 12:00 noon, pick up kindergarten students from Creek Locks Road, Cutler Hill for Rifton School. Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 15-A Elementary Rifton

Feeder Cowhough Road and Carney Road, to DuBois Lane. Start at Bakers on Carney Road return to 213 to Cowhough Road, pick up Tills, Evans, Mayoles, and Peishel, proceed to DuBois Lane picking up O'Dells, Denke, Aprea, and Hunts, proceed to Rifton School. Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 19

At 11:55 a.m., start pick up with kindergarten students from the Rifton area for the Rifton School.

NOTE: A 12 passenger vehicle may be substituted on this kindergarten trip

Contractor: Arthur F. Mulligan, Inc.

ROUTE 21

8:15 a.m. start in the Henzie Development, turn left on William White Road stopping at Freeman's proceed to Rt. 213, turn left picking up students as far as the Black Swan Rest, proceed to Rifton School.

At 11:30 a.m., pickup or return Kindergarten as designated by the Principal.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 39-A—Elementary Rifton

Start 8:10 Esopus Ave. at Meades house, pick up students on Esopus Ave., turn left pick up students on Union Center at Cossious, Millers, and Daums, turn left on Hardenburgh Road to Hardenburgh and Carney Road, to Holts, Soper Road, picking up students as far as Sonominen Lane, then to Rifton School.

Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 54—Elementary Rifton

At 8:00 a.m. start on River Road picking up students to Rt. 32, turn right and proceed south on Rt. 32 picking up students to the District Line, turn around and proceed to Rt. 213 to the Dashville Road and Old Post Road picking up Browns, Bickert, proceed to Rifton School.

Contractor: Arthur F. Mulligan, Inc.

At 11:30 a.m. pickup or return Kindergarten as designated by Principal.

ROUTE 9—Rifton Elementary

At 8:10 start at Lou's boat basin pick up students at Bucks yard, Eddyville Bridge, proceed to Old Rt. 213 stopping at Oakwood Drive, Alda Drive, St. Remy Firehouse, Post Office, proceed to Rifton School.

Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 15—Rifton Elementary

8:10 start at Union Center Grange. Stop at Marjaen's, proceed to Aho, Moxham, Freers, Burgers, Hart, Gaston, Parodi, Koemus, Blaha, Severson, Landi, Stokes, turn left on New Rt. 213 picking up students to the corner of William White Road. Proceed to Rifton School.

Contractor: Lucy Perry d/b/a Chappies Taxi

G. W. & Brigham School

ROUTE 27

At 8:15 a.m., start in the Spring Lake area proceed on Lakeview Ave. through Miller's Lane via Hillside Ave., Sherry Lane to Delta Place to Sherry Lane, Miller's Lane to G. W. School.

At 11:30 a.m., return kindergarten students to Miller's Lane area, Pearl St. Ringtop from G. W. School. 12:10 p.m. pick up kindergarteners for Edson School, if required

Contractor: Arthur F. Mulligan, Inc.

ROUTE 27-A

At 8:20 a.m., start at Hillside Ave. and Miller's Lane picking up students for George Washington School, proceed to the corner of Norma Court and Hillside Drive, proceed to Arnold Drive, Virginia Drive, make loop via Lynette Blvd. to Pearl St. to Washington Ave. to G. W. School

Contractor: Acker Bus Lines, Inc.

ROUTE 42

At 8:10 a.m., leave the high school parking lot with transfers for G. W., St. Joseph's and Edson Schools.

Contractor: Gennaro Ausanio

ROUTE 48

At 8:00 a.m., start on Lucas Avenue proceed to Miller's Lane, Robin Lane, Mt. View Ave., Pearl St., Ringtop Road proceed to G. W. School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 48-A

At 8:20 a.m., start Leherbs on Rt. 32, proceed to old Route 32 picking up students, return out Rt. 32 to DeWitt Mills Road, turn around and return to George Washington School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 49

At 8:10 a.m., start at Abeel St., extending on Abeel St. as far as Wurts St., return on Abeel proceed on Wilbur Ave. picking up at Gilead St., proceed to George Washington School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 36

At 11:30 a.m., return kindergarteners from the Brigham School to Harwich St., Hinsdale, Wrentham St. and Richmond Parkway.

Contractor: Acker Bus Lines, Inc.

ROUTE 56

At 8:20 a.m., proceed to Rockwell and Linderman Ave., Glen St., pick up students for G. W. and St. Joseph's.

At 11:30 a.m., return kindergarteners as designated by the principal for Linderman Ave Ext., Abeel St., Wilbur Ave., RFD #4 areas.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 75

At 8:30 a.m., pick up elementary students for the Brigham School from Wrentham St., Savoy and Kiersted Ave. areas.

Contractor: James C. Hoyt, Inc.

Chambers School

ROUTE 24

At 8:30 a.m., start at Harwich St. to Kiersted and Wrentham to Savoy to Hinsdale, Kiersted, Richmond Park to Harwich to Chambers School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 25

At 8:20 a.m., start at Traffic Light on East Chester St., 9W by-pass proceed to Tall Oaks Trailer Park, Sunrise Park to Albany Ave. Ext., proceed on Wrentham St. to Plainfield to Esopus Ave. to Orlando St. for pick up, proceed to Chambers School.

At 11:30 a.m., return kindergarteners to Boice's Trailer Park, Sawkill Road, Orlando St., Harwich St., Wrentham St. area, Kraus Development from Chambers School.

Contractor: Lezette Express, Inc.

ROUTE 26

At 8:10 a.m., start at Otis St. to Plainfield St., proceed to Chambers School.

Contractor: Acker Bus Lines, Inc.

ROUTE 65

At 11:55 a.m., pick up kindergarten students from Forest Glen Park, Boice's Lane 9W by pass, Sunrise Park (pick up students in Dutch Cupboard parking lot), Flatbush Trailer Park, Flatbush Road to Rt. 32 to Chambers School.

Contractor: James C. Hoyt, Inc.

ROUTE 31

At 8:20 a.m., pickup students at Forest Glen Park, Tall Oaks, Sunrise Park, Avery's Trailer Park, proceed to Chambers School.

Contractor: Acker Bus Lines, Inc.

ROUTE 34

At 8:30 a.m., start at Brabant Road proceed to Boice's Trailer Park to the turn around then proceed to Cherry Hill making the loop, picking up elementary students for the Chambers School.

Contractor: Acker Bus Lines, Inc.

ROUTE 37

At 8:15 a.m., start at Ulster Landing Road, proceed to Star Brick Road as far as Kukuk Lane, proceed to Rt. 32 to Avery's Trailer Park, proceed to Chambers School.

Contractor: Acker Bus Lines, Inc.

Meagher (#5) & J. F. Kennedy Schools

ROUTE 55

At 8:00 a.m., start at Delaware Ave. and First Ave., proceed to Kingston St., Larch St., Third Ave., Fourth Ave., to all downtown parochial schools. This vehicle will also stop at the J. F. Kennedy School.

Contractor: James C. Hoyt, Inc.

ROUTE 57

At 8:20 a.m., pick up students as designated by the principal for the Meagher School.

At 11:30 a.m., return kindergarteners as designated by the principals from J. F. Kennedy and Meagher.

Contractor: Ethan Allen Enterprises, Inc.

Lake Katrine School

ROUTE 35

At 8:15 a.m., start at Halcyon Park, Brookside to Corwin, picking up elementary students, proceed on Ruby-Sawkill Road to Sawkill Rd. to Leggs Mills Bridge, proceed to Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 36

At 8:20 a.m., start at John St., in East Kingston Village, pick up students on Newkirk, proceed to Route 32 to 199 to 9W turn right to dead-end point of Neighborhood Road, turn around proceed to Neighborhood to Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 37

At 11:30 a.m., return kindergarten students from Lake Katrine School from Lake Katrine area, Glenerie, (north Drive, Belvedere Lane) 9W, East Kingston, Star Brick Road, Rt. 32, Neighborhood Road or as designated by the principal.

Contractor: Acker Bus Lines, Inc.

ROUTE 38

At 8:15 a.m., start at the intersection of 9W by pass and 209 at Mitchell's Trailer Park, proceed north on 9W picking up students on the right hand side of the road as far as Oak Grove Motel, turn around, proceed south on 9W picking up students on the right hand side of the road as far as Boice's Lane, proceed to the Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 38-A

At 8:00 a.m., start at Sheehan's Lane and Main St., Ruby, pick up elementary students proceed to the main entrance of Halcyon Park, proceed through Halcyon Park, Esther Drive to Douglas Drive to Parkside, proceed on the Ruby-Sawkill Road to Leggs Mills Bridge to the Lake Katrine School.

At 11:30 a.m., pick up kindergarten students from Ciccone's Trailer Park, Old Kings Highway, St. Gwendolyn's Church, Ruby Firehouse, Halcyon Park, Corwin Place and Parkside—proceed over Leggs Mills Bridge to Lake Katrine School. P.M. students not to arrive before 12:15 p.m.

Contractor: Acker Bus Lines, Inc.

ROUTE 40-A

At 8:20 a.m., start at Ruby Firehouse proceed to St. Gwendolyn's Church, turn around proceed to Sheehan's Lane to Old Kings Highway to Doris Lane around the loop, return to Old Kings Highway to Sawkill Road to Leggs Mills Bridge to Lake Katrine School.

Contractor: Lezette Express, Inc.

ROUTE 41

At 8:20 a.m., pick up students on Melissa Road, Sweet Meadows, proceed on the Sawkill Road to Rt. 209 to the Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 43

At 8:10 a.m., start at Ciccone's Trailer Park, turn around in park, proceed on County Highway 41 over Thruway overpass, turn left to Ruby Road, picking up students on Ruby Road, proceed on Ruby Road, to Leggs Mills Road, over Leggs Mills Bridge to Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 44

At 8:15 a.m., pick up students from Parish Lane (Old Stage students will be picked up at the intersection of Old Stage Road and Potter Hill Road), Potter Hill Road (Les Pommier), Tuytenbridge Road, Brink's Trailer Park, Leggs Mills Road (Halwick's Driveway), Sawmill Road, Neighborhood Road then proceed to the Lake Katrine School.

At 11:30 a.m., return kindergarteners as designated by the principal and from Lake Katrine Area, Parish Lane, Potter Hill Road, Old Stage Road, Tuytenbridge Road (children from Old Stage Road will be picked up at the intersection of Old Stage Road and Potter Hill Road).

Contractor: Lezette Express, Inc.

ROUTE 39

At 8:15 a.m., pick up students from Glenerie Lake Park starting at Eastern Parkway, proceed over railroad crossing to Glenerie Blvd., to bus shelter, turn around, proceed out to 9W, turn left on 9W, proceed to North Drive as far as South Drive, turn around, proceed south on 9W to Neighborhood Road to Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

ROUTE 77

At 8:20 a.m., pick up students at Jockey Hill Road, Sawkill Trailer Park, proceed on the Sawkill Road to the Lake Katrine School.

Contractor: Acker Bus Lines, Inc.

RUBY FEEDER

This feeder route will operate in the same manner as the previous year.

Contractor: Lezette Express, Inc.

Edson School

ROUTE 24

At 11:30 a.m., return kindergarteners from City View Terrace, Rt. 28, Skytop area, Onteora Lake, from Edson School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 30

At 8:00 a.m., start at Rt. 28 at the circle, proceed to pick up at City View Terrace, turn around and proceed to Skytop then return to Rt. 28, proceed Rt. 28 to pick up at Onteora Lake proceed as far as Smith's Trailer proceed to Edson School.

Contractor: Gennaro Ausanio

ROUTE 30-A

At 8:00 a.m., start at top of Gallis Hill at turn around, proceed to Edson School.

Contractor: Joan M. Deitz

ROUTE 4

At 8:15 a.m., start at Edgewood to Chestnut to Ridgewood, Windsor to Thomas to Hurley Avenue as far as Milliken, proceed to Edson School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 5

At 8:10 a.m., proceed to pick up students at Griffin Drive, Rayna Street, Hilltop Drive to Elmendorf Tract to Hurley Avenue to Edson School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 8-A

At 8:15 a.m., start at Lucas Ave. to Griffin Dr. to Ridgewood, turn right on Windsor, make loop, proceed on Appletree Drive to Ridgewood to Elmendorf Drive to St. George's Court to Thomas St., turn right to Hilltop Drive to 209 to Edson School.

Pick up or return kindergarten students as designated by the principal.

Contractor: Arthur F. Mulligan, Inc.

Presents School Bus Routes for 1972-'73

29—THE DAILY FREEMAN, AUGUST 15, 1972

ROUTE 42

At 8:10 a.m., leave the high school parking lot with transfers for G.W., St. Joseph's and Edson Schools. Contractor: Gennaro Ausanio

ROUTE 66

At 8:25 a.m., start at Spring Lake Drive proceed to Lucas Ave. stopping at Maxwell Pl., pick up along Lucas Ave. to Rolling Meadows, Griffin to Laurel, to Edgewood, to Lucas, to Flower Hill, to Lucas and Golf Terrace (last stop), proceed to Edson School, subject to revision.

Contractor: Arthur F. Mulligan, Inc.

Zena School

ROUTE 68

At 8:20 a.m., start at Witchtree Road proceed to Forestwood Drive to VanDeBogart proceed to Zena School.

Contractor: James C. Hoyt, Inc.

ROUTE 76

At 8:20 a.m., start on Sawkill Road at Morey Hill proceed to pick up students on Sawkill-Zena Road, Highwoods Road, proceed to Zena School.

Contractor: James C. Hoyt, Inc.

ROUTE 78

At 8:20 a.m., start at Van Dale and Zena Road proceed to Niles Drive to Allen Drive to Glenn Lane to Van Dale Road—proceed to Zena School.

Contractor: Lezette Express, Inc.

ROUTE 39

At 11:30 a.m., return kindergarteners from Zena School.

At 11:50 a.m., pick up kindergarteners for the Zena School.

(P.M. Kindergarten not to arrive before 12:25 p.m.)

Contractor: Acker Bus Lines, Inc.

ROUTE 45

At 8:20 a.m., start at Rt. 375 to Witchtree Road, to Whitney Drive, proceed to pick up on Whitney Drive to Witchtree Road, to Chestnut Hill, to Zena Road, to the Zena School.

Contractor: James C. Hoyt, Inc.

ROUTE 46

At 8:20 a.m., start at Gernon's on Zena Road proceed to VandeBogart Road to Forestwood Drive to Maurizi Lane to Carey Drive, stop at Andrews at Forestwood Drive to VandeBogart then proceed to Zena School.

Contractor: James C. Hoyt, Inc.

ZENA FEEDER

This feeder route will operate in same manner as previous year but will service Zena School.

Contractor: Ethan Allen Enterprises, Inc.

Tillson & St. Peter's (Rosendale) Schools

ROUTE 49-A FEEDER

At 7:45 a.m., pick up students on Hickory Bush Road, transport them to Kallops Corners to meet Rt. 53 for the Tillson School.

Contractor: Ethan Allen Enterprises, Inc.

ROUTE 50-A

At 8:20 a.m., start on Creek Locks Road, proceed through LeFevre Falls to the district line picking up Tillson elementary students, also students for St. Peter's in Rosendale. (Note: pick up St. Peter's students in Creek Locks only.)

Contractor: Arthur F. Mulligan, Inc.

ROUTE 52

At 8:00 a.m., starting on the River Road and Rt. 32, proceed on the River Road to Springtown Road on Springtown Road to Coon's Garage to Springtown Road, North to Deyo St., to Longyear Ave., to Clark's Estates to Tillson School.

At 11:15 a.m., return students as designated by the principal.

At 11:45 a.m., pick up kindergarteners as designated by the principal.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 52-A

At 8:20 a.m., start at the Bloomington P.O., proceed to Taylor St., Church St., Main St., to Rt. 32 picking up students on both sides of Rt. 32 as far as the southern district line (Bruning) proceed to the Tillson School.

Noontime kindergarten to be picked up as designated by the principal.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 53

At 7:45 a.m., start on Rt. 32 proceed to Whiteport to DeWitt Mills Road to Rt. 32, Old Rt. 32, Maple Hill to the Tillson School and St. Peter's in Rosendale.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 53-A

At 8:30 a.m., leave St. Peter's School, proceed to Tillson Estates, turn right on North Rd. to Jeffrey Drive, Colonial Drive, to Cedar St., to Wallkill Ave., to Pine St., stop at Pine & South Rd., proceed to South Rd. & Huguenot Drive to Snyder Drive to Springtown Road, turn right, stop at "Bagles Market", proceed to Tillson Road, turn left on Terwilliger Ave., turn right on Frances Place, stop at Frances Place & Brooks Ave., proceed on Frances Place to Mesmer Ave. to Tillson Road to Grist Mill Road to Tillson School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 20

At 8:15 a.m., pick up students on Rt. 213 in Rifton for St. Peter's in Rosendale.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 50

At 8:15 a.m., pick up St. Peter's Rosendale parochial students on Rt. 32, Old Rt. 32, Maple Hill, Bloomington, proceed to St. Peter's School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 53-A

At 8:10 a.m., start at Merrihew Ave. & Tillson Road, turn left on Rt. 32, right on Quaker St., turn right to Hardenburgh Ave., right to Rt. 32, to Tillson Road, turn right on Springtown Rd., left to Maple Ave., right to North Rd., to Jeffrey Drive, to Colonial Drive and Jennifer Lane, to Cedar St., left to Wallkill Ave., make loop, turn right on Wallkill Ave., proceed to South Rd., to Huguenot Rd., to Snyder Drive, to Springtown Road, stop at Deyo St., proceed on Elting Road to St. Peter's School (Rosendale).

Contractor: Arthur F. Mulligan, Inc.

ROUTE 79

At 8:00 a.m., pick up at R.D. #4 for St. Peter's, Rosendale, proceed to Rt. 32 for pick up, proceed to Tillson School.

Contractor: Arthur F. Mulligan, Inc.

Parochial Schools

ROUTE 1

At 8:10 a.m., start at DePuy Lane on Lucas Ave. Ext., pick up on Lucas Ave. Ext. as far as 4-corners, turn right at 4-corners on Birchwood Road, proceed through Birchwood Development, turn around at the end of Birchwood pick up students on the return to Lucas Ave. and 4-corners. The bus will cross Lucas Ave. Ext. continue to Zandhoek Road to the one way street and return to Lucas Ave. proceed to St. Joseph's School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 1-A

At 8:10 a.m., start at Rolling Meadows, Griffin to Ridgewood to Fairway to East Drive to Thomas St., through Elmendorf Tract to Lucas Ave., picking up St. Joseph's students, proceed to Spring Lake for a pick up, proceed to St. Joseph's School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 6-A

At 8:10 a.m., start at Evergreen St. and Brink's Lane proceed to Old Rt. 209 turn right on 209 picking up students along the way, turn left on the new 209 stop at Cedar Hill Drive. Proceed on 209 to Russell Road, proceed through the development return on 209 proceed to Millbrook Ave. proceed to the entrance of Hillside Ave. and Mt. View Ave., return to 209 picking up as far as Elmendorf Tract and Hurley Ave., proceed to St. Joseph's School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 26-A

At 7:55 a.m., start on Rt. 28 to City View Terrace, Skytop, return to Rt. 28, proceed on Rt. 28 as far as "Floods", turn around proceed to Spring Lake area to Lakeview Ave. through Miller's Lane via Hillside Ave., pick up at Norma Court to Miller's Lane to Lucas Ave. to St. Joseph's School.

Contractor: Acker Bus Lines, Inc.

ROUTE 28

At 8:15 a.m., start at Albany Ave. Lawn Shop, proceed to Chambers School for a pick up, proceed to Albany Ave. to Esopus Ave., to Robert St., to Lay St. to Albany Ave. to Wrentham & Plainfield, Wrentham & Hinsdale, Wrentham & Savoy, Wrentham & Kiersted to Roosevelt Ave. to Charlotte St. to Manor, to Albany Ave. to Main St., to Green, turn left on Green to Pearl St., to St. Joseph's School.

Contractor: Acker Bus Lines, Inc.

ROUTE 40

At 8:10 a.m., proceed to pick up St. Joseph's students from Brabant Road, Cherry Hill and Fairview Ave. areas for St. Joseph's School.

Contractor: Gennaro Ausanio

ROUTE 42

At 8:10 a.m., leave the high school parking lot with transfers for G.W., St. Joseph's and Edson Schools.

Contractor: Gennaro Ausanio

ROUTE 63

At 8:15 a.m., start at Foxhall & Flatbush Aves., proceed to Albany Ave. and Flatbush, proceed to Ten Broeck Ave. to O'Neil St., to Henry St. to Clinton Ave. to Wall St. proceed to St. Joseph's School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 17

At 8:10 a.m., start at Ulster Ave. at Schneider's, proceed along Ulster Ave. to 9W, pick up at the Clay Road shelter, proceed north on 9W, turn left at Doris St., to Bayard, turn right on Stout Ave., to 9W, turn left and pick up at Dr. Harris's proceed on 9W to Green and Salem St., proceed to Bayard St., turn right and proceed to Horton Lane, pick up children and then proceed to St. Peter's and St. Mary's.

Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 18

At 8:00 a.m., start at River Road, proceed south to 9W, turn left and proceed south on 9W to Esopus, turn left at the 4-corners to the village of Esopus, turn left on Main St. and proceed north 9W to Esopus Ave., proceed to Union Center Road to Rt. 213, turn right and proceed to New Salem, May Park, and Plantasie, and proceed to St. Peter's and St. Mary's.

Contractor: Lucy Perry d/b/a Chappies Taxi

ROUTE 32

At 7:45 a.m., start on Albany Ave., proceed on Wrentham St., Harwich St., Plainfield St., Stahlmann Place, Lincoln Park Place, Groff St., Cook St., Guyton St., Vincent St., Nicholas St., Esopus Ave., Albany Ave. Ext. to 9W proceed to St. Catherine's School. Also pick up from Sunrise Park, Sunset Park, Forest Glen Park.

Contractor: Acker Bus Lines, Inc.

ROUTE 33

At 7:45 a.m., start at Doris Lane, proceed around the loop, proceed to Sheehan's Lane to Ruby Firehouse, pick up students, return to Halcyon Park to Sawkill-Ruby Road to Leggs Mills Road to Ciccone's Trailer Park, turn around in the park, proceed over Leggs Mills Bridge to South Glenecie Lake Park turn around, proceed on Tuytenbridge Road to St. Catherine's.

Contractor: Lezette Express, Inc.

ROUTE 33-A

At 7:45 a.m., start on Rt. 28, pick up near Retreat Rest, proceed to Zena, Thais Store to Witchtree Road, VanDale Road proceed on Sawkill Road picking up Sweet Meadows, Sawkill Road to 209 to the Neighborhood Road to Fording Road to Parish Lane, return to Neighborhood Road, Boice's Lane, 9W to Tuytenbridge Road to St. Catherine's.

Contractor: James C. Hoyt, Inc.

ROUTE 61

At 8:15 a.m., transport approximately 10 students from the Cherry Hill area to St. Catherine's.

Contractor: Ethan Allen Enterprises, Inc.

ROUTE 62

At 8:10 a.m., transport approximately 12 students from the Flatbush Road, East Kingston area to St. Catherine's.

Contractor: Lezette Express, Inc.

ROUTE 29—DOWNTOWN PAROCHIAL

At 8:20 a.m., starting at Clifton and Tubby to Tammany St., East Chester St., Lincoln St., Hooker St., Larch St., Fourth Ave., Third Ave., Kingston St., First Ave., Delaware Ave., to the designated schools. Leave Immaculate Conception, proceed to Delaware and Crane Sts., to Delaware and North, turn right on Strand and proceed to Broadway to St. Mary's and St. Peter's.

Contractor: James C. Hoyt, Inc.

ROUTE 43-A

At 8:15 a.m., leave the high school parking lot with transfers for St. Mary's, St. Peter's, Imm. Conception.

Contractor: Acker Bus Lines, Inc.

ROUTE 55—KENNEDY, DOWNTOWN PAROCHIAL

At 8:00 a.m., starting at Delaware Ave. and First Ave., proceed to Kingston St., Larch St., Third Ave., Fourth Ave., to all downtown parochial schools. This vehicle will also stop at J. F. Kennedy.

Contractor: Acker Bus Lines, Inc.

ROUTE 67—DOWNTOWN PAROCHIAL

At 8:05 a.m., start on Foxhall Ave. and Stanley St., proceed on Foxhall making stops at Shufeldt St., Derrenbacher St., Stephan St., Flatbush Ave., Colonial Gardens, Sylvester St., Clifton Ave. to the designated schools.

Contractor: Acker Bus Lines, Inc.

ROUTE 69

At 8:20 a.m., pick up downtown parochial students from Roosevelt Ave. Area.

Contractor: Genaro Ausanio.

ROUTE 19

At 8:10 a.m., leave the high school parking lot with transfers for Coleman.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 47

At 8:10 a.m., leave the high school parking lot with transfers for Coleman High School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 51

At 8:10 a.m., leave high school parking lot with transfers for Coleman School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 72

At 7:45 a.m., start at Strand and Broadway, proceed on Broadway making stops at St. Mary's School, East Chester St. and Broadway, Broadway and Grand St., O'Neil and Broadway proceed on Broadway to circle on Albany Ave., to Clinton Ave., to North Front St., to Hurley Ave. to Coleman School.

Contractor: Arthur F. Mulligan, Inc.

ROUTE 71

At 7:45 a.m., start at Foxhall and Hasbrouck Ave., proceed along Foxhall Ave. to Albany Ave. and Roosevelt Ave., proceed on Roosevelt Ave. to Kiersted proceed on Kiersted to Manor Ave., to Albany Ave. to North Front St., to Hurley Ave. to Coleman School.

Contractor: Acker Bus Lines, Inc.

ROUTE 74

At 7:45 a.m., start at Abruyn Ave. and Grove St., proceed to Delaware Ave., making stops at Third Ave., proceed to East Chester St. and Hasbrouck Ave. picking up Coleman students along the way, proceed to Cedar St., to Greenkill Ave., stopping at Greenkill and Boulevard proceed via Washington Ave., Hurley Ave. to Coleman School.

Contractor: Arthur F. Mulligan, Inc.

For information regarding Child Study, Special Classes and Handicapped bus routes please contact the Transportation Office at 339-3000.

—Adv.

buster brown.



patchwork
made
perfect

Putting it together your way is Buster Brown's patchwork slip-on. A bold-toe shoe buckled-up with brass and sporting multi-colored brushed leather. A shoe crafted to perfection and fitted by us to give your daughter the support she needs.

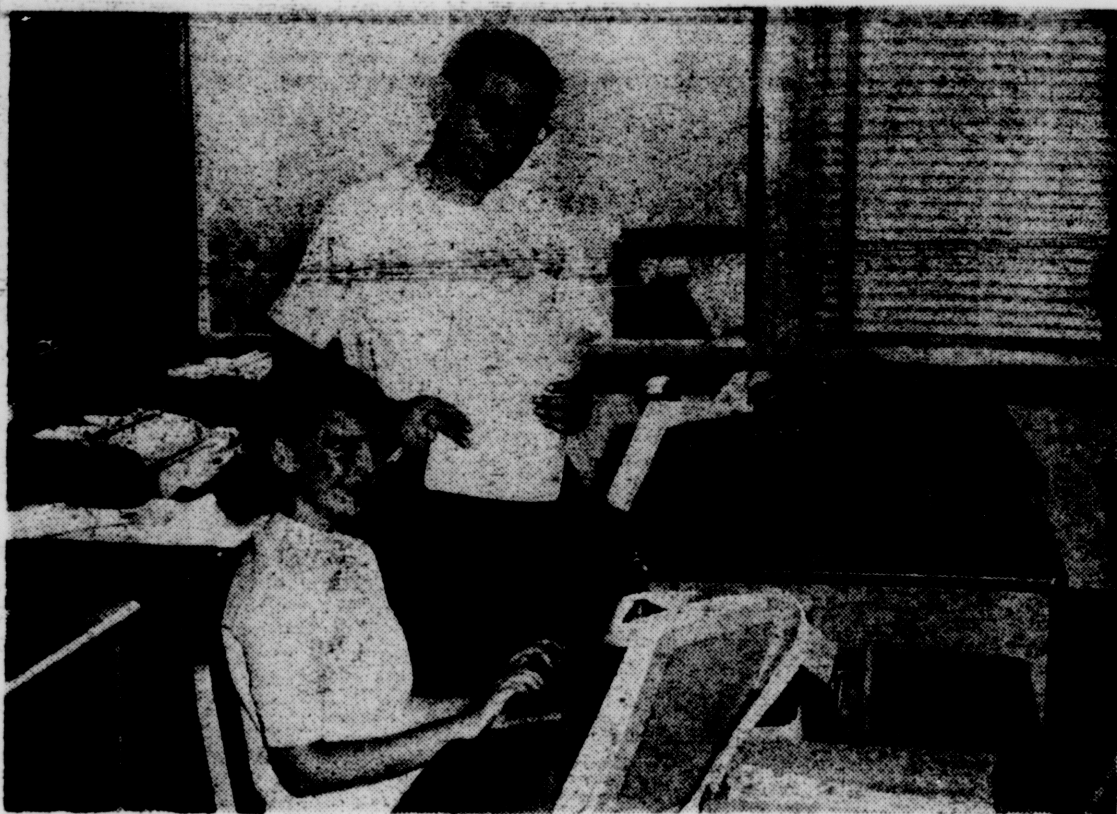
BUSTER BROWN.



BUSTER BROWN STANDS UP TO YOUR BOY

When a boy dresses up, but acts like it's playtime — he needs Buster Brown's strapped slip-on. A shoe that holds its good looks with durable leather and a tough sole and heel. A shoe that fits, too — with precise measuring by our specialists.

ROWE'S for Shoes
(A Good Store in a Great Community)
34 JOHN STREET KINGSTON, N.Y.
and KINGSTON PLAZA



RIGHT TYPE — George S. Bigler, business department supervisor, checks on the work of a student typist. (Freeman photo by Haines)

Basic Role of Education Search Out Talents of All

By **GEORGE S. BIGLER**
Supervisor,
Business Department

The basic role of education is to search out the talents of all, not a few, and to structure a program that will permit the effective development of these talents while at the same time nurturing the growth of individuality among all pupils.

The purpose of the school, then, is to provide the programs of studies and activities that will permit the maximum personal development of each pupil who enters its doors.

For this reason the business department at Kingston High School offers programs of study that provide vocational preparation for full time employment following graduation, courses leading to a high school diploma and subjects such as personal typing that help the student to do a better job in his college courses.

In the vocational areas we offer majors in accounting, secretarial practice, clerical practice, and distributive education (retailing).

The accounting major consists of two years of bookkeeping and

accounting. The second year course in this subject area is planned for interested, capable students to develop occupational competency in bookkeeping and accounting. Successful completion of the course and the Regents examination provides a substantial foundation for initial employment and probable advancement in bookkeeping and accounting occupations as well as professional careers through collegiate study.

Secretarial practice is a three year vocational business major consisting of Shorthand I, Shorthand II, and Secretarial Practice. The basic objective is to provide sufficient instruction and practice in a wide variety of secretarial skills and procedures so that students completing the course will be well qualified for initial employment as stenographers or secretaries upon graduation from high school.

At the completion of the course, each student should be able to demonstrate practical mastery of the attitudes, knowledge, skills and ideals expected of beginning stenographers or secretaries.

Secretarial practice is required for students desiring to qualify for an endorsed State Regents diploma.

Clerical practice is a two year course offered for the development of students interested in non-stenographic and non-bookkeeping office occupations. The course is designed for pupils who have completed one year of typewriting and who show satisfactory evidence of being trainable and employable in a business office. It provides training and practice in the use of machines and devices commonly used in modern business offices. Pupils completing the course satisfactorily should be able to secure and hold a position open to beginning office workers.

The Distributive Education program is a two-year course. D.E. I is best described as a one year course in salesmanship with major emphasis placed on the mastery of selling techniques and the development of desired attitudes, knowledges, and skills.

As a prospective salesperson, the student learner is expected to acquire considerable know-how about customers, merchandise, services, and the organization that employs him.

D.E. II is the second year course, planned for those pupils who have completed D.E. I and who have demonstrated a career interest in the field of distribution. The primary purpose is to enable the pupil to refine and improve desired job attitudes, knowledge, and skills, and to acquaint him with certain aspects of business ownership and operation.

All the courses of study are supplemented with work-experience programs. The cooperative work-experience programs enable pupils to obtain graduation credit, gain practical experience, and earn money in supervised part-time positions while still in school.

Through on-the-job experience, abstractions of the classroom are translated into reality. The "why" and "how" of accounting, secretarial practice, clerical practice and distribution are relatively easy to understand when the learner is obtaining practical experience and being rewarded for his successes and penalized for his mistakes. Students working under supervised work-experience programs can receive one-half unit for 300 hours and up to 2 units for 1,200 hours.

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31—THE DAILY FREEMAN, AUGUST 15, 1972

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Scholars and Cents

Science Review By Committee

By EDWARD R. CROSBY

Principal,
Lake Katrine
Elementary School

In September, 1969, I was named chairman of an Elementary Curriculum Committee for Science. The committee membership is comprised of one elementary supervisor, two administrators, and ten teachers from various schools and grade levels.

The following were the original objectives reviewed by the committee:

Analysis of the existing local program and materials.

Becoming knowledgeable about what is being done nationwide in the particular curriculum area.

Maintaining familiarity with current thinking and materials.

Making recommendations to the Cabinet for directions to be taken by the local program, and for the adoption of text materials.

During the first year of its existence the Science Committee surveyed the local science program to identify the best direction for the science curriculum in the elementary schools in Kingston.

Taken into consideration were the New York State Curriculum, the New York State Curriculum flow chart, the textbook program, the present textbook as it relates to the New York State suggested program, student achievement, inservice education for teachers, and the ability of the teaching staff in the elementary school to meet the objectives of the science curriculum, suggestions from the state and the goals of Kingston's program.

During the summer of 1970, under the direction of Edward Langton, elementary supervisor, and Arthur Hartigan, head teacher at the Lake Katrine School, an elementary science curriculum program and guide was completed. The guide also included an indexed film catalog which has proven to be of great assistance to the teachers. The guide and program are designed in such a way that teachers can view the entire science teaching curriculum at a glance. The entire guide design is related to children and their development and an understanding of the science concepts needed to solve everyday problems.

The following areas make up the science program in the Kingston City Schools Con-

solidated: Unit 1, Living Things; Unit 2, Growing Bodies; Unit 3, Air, Water and Weather; Unit 4, The Earth and Its Composition; Unit 5, The Solar System and Beyond; and Unit 6, Matter and Energy.

The Kingston Schools presently use the "Concepts in Science" textbook published by Harcourt, Brace and World. However, the book is only a tool. A comprehensive science program includes demonstrations, a laboratory approach, exploration and the discovery method.

To help sharpen the skills of elementary teachers the science committee has sponsored two inservice courses. Over 100 elementary teachers have benefited from these courses.

Additionally, consultants from Xerox, Science Research Associates, Harcourt, Brace and World, Nystrom and Company, and other major textbook companies have made presentations to the committee. Thus, the committee members know what new materials, programs and approaches are being used around the country.

Evaluation is certainly a most important aspect of the total program. In addition to the New York State Science Tests, standardized tests, unit tests and teacher-made tests, the committee welcomes comments and observations from the teachers.

As the committee begins its fourth year of operation in September, here are some of its recommendations for the future:

Establish and develop a laboratory approach for the teaching of elementary science, grade 4 through grade 5. The use of lab equipment and kits or both as a part of the teaching of classroom science.

Develop a purchase guide for science materials which would help the lab approach.

Identify a locally sponsored inservice educational approach using committee members and the elementary supervisor.

Increase committee size to include an administrator or teacher representative from every school in the district.

Continue evaluating new texts to see if Kingston should consider a change. At present the committee feels that the "Concepts in Science" book is still one of the best textbooks available.

If schools would purchase lab equipment and kits the committee feels that our total program would be strengthened.

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Elementary Health ...Now Required

By R. J. CORCORAN
Principal,
Chambers Elementary School

It is known that until three years ago, health education at the elementary level was not a required course of study.

In September, 1970, a Com-

Striving To Better Program

By FRIEDA DINGHEE
Chairman,
Reading Committee

The Kingston City Schools Consolidated is striving to make a good reading program better. This is in keeping with the request of former U.S. Commissioner of Education James Allen and the New York State Commissioner of Education, Ewald B. Nyquist, that by 1980 no one shall be leaving our schools without the skill and the desire necessary to read to the full limits of his capability.

Such a challenge necessitates a remedial program to meet the needs of present students who have not met standards of reasonable reading accomplishment and to provide a maximally productive system for children beginning their public school experience.

For many years there has been an active reading committee, composed of representatives from nearly every school and from a diversity of grade levels. Accepting the fact that all of us have different learning experiences and develop at different rates, it meant that everyone in a classroom would not be reading from the same page of the same book at the same time. Consequently, three reading book series were selected for instruction. Each one has a different approach which would more nearly meet the learning needs of the pupils.

To meet individual needs, a diagnostic-prescriptive approach is the basis for grouping and for the assignment of a book for reading instruction. These books have a series of tests and an achievement test at the end. Children are not allowed to go into a next higher level book until they have mastered the previous level. It is possible for a child to change from one series to another as the need arises.

In addition to the study and selection of textbooks, the committee has studied and recommended other materials such as tape recordings, filmstrips, records, games, etc. to reinforce learning. Some children learn best with visual aids; others with auditory aids.

A phonetic program has been included in addition to the normal phonics program presented in the basic text. Since reading first involves the sounds of letters, such a program has been started in the kindergarten.

At this level, knowing sounds is more important than just recognizing the ABC's at sight. Also, as a prevention of reading failure, the kindergarten is emphasizing body coordination and the direction of left and right. If this directionality is not established, the child will read 'no' as 'on' or 'boy' as 'doy'. The physical education department has contributed to this area. It is hoped that some day we will have a pre-school testing program to plan from the beginning for a learner-centered reading program.

missioner's regulation mandated "the elementary school curriculum shall include health education for all pupils." The regulation says that at the kindergarten and primary grades, health teaching shall be largely done by guiding the children in developing desirable health behavior, attitudes and knowledge through everyday experiences. At the intermediate level, there is to be a continuation of health guidance but provision shall be made also for planned units of teaching health.

In 1969 the State Education Department began to review and revise the philosophy of health education. The Bureau of Health Education, directly responsible for the project, noted that the study of animal life and animal ecology has always been accepted as being quite basic to the education of the American child, but the study of human ecology, particularly as it reflects man's adaption or maladaption to his environment, is currently considered unacademic and of little consequence.

After this fact was accepted, no specific reason could be found for its apparent truth. The lack of importance placed on Human ecology is more than likely a colossal oversight. When we look at the epidemic incidence of drug abuse, alcoholism, and preventable lung cancer, should we not begin to wonder why we have not been studying human ecology?

The underlying philosophy of the new health curriculum is that the study of health affairs must be based initially upon a basic understanding of man and how he interacts with his environment. In this particular case, environment does not mean solely those elements provided by nature, rather it deals with those aspects of environment introduced by man. Modern society has provided a myriad of forces to which man must adapt. Drugs, air pollutants, water, food, and changes in medical care are but a few.

The course of study also emphasizes epidemiology as a method for studying health problems. This is an innovative

change from the old "apple a day" approach to health. In epidemiology, the concern is not with sick individuals but with populations, patterns of disease in populations, and the factors responsible for those patterns. The basic objective is to give the student a means of studying health problems that will stay with him even after he leaves the classroom. The obvious purpose is to produce a citizen capable of making decisions which will affect himself, his family and his society.

A massive effort was launched to develop a broadscale comprehensive course of study to be recommended for use by New York State Schools through a reclassification and modernization of the old curriculum. The new guide is comprised of five strands.

Strand I (Physical Health). Under this division, health status, nutrition, dental health, and disease prevention and care are studied.

Strand II (Sociological Health). This is an area of current concern. The study of smoking and health, alcohol education and drugs are emphasized.

Strand III (Mental Health). In this strand, personality development, sexuality, and family life education are presented.

Strand IV (Environmental and Community Health). As the title suggests, this strand gives continued impetus to the study of environmental and public health, ecology, and consumer health.

Strand V (Education for Survival). Safety, first aid, and survival education are emphasized.

During the past two years, the Elementary Health Committee of the Kingston Schools has been very actively involved with maintaining an awareness of the emerging health program. The committee evaluated the existing curriculum, participated in State Department workshops, attended numerous information sessions, met with notable publishing house representatives and consultants, and conducted a local in-service course in an effort to be prepared for the impending program.



JOSEPH DESCHENES

New Vice Principal For Miller School

The M. Clifford Miller School now has a new vice principal. He is Joseph Deschenes, who has been a teacher of junior high school science in our district since 1963.

Deschenes, who is from New Hampshire earned his B.A. Degree at the University of New Hampshire. He earned his M.S.

Degree at Syracuse University, where he also received a National Science Foundation Grant.

Married and the father of two children, Deschenes resides in Saugerties and serves as a member of the Zena Recreational Center.

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Language Activity ...Great

By ROBERT GRAVES
Chairman,
Language Arts Committee

The dynamics of the English language, especially American English, demands a persistent inspection by teachers of techniques in teaching spelling to elementary school children.

The inspection of recent writings of noted educators, the sophistication of the latest mechanical teaching devices, and the newer philosophies of textbook authors were some of

the activities of the Language Arts Committee of the Kingston Schools. The committee, composed of teachers and administrators, met throughout the recent school year with an emphasis on re-evaluating our spelling program.

Extensive testing was done at fourth and fifth grade levels to establish a need and a possible point of departure for using newer materials and techniques in the instructional process. As a result, the committee

recommended the purchase of one or more of three major publishers' texts depending on the individual school's needs. Each school will be encouraged to use not only the proper level of spelling instruction, but the particular text that is appropriate for that school. This departs from the existing practice of one spelling series used in this district for over ten years.

Supplemental materials such as instructional tapes and

filmstrips are to be encouraged to augment the spelling program. Next year, reports are to be submitted to the committee for constant evaluation. We feel, quite honestly, there never will be nor should there ever be a terminal plan in the teaching of spelling.

The third and fourth graders were held spell-bound by an adaptation of Victor Herbert's classic "Babes in Toyland." The upper grades enthusiastically were treated to a production of "Young Tom Edison."

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Very Fitting Name

By RAYMOND MONFETTE
Principal,
Sojourner Truth School

On June 1, 1972, the Board of Education renamed the Number 8 School on Franklin Street in Kingston the Sojourner Truth School. The 94-year-old building has a fitting name, as do its counterparts in the Kingston City Schools Consolidated.

The naming project was

initiated by the Parents Club of the then Number 8 School during the 1971-72 school year. The thinking at the school was that a name would be more humanistic and easily identifiable to the children, parents, staff and the community.

The Parents' Committee worked closely with the Superintendent of Schools and the Communications Committee of the Board of Education, chaired by Milton Reynolds. The Parents' Committee was

composed of Mrs. Joyce Minor, chairman, Mrs. Betty Brandt, Mrs. Emma Brandow, and Mrs. Agnes Loughren.

Sojourner Truth, the slave for whom the school was named, was born in Hurley, New York in 1798. She spent her early years with the Dutch-speaking Hardenburgh family and was sold twice before she was in her teens. When she was 17 years old, she was taken to a New Paltz farm where she remained until adulthood.

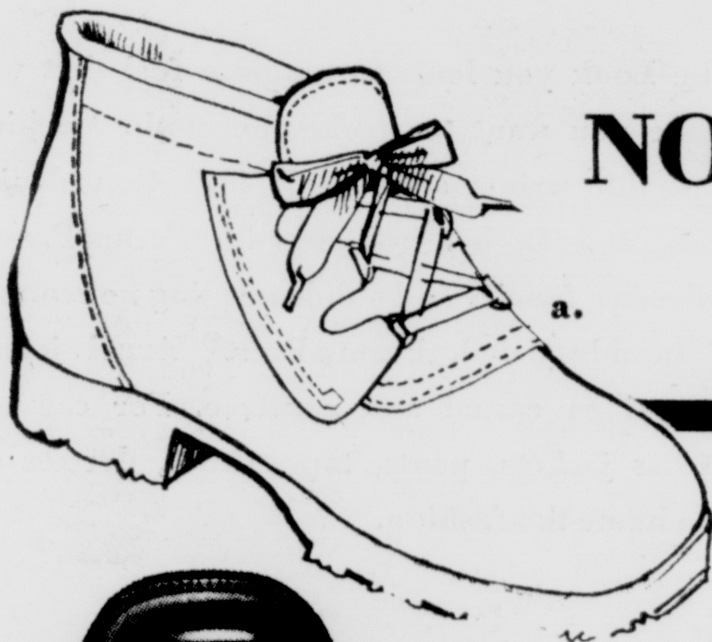
After being set free, Sojourner Truth joined the anti-slavery struggle. In her lifetime, she met President Abraham Lincoln and Harriet Beecher Stowe. She became an excellent public speaker and lectured against slavery, for rights of Negroes, and women's rights.

Sojourner Truth died in Battle Creek, Michigan in 1883. In her memory and to honor her, Kingston City Schools Consolidated has designated March 12 as Sojourner Truth Day.

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DOUGLAS CHISAMORE

Michael School Vice Principal

Douglas Chisamore, newly appointed Vice Principal of the Myron J. Michael School, has been a member of the district's professional staff for the past five years as a teacher of junior high school science. Prior to his coming to Kingston, he taught at Massapequa Junior High School.

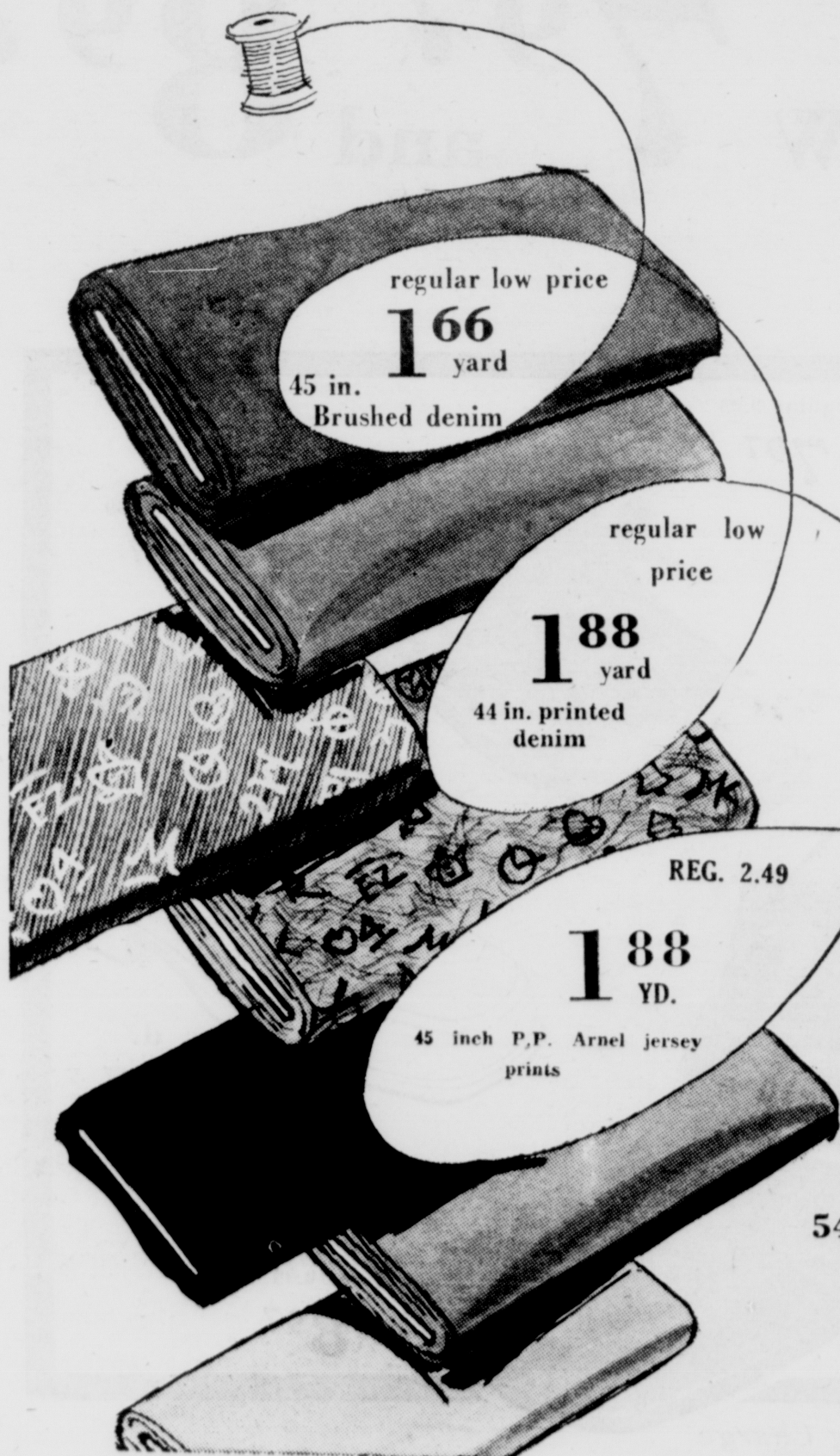
Chisamore, born in Carthage, New York, has a bachelor's degree from the University of Georgia and a master's degree from Syracuse University. He has been the recipient of two National Science Foundation Grants, one from Boston University and one from Syracuse University.

An avid chess and golf enthusiast, Chisamore resides at 110 Fairview Avenue in Kingston with his wife and two children.

Heading for the Classroom...

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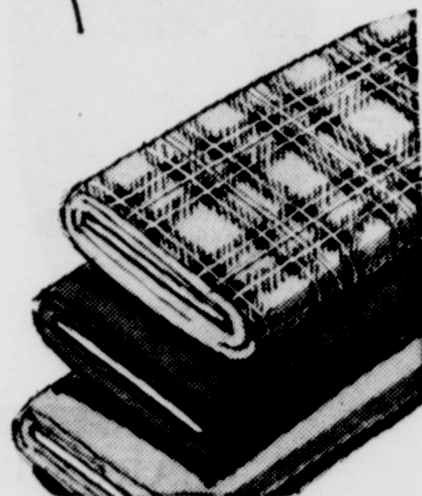
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School Financial Report for Year 1971-72

37—THE DAILY FREEMAN, AUGUST 15, 1972

SCHOOL FINANCIAL REPORT FOR YEAR 1971-1972

The Board of Education, its Business Management Committee, and the Administration have spent many hours over a long period of time working diligently in developing this year's school budget, and in our considered judgment, every effort was made to present a budget which is as economical as possible in light of today's rising costs and the general economic situation. The expenditures are, we believe, the lowest possible consistent with efficient operation of an educational program which will meet the needs of the District.

The audited figures presented below represent an analysis of the 1971-72 budget expenditures compared to the actual expenses for 1971-72 and present the 1972-73 budget for your comparison.

No additional State Aid legislation has been passed and our State Aid will continue for next year on the same basis as in the past. This of course, means a loss to our District since present aid from the State is based on the lower cost of previous years. We also find that our receipts are lower than they have been in the past. In previous years any surplus funds have been used to reduce the tax rate to its lowest possible point.

The Board of Education and the school district administrators have studied every possible area for reduction and many items were removed from the budget that had been previously included in the past. In spite of our efforts to maintain our current staff, it became necessary to make personnel reductions in certain restricted areas. Despite efforts by our Board to economize in every area and reduce the budget total below that of last year, due to the decrease in receipts we may expect an increase in taxes.

State Law, Board of Education policy, previous community commitments and contractual arrangements account for a relatively fixed 95% of the school budget. Included in this area are all the negotiated salaries for both the professional and civil service staff of the School District.

Payments for pensions, Social Security and health insurance are included here also. Amortization and interest payments on our buildings, our transportation contracts for regular and special transportation, tuition to special schools for students electing occupation educational programs, the required classes for special education for physically or emotionally handicapped children, insurance and utilities are included.

When the above items are all added up there is left approximately 5% of the total budget which is not fixed by contract or commitments for next year. This small portion of the budget contains a number of highly desirable and educationally sound programs. Included here are textbooks for Grades Kindergarten through 6, new instructional equipment, library books, workbooks and supplies, interscholastic athletics, summer instructional programs, adult education programs and preventive maintenance in our school plant.

The Board of Education is convinced that any reduction in this budget would result in a serious lessening of educational quality.

In these times of rising costs, the Board of Education is cognizant of its responsibility to the community and has striven to develop a budget which constitutes a fiscal plan representing the best possible balance between quality and the community's ability to support its schools.

—I. M. Shaw

SCHOOL FINANCIAL REPORT YEAR 1971-1972

Explanation	1971-72 Budget	Actual 1971-72 Expenditures	1972-73 Budget
BOARD OF EDUCATION			
Board of Education	\$ 86,711.00	\$ 79,574.49	\$90,382.00
District Clerk	1,400.00	1,029.00	1,400.00
District Treasurer	2,121.00	2,121.00	2,117.00
Tax Collection	10,475.00	10,543.49	10,556.00
Auditing Service	3,660.00	3,658.00	4,310.00
Legal Service	9,000.00	7,100.00	7,000.00
District Meeting	1,550.00	1,205.25	1,550.00
Census	5,874.00	5,466.20	5,527.00
Total—Board of Education	\$ 120,791.00	\$ 110,697.43	\$ 122,842.00
CENTRAL ADMINISTRATION			
Office of Chief School Administrator	\$ 53,705.00	\$ 56,076.11	\$ 55,125.00
Office of Curriculum Development & Supervision — Elementary	30,958.00	35,018.89	32,483.00
Office of Curriculum Development & Supervision — Secondary	30,957.00	31,502.41	31,082.00
Office of Business Administration	108,716.00	111,790.96	115,781.00
Office of Research & Development	14,500.00	13,534.99	19,765.00
Office of Personnel	39,240.00	38,163.33	35,715.00
Total—Central Administration	\$ 278,076.00	\$ 286,086.69	\$ 289,951.00
INSTRUCTION—REGULAR DAY SCHOOL			
Supervision — Principals	\$ 626,369.00	\$ 619,215.06	\$ 640,709.00
Supervision — Others	94,035.00	88,770.18	85,664.00
Teaching—			
Salaries — ½ Day Kindergarten	240,000.00	245,025.15	245,560.00
Salaries — Grades 1-6	3,226,469.00	3,357,917.20	3,334,257.00
Salaries — Grades 7-12	3,027,500.00	3,028,158.64	3,145,893.00
Salaries — Substitutes	140,000.00	196,704.90	175,000.00
Salaries — Clerical	135,931.00	145,019.28	144,283.00
Equipment	79,400.00	71,061.24	94,142.00
Supplies	332,050.00	312,030.88	344,905.00
Other Expense	65,900.00	70,276.98	31,125.00
Textbooks K-6	45,464.00	39,475.12	28,425.00
Textbooks 7-12	69,262.00	55,569.83	70,284.00
Tuition 7-12	473,828.00	473,828.00	479,498.00
Extension of Multi-Media	186,719.00		215,697.00
Drug Decision Program	62,600.00		
Co-Curricular Activities	5,500.00	4,020.63	6,500.00
Interscholastic Athletics	15,745.00	14,200.81	15,470.00
Guidance Services	441,497.00	456,875.97	414,105.00
Psychological Services	83,222.00	85,666.79	59,627.00
Attendance Service	36,949.00	40,979.59	38,333.00
Health Services	256,379.00	242,199.98	247,870.00
Total—Instruction—Regular Day School	\$ 9,644,819.00	\$ 9,546,996.23	\$ 9,817,347.00
INSTRUCTION—SPECIAL SCHOOLS			
Supervision — Principals	\$ 4,641.00	\$ 4,531.50	\$ 4,691.00
Teaching	91,350.00	76,017.46	94,167.00
Total—Instruction—Special School	\$ 95,991.00	\$ 80,548.96	\$ 98,858.00
TRANSPORTATION			
Transportation	\$ 829,731.00	\$ 798,354.07	\$ 878,116.00
OPERATION & MAINTENANCE OF PLANT			
Operation & Maintenance	\$ 809,482.00	\$ 885,589.59	\$ 826,531.00
Insurance — Fire	39,000.00	45,968.00	46,500.00

Fuel & Utilities	295,190.00	345,684.93	321,700.00
Rental	4,000.00	11,361.01	2,600.00
Other Expense	9,300.00	17,120.41	15,600.00

Total—Operation & Maintenance of Plant	\$ 1,156,972.00	\$ 1,305,723.94	\$ 1,212,931.00
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UNDISTRIBUTED CHARGES

Printing Unit	\$ 17,425.00	\$ 15,231.88	\$ 18,195.00
Employee Benefits—			
Teacher Retirement	1,379,351.00	1,388,674.25	1,483,018.00
Employee Retirement	193,544.00	115,911.19	161,774.00
Social Security	399,360.00	366,879.14	421,668.00
Health Insurance	305,842.00	323,277.35	362,063.00
Insurance—Compensation	30,000.00	29,465.58	30,000.00
Liability & Other	31,270.00	30,647.20	41,930.00
Cooperative Board			
Administrative Charge	55,461.00	57,601.71	49,399.00
Refund of Prior Year's Revenue	6,000.00	941.31	6,000.00
Bond & Note Issue Expense		995.68	
Contingent	50,000.00		122,153.00

Total—Undistributed Charges	\$ 2,468,253.00	\$ 2,329,625.29	\$ 2,696,200.00
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DEBT SERVICE

Bonds for Construction—Principal	\$ 1,521,000.00	\$ 1,521,000.00	\$ 1,546,000.00
Bond Anticipation Notes—Principal	35,000.00	35,000.00	35,000.00
Bonds for Construction—Interest	404,226.00	404,226.25	345,338.75
Bond Anticipation Notes—Interest	18,325.00	18,325.00	1,181.25
Budget Revenue & Tax Anticipation Notes—Interest		10,769.31	5,300.00

Total—Debt Service	\$ 1,978,551.00	\$ 1,989,320.56	\$ 1,932,820.00
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INTER-FUND TRANSFERS

To Capital Projects	\$ 68,300.00	\$ 63,924.00	\$ 17,500.00
TOTAL—GENERAL FUND	\$16,641,484.00	\$16,511,277.17	\$17,066,565.00
Reserve for Uncollected Taxes	100,000.00		100,000.00
Kingston Library Contract	16,000.00	16,050.00	17,000.00

Total	\$16,757,484.00	\$16,527,327.17	\$17,183,565.00
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REVENUES

Unneeded Reserve for			
Uncollected Taxes	\$ 100,000.00	\$ 79,629.16	\$ 70,000.00
Excess Tax Collections Applied in Reduction of Current Levy		509.18	
Contributions in Lieu of Taxes		2,353.64	
Day School Tuition			
from Individuals	6,000.00	9,623.97	6,000.00
Continuing Education Tuition	12,000.00	14,234.27	15,150.00
Summer School Tuition			
from Individuals	13,000.00	8,726.20	13,000.00
Tuition from Municipalities		4,761.34	
Transportation Provided Individuals		173.80	
Day School Tuition			
from Other Districts	20,000.00	16,100.19	20,000.00
Transportation Provided for Other Districts		447.00	
Health Services Provided for Other Districts	4,000.00	4,627.77	5,000.00
Interest & Penalties on Taxes	15,000.00	17,118.06	17,000.00
Real Property Rental	2,000.00	3,455.00	2,200.00
Towel Rental		50.00	
Admissions	12,000.00	11,156.13	12,000.00
Interest & Profits on Investments	75,000.00	68,260.91	50,000.00
Earnings from Trust Funds	200.00	242.43	200.00
Sale of Equipment	7,000.00	13,627.50	4,000.00
Sale of Instructional Materials & Supplies		128.40	
Sale of Scrap, Waste & Excess Materials	50.00	86.50	50.00
Insurance Recoveries		2,484.76	
Other Compensation for Loss		297.66	
Gifts & Donations		500.00	500.00
Commissions	250.00	389.09	250.00
Fines & Forfeitures	1,000.00	1,677.24	1,000.00
Refund of Prior Years' Expenses	5,000.00	21,783.31	5,000.00
Miscellaneous Revenues	1,000.00	131.00	500.00
Premium on Securities Issued, Capital Fund		1,081.00	
Accrued Interest on Sec. Issued, Capital Fund		3,507.78	
Unused Capital Fund			
Authorizations	84,459.00	53,001.42	10,000.00
Earnings on Temporary Investments, Capital Fund	125,000.00	144,186.11	
Gross State Aid	8,040,225.00	7,973,864.03	8,125,000.00
State Aid — Textbooks	59,160.00	51,142.70	67,960.00
State Aid — Drug Program	37,831.00	6,218.00	31,000.00
State Aid — B.O.C.E.S.	395,278.00	354,425.93	332,250.00
State Aid — Reimbursement for Interest on RAN		8,391.67	

Total Revenues Other Than Real Property Taxes	\$ 9,015,453.00	\$ 8,878,393.15	\$ 8,788,060.00
Fund Balance Beginning of Year	675,000.00	492,401.40	22,075.00
Real Property Taxes	7,067,031.00	6,949,459.63	8,373,430.00

TOTAL	\$16,757,484.00	\$16,320,254.18	\$17,183,565.00
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GENERAL FUND — RECAPITULATION

Fund Balance — July 1, 1971	\$ 492,401.40
Add: 1971-72 Revenues	15,827,852.78
	\$16,320,254.18
Less: 1971-72 Expenditures	16,511,277.17
	\$ (191,022.99)
Add: Reversal June 30, 1971 Encumbrances	186,656.61
	\$ (4,366.38)
Less: June 30, 1972 Encumbrances	\$25,800.00
Over-expended budget of Library Appropriation	50.00
	25,850.00
Fund Balance—June 30, 1972	\$ (30,216.38)



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Make Your Selections Early

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1. We Deliver the Total Look

*Here's what Garland is doing with "the total look." A Yorkshire Skirt that brushes the knee and our softly tailored Sheltie Vest. We're adding a crisp, snappy Shirt and Tie for the most totally right look.

Vest \$11.00
Skirt \$15 and \$16

Layaway Sale
Winter
Coats

*Colors: Gray, Rust, Brown, Navy, Black, Burgundy, Red, Forest

garland Makes The Scene IN OUR Junior Bazaar



2. The Sporting Life

*Our classic sheltie Cap Sleeve Vest with neatly tailored Flare Leg Pants are shown here with a fresh, new print Shirt. A total look for good sports everywhere!

Sweater \$12 Pants \$15
Shirt \$9



3. Classical Gas!

*Major credits go to our favorite Sheltie Pullover with a neat, nifty Pleat Skirt. Classy & Classical — nothing further needed.

Sweater \$13 Skirt \$15

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Are Always "In"



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\$2.50 to \$13.00



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In just the right colors for Back to School. Many easy care fabrics in solids and fancies. Sizes 4 to 12 and 27 to 42 waist.

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BOYS WINTER OUTERWEAR, Sizes 8-20
SAVE UP TO 25%

Mathematics Is Required

J. EDGAR STEVENS
Supervisor of Mathematics

All seventh and eighth grade students take mathematics, as it is one of the required subjects at these two grade levels. In an attempt to provide a course of study which will be interesting, challenging, useful, and at the same time mathematically sound and within the scope of the student's ability, mathematics is offered at four different levels. A curriculum guide is provided for the implementation of each course and each guide follows the course outline recommended by the State Education Department. The variation between the courses is a matter of emphasis on the different units of study and the depth that each unit is studied. Optional topics are used when time and student ability permit.

As well as learning the basic operations of arithmetic, students at these grade levels study topics on sets, systems of numeration, geometry and statistics. In each course, students are taught the WHY as well as the HOW. A thorough understanding of basic concepts is a prerequisite to further study in mathematics.

Mathematics in grades 9-12 is an elective subject. However, as many programs — both vocational and academic — require at least one unit of mathematics, most ninth grade students take some math course. Courses offered in the ninth grade are general mathematics, introduction of algebra, and ninth year mathematics, a State Regents course in algebra. Students pursuing a business program often take merchandising math in lieu of one of these courses.

In the tenth and eleventh grades, tenth year mathematics and eleventh year mathematics are offered. Each of these is a State Regents course, with the emphasis on geometry in the tenth year and algebra-trigonometry in the eleventh year. Students completing the ninth, tenth and eleventh year mathematics sequences have a three unit major for a Regents diploma.

In the twelfth year, four one semester courses — Math 12 A, analytic geometry, college math, and probability — are offered. These courses provide for a variety of student interests and needs. Students can take two of these courses each semester if they wish and thus they have the possibility of completing five years of mathematics during their high school career. In addition to these twelfth year electives, an advanced placement calculus course is offered for those students who have completed the prerequisites prior to their senior year. Many colleges offer these students advanced placement, credit, or both.

During the 1971-72 spring semester, a total of 3,573 students were enrolled in a math course in the four secondary schools. Of this number, 1223 students took a State Regents examination in June. A total of 33 math teachers are needed to provide instruction for these students.

**Scholars
and
Cents**



KENNETH E. HYATT JR.

Pupil Service Position

Kenneth E. Hyatt Jr., newly appointed Administrative Assistant for Pupil Personnel Services, is a native of Kingston. His previous position was as Special Education Coordinator in this system.

Hyatt received his bachelor's degree from the University of Vermont in 1961, and his master's degree from the State University College at New Paltz in 1965. He was the recipient of a 1966 grant by the National Institute of Mental Health for study in hyperactive emotionally disturbed children at Syracuse University.

An active member of Kiwanis, YMCA, and an avid sports enthusiast, Hyatt resides at 32 Josephine Avenue, Kingston, with his wife Florence and son Christopher.

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'Opportunity'...No Small Part

By STEPHEN HYATT
Principal,
J. Watson Bailey
Junior High School

No small part of a school's total program is the opportunity offered its students to become involved in activities outside the academic classroom. In this phase of the school's educational structure the children have a favorable chance to expand their interests, to be introduced to new and exciting pursuits, and to improve themselves in good stead throughout their lives.

By participating in the activities program the students, within safe limits, freely investigate new ideas, experiment with new methods, and share

with others new experiences. Participants learn to observe and respect the social and moral values that go to make up the democratic society in which they live.

With these goals in mind, the J. Watson Bailey Junior High School offers a wide variety of sports, clubs, service organizations and special purpose groups to its students. Membership in each group or organization is based solely on student interest and choice. Leadership is provided through election of officers by members. A professional member of the school staff acts as counselor, guide or coach.

as football in the fall months, basketball in the winter months, and softball in the spring months fall in this division. Cross country, track, wrestling and swimming are also offered during the year in their respective seasons. Nor are our girls forgotten. For them there is tennis, volleyball, basketball, and field soccer. Although all of our sports, save swimming, are intramural, football, basketball and cross country teams also represent the school interscholastically.

In this same short term category will fall such activities as baton twirling, cheerleading, and special project groups. These activities may be in support of our athletic program or may serve a temporary purpose such as disaster relief or anti-pollution drives. Or they may just serve to fulfill a

temporary interest a group of students may have.

The second category is long-term or annual activities. Among these are art clubs, math clubs, foreign language clubs, and spelling clubs which are organized for those students whose talents and interests have an academic bent. There are leader's clubs for the students interested in physical education, a newspaper club and a year-book committee for students who like to write. Band, orchestra and chorus provide an outlet for the students talented in music while those who just like to sing or play an instrument find their opportunity as members of a folk chorus or a rock band. And for those who like to stretch their minds in competition there is the chess club.

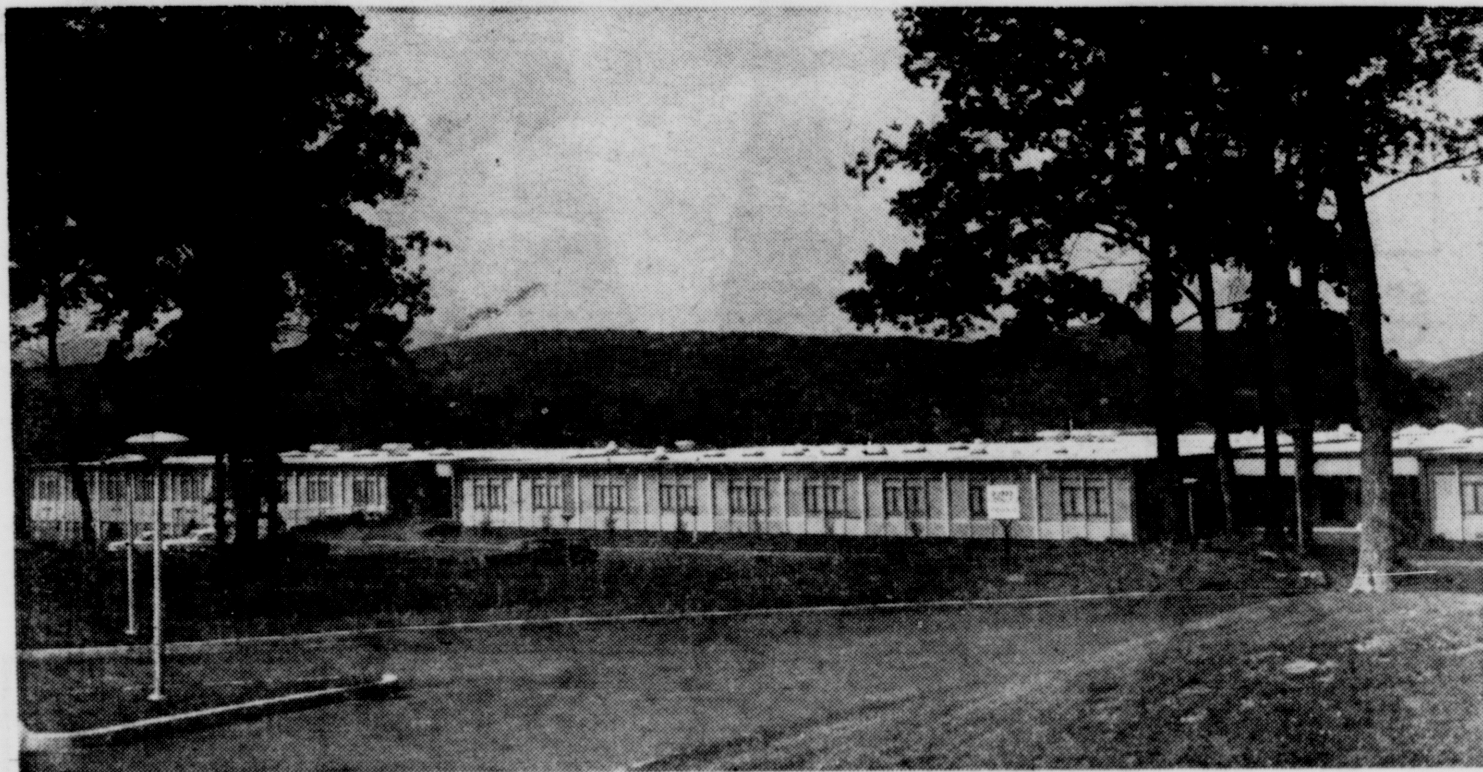
Two of our outstanding groups

this past year have been our Youth in Government and Black Studies Clubs. In Youth in Government, the members learn the intricacies of local government and some members served as student legislators and county officials in a program sponsored by our Ulster County legislature. Members of our Black Studies group did much to promote understanding and appreciation of the attainments of all groups of people regardless of race, color or creed.

A drama club provides a means of expression for those students who possess a yearning for the thespian arts. For those students whose interests and concerns lean toward current problems, we have our Save Our Animals Club and our Drug Council. Our Future Teachers Club not only serves to acquaint students with the arts of teaching but also provides a tutoring service for all students who desire extra help in their daily studies.

Not the least among our organizations is our Student Council. Membership in the council is composed of elected representatives from each homeroom. Officers are elected by the total student body in a general election. The council is an active organization which provides a sounding board for students and administrators, and a definite help in the administration and operation of the school itself.

In general, our activities program is one which strives to meet the interests of our students and to aid them to develop their talents and abilities. With the exception of our sports program, most all activities are student initiated and reflect the current concerns, interests, and problems with which students are daily confronted. As we view the operation of these activities, and the sincerity and deep concern of the participants, we can be well assured that the future of America will be in safe hands.



WATSON BAILEY SCHOOL

School Financial Report for Year 1971-72

ANALYSIS OF SCHOOL LUNCH BALANCE

Fund Balance, July 1, 1971	\$117,803.11
Add: Revenue from Sales of Meals	\$336,219.30
All Other Revenues	177,159.51
	513,378.81
	\$631,181.92
Less: Value of Food Sold	\$277,432.73
All Other Expenses	257,154.66
	534,587.39
Fund Balance, June 30, 1972	\$ 96,594.53

STATEMENT OF REVENUES & EXPENSES— FEDERAL AID FUND (1971-72)

Expenses	
Central Administration	\$ 9,740.85
Instruction	278,831.18
Transportation	3,400.00
Operation & Maintenance	1,432.20
Fixed Charges	41,966.11
Food Service	1,949.32
Totals	\$337,319.66
Revenues	
Federal Sources	\$450,894.88
	\$450,894.88

FEDERAL AID FUND TRIAL BALANCE

Assets	
Cash	\$ 13,772.12
Due from Other Funds	36,501.02
State & Federal Aid Receivable	29,392.54
Estimated Revenues	566,115.60
Encumbrances	23,941.03
Appropriation Expenses	403,013.30
Totals	\$ 1,072,735.61
Liabilities	
Due to Other Governments	\$ 2,464.98
Reserve for Encumbrances	23,941.03
Appropriations	566,115.60
Revenues	480,214.00
	\$ 1,072,735.61

COMBINED TRIAL BALANCE—CAPITAL FUNDS (June 30, 1972)

Assets	
Cash	\$ 33,502.25
Obligations Authorized, Unissued	35,000.00
Fin. to be Prov. from Other Funds	26,765.79
Encumbrances	61,541.78
Exp. — Current Funds	58,881.89
Exp. — Obligations	2,368,340.86
Totals	\$ 2,584,032.57

Liabilities	
Bond Ant. Note Payable	\$ 35,000.00
Due to Other Funds	6,801.00
Res. for Encumbrances	61,541.78
Auth. — Current Funds	90,689.79
Auth. — Obligations	2,390,000.00
	\$ 2,584,032.57

ANALYSIS OF CASH—CAPITAL FUNDS

Balance, July 1, 1971	\$ 87,257.20
Add: Cash Receipts (July 1, 1971-June 30, 1972)	1,713,354.33
	\$ 1,800,611.53
Less: Cash Disbursements (July 1, 1971-June 30, 1972)	1,767,109.28
Balance, June 30, 1972	\$ 33,502.25

ANALYSIS OF CASH—TRUST & AGENCY FUNDS

Balance, July 1, 1971	\$ 169,642.27
Add: Cash Receipts (July 1, 1971-June 30, 1972)	2,986,293.88
	\$3,155,936.15
Less: Cash Disbursements	2,984,097.28
Balance, June 30, 1972	\$ 171,838.87

STATEMENT OF CAPITAL INDEBTEDNESS ACCOUNTS

Interest Payable to Maturity on Serial Bonds	\$ 1,408,002.50
Serial Bonds Payable	9,488,000.00
Total Capital Indebtedness	\$10,896,002.50

MONTGOMERY
WARD **2**
OUR 100TH ANNIVERSARY YEAR

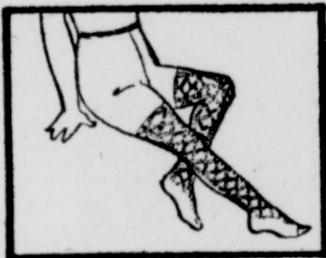
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19⁸⁸



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Many styles and colors to choose from: Patterns, solids, two-tone combos. 3-6X. Save! **3⁸⁸**



**BOYS' REG. 4.99
DENIM FLARES**

Brushed polyester-cotton; jean hits! Slim 8-18; regular 8-20. 5.99 Huskys' 10-20 ... 4.94 **3⁹⁴**



**BOYS' REG. 3.99
TWILL FLARES**

Hit jeans! Polyester-cotton; no ironing needed. Slim, reg. 6 to 12. Huskys' 3.88. **2⁸⁸**



**BOYS' 3 FOR 2.69
UNDERWEAR**

Soft, strong Kodel® polyester-Supima cotton! Holds shape, fit! T-shirts, 3 for **2²²** briefs. 8-20.

MONTGOMERY **WARD** **2**
OUR 100TH ANNIVERSARY YEAR

**back to school
sale**

NOW IN PROGRESS



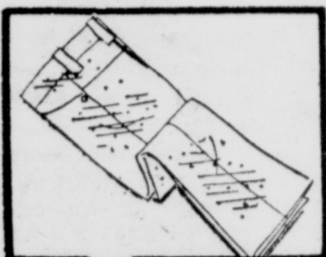
**BOYS' BOOTS,
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Cross strap... bold fashion for school. **7³³**



**BOYS' REG. 69c
CREW SOCKS**

Soft, absorbent! Stretch action! S, L, XL. **48^c**



**BOYS' 2.99 DENIM
FLARED JEANS**

Brushed polyester-cotton. Colors. 3-7. **1⁹⁹**

PRINT SHIRT EXCITEMENT!

Taper fit, tails, long collars, polyester-cottons, stay fresh, no ironing needed. Get smash-look prints. 8-20.

Reg. 2.99

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**MEN'S REG. \$6
KNIT SHIRTS**

Rich polyester frosted-look knits. Zip front, collar styles. Short sleeves. Sizes S-M-L-XL. **4⁸⁴**



**MEN'S REG. 22.50
BUSH COATS**

Belted, rugged look! Cotton corduroy... rayon-acetate lined. 4 flapped pockets. S, M, L, XL. Tall, reg. 25.00. **19⁸⁸** Now **22.88**.



**BOYS' REG. 1.99
SWEATSHIRTS**

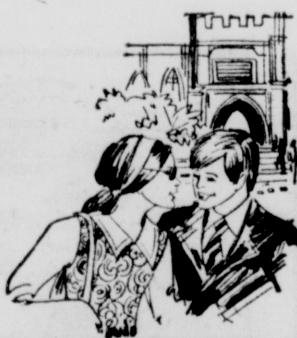
Crewneck style! Polyester-cotton. S, M, L, XL. **1⁵⁰**



**BOYS' REG. 1.99
KNIT SHIRTS**

Mock turtles in polyester-cotton. 2 to 7. **99^c**

Be king or queen of the dorm with this incredible stereo value from MIRON Home Center!



Sensational sound from a truly sensational Sharp stereo system. Highest quality Sharp FM/AM/FM-Stereo topped with its own 4-speed automatic record changer. And what a performer this elegant walnut grained system is. Provides powerful amplification and true high fidelity reception. Dual bass

and treble controls let you tailor your tone exactly to your taste. Other sharp features include: illuminated black screen pinpoint tuning dial; easy pushbutton selection for tape/aux., phono, AM, FM, FM-Stereo, etc.; jacks for all components; and many, many more. AC. UL.

**Your Choice of a Famous SHARP
FM/AM/FM Stereo and Record Changer**

or an

FM/AM/FM Amplifier with 8 Track Cartridge Player

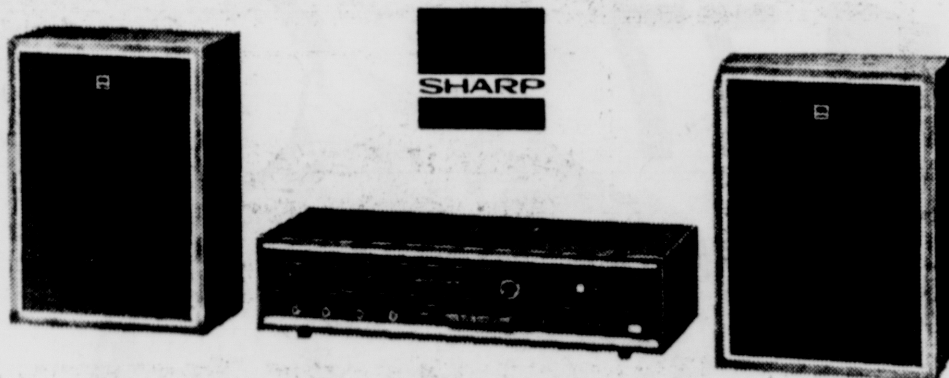
Both with matched walnut-grain speakers

SAVE 50.00
Reg. 149.95

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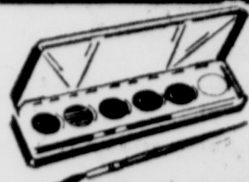
99.95
each

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Stereo with a bonus—an FM/AM/FM-stereo amplifier with a built-in 8-track cartridge player. And like all Sharp Stereo, this superlative unit is engineered to pull-in hard-to-get signals... separate crammed-together stations... provide you with big, rich, unbelievably beautiful sound. Beautiful cabinetry, too. Matched speakers as well as

amplifier are enclosed in luxurious real wood walnut. Plus all the famous Sharp quality features including: Illuminated FM/AM black screen tuning dial; Stereo Indicator lamp; built-in AFC and fine position function control; jacks for stereo record changer, stereo tape recorder or cassette deck and headphones. AC. UL.



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Art Education... Courses Elected

By **ALTHEA S. ODELL**
Director,
Art Education

Twenty-two teachers comprise the art faculty of the Kingston Schools. Eleven of these conduct the art program for the 15 elementary schools of the district, eight work with our three junior high schools, and three make up the art program faculty at the high school.

Experiences in the visual arts are incorporated into the total curriculum from the kindergarten through the eighth grade. Beyond eighth grade art becomes an elective, and close to 400 students are expected to enroll in secondary art classes for the coming school year.

Students elect art courses for several reasons. Basically, they all find art a personally satisfying experience and one which helps them to recognize and make effective use of individuality.

Some students who have marked art ability or exceptionally strong interest elect art as a major. These students pursue a required three-year program of specialized study, many taking more than the three minimum courses if their schedules permit. The courses available include the Studio in Art foundation course, beginning and advanced Creative Crafts, Drawing and Painting, Art History, Advertising Design, and Costume Design.

From the primary grades

through the high school, a major objective of the art program is to develop art awareness and visual literacy in students — not with emphasis limited to those who show special talent, but for all students.

It is also essential to provide students with basic skills and a foundation knowledge of the elements and principles underlying all forms of art expression. Whether or not a student makes art his career goal, he continues his art activities on the basis of what he has derived from his public school experience in the visual arts.

The art teacher is at the very center of a strong art program. The teacher in our schools are prepared and qualified to ensure the quality of the art program for the many children who look forward to the time spent in their art classrooms.

If you saw the fine art exhibition representing all of our schools at the Lion's Exposition this past April, you caught a significant glimpse of the breadth and quality of the art program in Kingston Schools. It demonstrated, better than any words, the valuable role of art in education and the fact that it is daily providing the means for children to think and work creatively — each to the fullest extent of his or her innate abilities.

Social Studies ...All Inclusive

By **THELMA SCHWAB**
Supervisor of Social Studies

Did you study social studies when you went to school? or possibly it was called history? or geography? or civics?

Today history, geography, anthropology, sociology, etc. are woven into the all-inclusive term "social studies."

The State of New York mandates that each child (regardless his course of study) take five years of social studies in secondary school.

In seventh grade, the pupil studies the cultural heritage of our state. This course features New York State history, geography and government. Likewise, every student must study United States History in eighth grade. This subject begins with the struggle for national independence and carries through successive eras to the present.

In ninth grade, students have their horizons broadened when they are required to study Asian and African Cultures. World regional studies of Africa south of the equator, and South Asia (India, Pakistan, China, Japan, and Southeast Asia) are covered.

After successfully completing these three junior high school courses, the tenth grade student studies the cultural heritage of modern Europe and modern Europe from 1400 to the present.

Finally, one more required subject — American Studies — a study of American people, government and politics, American economic life and the U.S. in world affairs — is usually completed in eleventh grade.

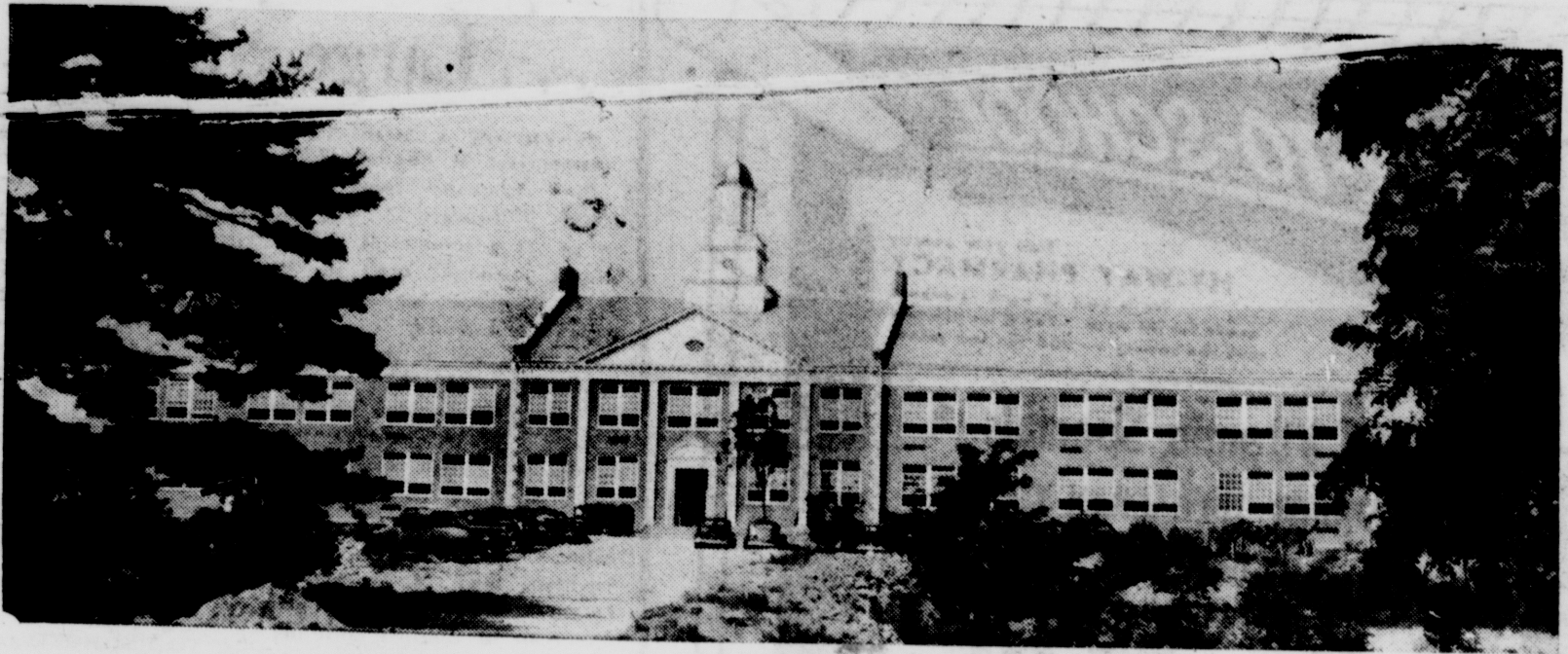
The courses listed above complete requirements for high school graduation. However, in Kingston, if one wants to pursue Social Studies further, he has an opportunity to study Comparative Government, Advanced Government, Economics, or Problems of Democracy on an elective basis.

The question is often asked, "What about a textbook?" The day has gone when the teacher and student rely on a single basic text. A multi-media approach is used — films, filmstrips, records, tapes, pictures, and of course, a text containing both primary and secondary source materials.

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Student's Responsibility... 'Learn'

By BERNARD E. FARRELL,
Principal,
Myron J. Michael
Junior High School

America is the land of equal opportunity, but it is up to the individual to grasp the opportunity. This is everyone's responsibility.

The responsibility of the junior high school student is school and earning his education. It is his responsibility to himself, his family and his community to improve himself in the skills of a student in preparation for the role of a responsible citizen.

It is as much the student's responsibility to work toward appropriate goals as it is his parents' responsibility to see that he is fed and clothed.

A teenager can acquire habits of irresponsibility during his junior high school years if he is allowed to spend all of his time seeking pleasures and entertainment for himself.

On the other hand, there are many activities which will help him develop a sense of responsibility, and parents can take a hand here in guiding

their youngsters. The following may be helpful.

- He can be made responsible for some of the daily activities about the home.

- In many cities like Kingston, there are agencies through which young people can volunteer for service in community playgrounds, hospitals and children's camps.

- He can take the responsibility for better success in school by constantly improving his reading. Reading is a skill which demands constant practice and by practicing his reading one to two hours a day, a youngster will increase his proficiency in this very important skill.

- Newspapers provide excellent material for practice. The student should press himself to read faster. He should summarize what he has read to someone who will then check on his reading comprehension.

- A youngster should take the responsibility for improving his handwriting through daily practice. He should select a different sentence each day, possibly from a newspaper article he has read. By writing and rewriting this sentence, he

can train his hands to hold the pencil in a comfortable manner without cramping his hands or fingers. With ten minutes of practice a day, he will be ready to write themes and compositions.

- He should select a goal for the coming year's work which has some bearing on his

possible life's work. Goals change but the important thing is to be working toward some goal at all times.

Junior high school is not too early for students to begin considering life-work possibilities. Make it your teenage son or daughter's responsibility to start in-

vestigating his future plans. When the adults of our society — parents, teachers, in fact everyone — recognizes that this is the business of youth, fewer students will drift without goals and plans. Without goals, young people are laying a background for wasted years ahead whether or not they stay in school.

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English Department Large Staff

By VICTOR A. MONENEY
(Supervisor of English (7-12))

The English Department, grades 7 through 12, is made up of 47 teachers. It is the largest academic staff in the school district, serving more than 5,000 students.

The program of the English Department has been a solid one over the decades and has enjoyed the esteem of the Bureau of English of the State Education Department. Much of this recognition has been the result of the years of leadership provided by Miss Martha Barnett, who served as supervisor of English until her retirement in 1966. She brought to the English Department clear organization, steady implementation of the state syllabus, and the professional obligation of continuous self-evaluation, with its accompanying revision and updating courses.

Perhaps the best picture to present to the reader is one which summarizes the spirit of the English Department — and that is seen best in its espoused philosophy and realistic goals:

— Because we realize that of tremendous changes and rapid advances, we realize with seriousness and deep conviction that quality education is an absolute necessity for the individual and that the English program must be the core of this quality education.

— Because we believe in the dignity of the man contained in the child, we necessarily choose as our chief purpose in education the training of the child in clear and correct thinking.

— Because we realize that man lives and creates within the freedom and discipline of society, we express our philosophy as bounded only by freedom and discipline.

— In simplest terms, the real job of the English Department should be to inspire better writing, better reading, better speaking and better thinking. Whatever the curriculum, the class should be student-centered. Each teacher should appraise the students as he receives them and begin, regardless of any previous "standards," wherever the individual situation warrants.

A curriculum guide should be designed as a catalog of departmental ideas, an organized collection of plans for each grade and ability level. It would change with the times but retain the valid ideas of the past. Specific goals should then be realistically interpreted to fit the needs of each class. Just as the English student must experience the solid ground of disciplined structures as well as the free art of creative expression, the English teacher must realize the firm foundation of a suggested curriculum as

well as the vast opportunity for personal experimentation.

Specific goals of the English Department are: 1. To **INTRODUCE AND TO REINFORCE** the teaching of the basic patterns of Organization and Development in Composition: Temporal Order, Cause and Effect, Classification, Comparison-Contrast, and Induction-Deduction.

2. To **FOSTER IMPROVEMENT** in the mechanical skills of writing: e.g., punctuation, sentence structure, capitalization, etc.

3. To **OFFER** grammatical training as a necessary adjunct in the attainment of writing and speaking skills.

4. To **PROMOTE** recognition of the complex and changing nature of the English language; e.g., word origins, connotation, denotation, etc.

5. To **PROVIDE** ample opportunity for strengthening oral skills; e.g., oral reports, impromptu speeches, panel discussions, oral interpretation of literature, etc.

6. To **ACQUAINT** students with the full scope of world literature and the wide spectrum of literary types: essay, biography, drama, short story, novel, poetry.

7. To **INSTILL** understanding of technical terms necessary for the analysis of literature: plot, character, setting, mood, tone, point of view, conflict, climax, foreshadowing, catastrophe, etc.

8. To **TEACH** literature in such a way as to allow the students to experience literature in order that they may develop standards of their own.

9. To **ENSURE** frequent concentration on the improvement of reading skills: comprehension, generalizations, inferences, vocabulary through context, etc.

10. To **PROVIDE** the kinds of opportunities through classroom activities which encourage each individual to give his best performance in thought, in word, and in action.

That this philosophy is sound and that these goals are realistic can be attested to in the accomplishments of both our students and our staff. Of the 4920 students who completed their courses this past year, only 263 were not immediately successful. We know, then, that we are doing something right.

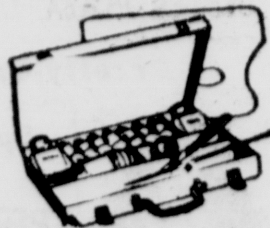
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Kingston Schools Selected for Health Workshops

By **EDWARD J. WHALEN**
Principal
Anna Devine School

Kingston City Schools (Consolidated) has been most fortunate in being selected from hundreds of applicants as one of eight school districts in New York State to participate in a model health curriculum workshop.

For six years the national Clearinghouse for Smoking and Health has been supporting the development and spread of an elementary school health education curriculum and teacher training project. The New York State Interagency Council on Critical Health Problems is now working to spread the idea of the model health curriculum throughout New York State school systems. The training for the model

health curriculum will cover three years. The first year deals with the lungs and respiratory system at the fifth grade level, the second year is for sixth grade teams on a unit dealing with the heart and circulatory system, and the third year is for seventh grade teams on the brain and nervous system.

This summer the Kingston Schools were represented by the team of Edward Crosby, principal of Lake Katrine, Arthur Hartigan and Elaine Rocque, fifth grade teachers at Lake Katrine, Richard Sheridan, health coordinator, and Edward Whalen, principal of Anna Devine.

The participants will be studying a unit that is planned to run 8-10 weeks of the school year. It is very comprehensive in its coverage of health

education content and involves maximal integration with other basic curriculum areas. The emphasis is on working toward the basic objectives of education, developing understanding and appreciation of the body and skills for prevention of disease, and encouraging students to make sound decisions about personal and environmental factors that affect health.

In addition to the practical training, each team will be provided with approximately \$2,000.00 worth of classroom resources for conduct of the program in the district's classrooms. This material will include models, filmstrips, films, texts, charts, tapes. Carefully developed and sequentially arranged sets of materials applicable to class

organization, individual pupil desk work, group projects and parents and community involvement are also supplied.

The primary object of the workshop is to establish two successful fifth grade classroom examples of the unit studied in one school of a district. The Kingston team will then work together to develop and conduct similar training through a teachers' workshop in service course for other fifth grade teachers in the district. Almost without exception, teachers, administrators, youth, parents and community health leaders who have been involved see this project as highly supportive and helpful to better teacher training, education for children, and health curriculum implementation.



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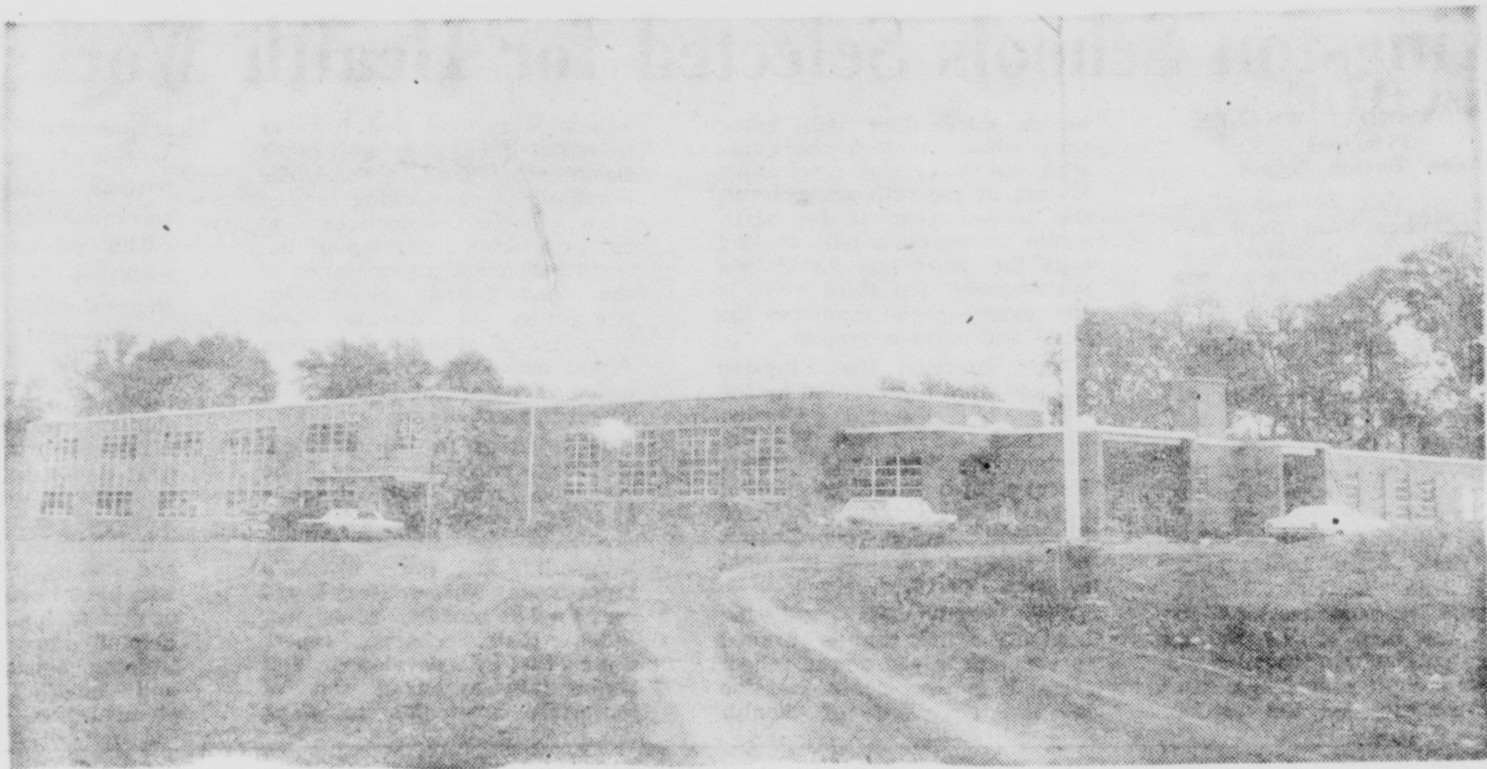
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ZENA ELEMENTARY SCHOOL

Elementary Report....New Guidelines Established

By DONALD VanDEUSEN
Principal
Zena Elementary School

In the fall of 1971, a committee was appointed to review the elementary school report card. At early meetings, it was unanimously felt that the present form should be discarded and a completely new reporting procedure developed.

The committee also set guidelines for the new report form as follows:

It should attempt to move away from reporting subjective value judgments (marks,

percents, or letters) and work toward the objective relating of the accomplishment of specific behavioral objectives for individual children.

It should concentrate on the areas of reading and mathematics, with less emphasis given to science, social studies and special areas.

It should be a form that could be duplicated so parents would be able to retain the form at each reporting period.

The number of report periods should be reduced from four to three.

There should be a different form for the primary and intermediate grades.

The entire committee was then divided into subcommittees representing the primary and intermediate grades to work within the indicated guidelines.

The intermediate committee developed a listing of the behavioral goals or objectives established for grades four through six, and a tentative form was prepared for distribution and discussion by

the teachers in these grade levels. The feedback from this process was discussed at a meeting of the elementary administrative cabinet, and the subcommittee is now refining the tentative report for further discussion next fall.

The primary committee also developed a tentative form which permitted a written comment by the teacher on the progress of each child in accomplishing the behavioral goals and objectives for grades one through three. It was felt

that the increased flexibility afforded by reporting in written statements was more appropriate for this age group. This tentative form was distributed through the administrative cabinet and will be discussed with the teachers of these grade levels in the fall.

We trust that the many hours devoted by the committee and subcommittees will achieve the best communication between parent and school on the educational progress of each child.

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Bronze Horses Critical

By WILBORN HAMPTON

ROME (UPI)—They are either Greek or Roman. And they are either in dire peril of destruction or perfectly safe.

They have survived the great fire of Constantinople, a shipwreck at sea and centuries of thieves and looters, including Napoleon who took them to Paris as booty.

The horses have seen a large part of the world. Some historians say they first came to glory as ornaments on the triumphal arches of Nero and Trajan in Rome.

Whatever their origin or the state of their health or what dangers they have faced over the past two millennia, the bronze horses atop St. Mark's cathedral in Venice have rarely been the center of so much controversy as they are now.

For 10 years, debate has raged in Italy over whether polluted air is slowly destroying the magnificent animals and if so, what should be done to save them.

The latest enemy the horses face is pollution. Some scientists say salt from the lagoon waters and air pollution have given the horses an incurable case of "Metal cancer."

Others are not so sure, however. One of the most outspoken defenders of leaving the horses where they are is Prof. Bruno Beazzi of the University of Pisa.

Artist Bearzi is also supported by Francesco Messina, an Italian sculptor who works mostly in bronze and who thinks the dangers involved in moving them again are greater than any from the elements outside.

"These poor horses have already run so many risks, why confront them with this which could be their last," he said. "Leave them alone where you find them and they will stay there forever."

Elementary-Secondary Education Act...Supplementary

By R. A. LEBLANC
Coordinator,
Federal Aid Programs

Title I of the Elementary and Secondary Education Act, the largest federal aid-to-education program, was passed in 1965 to provide financial assistance to local school districts in planning and operating special programs for educationally deprived children.

It is a supplementary program, designed to upgrade the educational opportunities of children from disadvantaged backgrounds, and not a general aid program. The legislation for this program, which has been channeled approximately \$300,000 each year into the local school district terminates in June, 1973.

ESEA is a program designed to meet a specific national need and is thus referred to as categorical aid. It is specifically intended to expand and improve elementary and secondary school programs for educationally deprived children in low-income areas.

Any public educational agency which has children in one or a combination of the following categories is eligible to receive a grant:

- Children in resident families

with an annual income below the low-income factor.

- Children in families with an annual income above the low-income level who receive Aid For Families With Dependent Children (AFDC).

- Children in local institutions for the neglected or delinquent.

- Children living in foster homes who are being supported by public funds.

While non-public schools may not receive Title I funds, educationally deprived children who attend these schools and who live in eligible public school attendance areas must be provided with services. Any educationally deprived child living in an attendance area with an above average concentration of children from low-income families is eligible to receive services.

While low income is one of the factors used in determining the eligibility of a school district and in the selection of target areas, educational deprivation remains the sole criterion for participation in Title I programs. To further clarify eligibility, educational deprivation is defined as a child who needs special educational assistance to perform at the level of his potential. This would

include children with special needs resulting from poverty, neglect, delinquency, handicaps or cultural, economic, ethnic or linguistic isolation from the general community.

In accordance with the previously stated criteria, a survey of the local school district is conducted annually for the purpose of establishing the eligible attendance areas. The current project year has the geographical areas served by the Sojourner Truth, Finn and Kennedy Schools so identified. After identification of the target areas or schools has been completed, it is necessary to identify the specific most pressing needs of the students in attendance in these schools.

Over the past years, the Kingston City Schools have developed a program for remedial instruction in the area of reading. Allied with this particular program was an extensive auxiliary or support project which provided school psychologists, guidance counselors, special education teachers, social workers, nurses and teacher aides to back up the classroom teachers and the remedial reading teachers in their efforts with the students

who are experiencing difficulty in reading.

Since the main objective of the Elementary and Secondary Act, Title I, is to provide services of sufficient size, scope and quality to provide assurance of individual student success, the emphasis has been placed upon the direct personnel service to students, that is, to attempt to establish an adult-pupil ratio that would guarantee success for the students involved.

In the identification of the needs for the students in the target areas, in the identification of the target areas themselves, and in the operation of Title I projects, an advisory board, consisting of parents of the pupils being served as well as community agencies, has been set up to participate in the planning, operation, and evaluation of the entire project.

Upon completion of the project proposals, the Board of Education must approve each application which is forwarded to the State Education Department for final approval. While the project might not be approved for more than a one-year period and each project must be reviewed and evaluated

annually, it may be resubmitted for consideration on a year-to-year basis to maintain continuity.

For the 1972-1973 school year, the district has submitted a \$280,000 project application for remedial reading and auxiliary services. In addition, the district is currently investigating the possibilities of the establishment of a pre-school program which would cost approximately \$100,000 and would also be submitted as an ESEA proposal and thus federally funded.

As can be seen, the federal government has established itself as an entity in the support of local educational programs. The effectiveness of this partnership has been encouraging in that a large number of the educationally disadvantaged students in the Kingston School System have been effectively served. The ability to continue these projects at the degree of intensity with which they have been carried out over the past five or six years will depend upon the increased efforts at the federal level for categorical programs as well as general purpose grants to local educational agencies. Once this had been accomplished, the effectiveness of this partnership will be more fully realized.

The financial support of education must be among the highest of the nation's priorities. Education continues to be a necessity and not a nicety. The Federal government recognizes that the strength of the nation, whether measured by the gross national product or the enlightenment of the public, would rest upon our adherence to this proposition.

Strive to Provide Leadership

By WILLIAM J. HURLEY
Athletic Director

The aim of physical education is, in general, the same as that of education as a whole. In physical education we strive to provide skilled leadership and adequate facilities, so that each child has the opportunity through a variety of physical activities to develop a healthy body, an alert mind, and a well adjusted personality, enabling him to live life to the fullest both in the present and in the future.

Our objectives in physical education must contribute to the sum total of the educational process. Through a varied program of physical activities we must:

- Provide for the normal growth and development of all pupils in our schools.
- Provide training in the fundamental skills.
- Provide a working knowledge of rules, skills and regulations of a sport and officiating techniques.
- Institute measures to develop proper health habits, good health, physical fitness and organic vigor.
- Provide for the development of proper ideals, attitudes and practices.
- Develop proper leadership and followership qualities.
- Provide healthful exercise and activities.
- Provide instruction in lei-

sure activities of a recreational nature.

- Enable the gifted or advanced student to develop his special abilities.
- Help create and sustain interest in physical activities.

There are several phases of the entire program. One of the most important is called Intramural Sports. The intramural program may be classified as the practical or laboratory phase. Kingston schools provide a very extensive intramural program at all levels, elementary and secondary.

Another facet of the physical education program is the Interscholastic sports program. This phase is supplemental to good class instruction and the intramural program. Educationally it is sound to give the advanced student an opportunity to progress to the fullest degree of his ability. The interscholastic program will therefore give the more advanced or gifted students an opportunity to compete against students of equal ability from other schools. High standards of conduct, achievement, pride, loyalty, leadership, followership and sportsmanship are some of

the goals of the program.

The Physical Education staff of some thirty men and women provide the expert leadership in most of the activities. This group is capably complemented by some thirty additional classroom teachers in coaching and intramurals. Throughout

the system some 60 staff members are actively involved in after school activities. Over 6,000 boys and girls participate in the intramural program. Over 1,000 boys and girls participate in the interscholastic or varsity program at the secondary level.

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Vice-Principal Tabbed as State Representative

At the summer, 1972 meeting of the Executive Board of the New York State Association for Supervision and Curriculum Development, Peter A. Incalcaterra, vice principal of the J. Watson Bailey Junior High School in Kingston, was appointed state representative to the National Association for

Supervision and Curriculum Development. Active in the state association for the past several years, Incalcaterra has served as editor of the ASCD newsletter since the 1969-70 school year, where his talents and efforts in that capacity have earned him a number of commendations from the officers of the association as well as singular praise from various officials of the New York State Department of Education.

Most recently, he served as chairman of the NYS ASCD Model Contract Committee that was charged with the responsibility of developing a "model" contract which could be used in the employment and appointment of public school administrative and supervisory personnel.

The work of that committee resulted in the publication of a "Draft Contract for Administrators and Supervisors" which was issued as an occasional paper of the association and disseminated to various educational agencies and organization throughout the state. As a result, Incalcaterra has been invited to speak on

the topic of employment contracts for non-tenured public school administrators at the next annual conference of the School Administrators Association of New York State which will be held in October at the Concord Hotel in Kiamesha Lake.

An active member, also, of the state and national principals' associations, Mr. Incalcaterra served as chairman of the committee to study the status and duties of the assistant principal in the secondary schools of New York State. The results of that statewide study, conducted in 1966, were published the following year in the journal of the state principals' association and subsequently earned him the nomination as one of three principals from New York State to participate in the East European Study Mission sponsored by the national principals' association. His professional duties and responsibilities at that time prevented him from participating in that travel-study program.

Most recently, he was invited to attend the northeastern

regional meeting in Hartford, Connecticut, on August 7 and 8 to discuss and plan the future activities of the National Association of Secondary School Principals. Similar meetings with representative area administrators will be held in various regions throughout the country during the 1972-1973 school year. It is anticipated that from these meetings will come the guidance and directions which will serve to make the national association more relevant and responsive to the professional needs of its members.

No less active in local educational matters, Incalcaterra has served as chairman of the Committee on Teacher Evaluation in 1966, as director of the 1968 Junior High School Workshop on grouping theories and practices and their relation to pupil achievement and in 1970, concluded an unprecedented three-year term of office as chairman of the Secondary Cabinet.

The cabinet, which meets every two weeks, is made up of the administrative and supervisory personnel of the school district and serves the Superintendent of Schools in an advisory capacity. Moreover, he was instrumental in the formation of the Administrative and Supervisory Personnel Association of Kingston and has served that organization as its

vice president for secondary school principals.

The recommendations of the Committee on Teacher Evaluation were issued locally as a Report to the Superintendent of Schools and later adopted as policy by the Board of Education. The report, which included a gracious commendation to the committee from W. Wendell Hoover, former Superintendent of Schools, was accepted for listing in the 1971 Guide to Curriculum Materials, an annual and nationally distributed publication of the National Association for Supervision and Curriculum Development.

Outside the educational arena, Incalcaterra is a member of the Lions Club of Kingston where he is best known as "Incalca, the Terra." For the past two years, he has served as committee chairman of "The Weekly Roar," the newsletter of that spirited civic organization. On July 1, however, he relinquished that post to assume the duties and responsibilities of the office of secretary of the Lions Club of Kingston.

Incalcaterra resides in Rolling Meadows with his wife, Joan, and two children. His son, Frank, is an eleventh grader at Kingston High School and his daughter, Lisa, is a ninth grader at J. Watson Bailey Junior High School.



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Languages... ...Modern Study

By CHARLES BECKWITH
Supervisor Foreign Languages

A total of 18 individuals in our four secondary schools are charged with the responsibility of teaching three modern foreign languages to nearly 2,000 students. The languages offered are German, Spanish, and French. Starting with the current school year, students could begin the study of the foreign language of their choice in 8th grade at any of the system's three junior high schools and continue such study throughout their high school careers.

Major emphasis in each of the languages, especially at

beginning stages of instruction, is on listening comprehension and speaking, two extremely important areas necessary to fluency in any language. After a degree of competence is attained in each of these skills, students are exposed more and more to writing and reading.

The culture of the country whose language is being studied is introduced early and expanded continually.

In this age of almost total awareness of and interest in people and countries other than our own, it would seem that our foreign language program is indeed one of the most valuable and important offerings in the entire secondary school curriculum.

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Elementary Music Program... Two-Fold

By BRIAN STEEVES

Supervisor,
Musical Education

The music program at the elementary level is twofold, consisting of vocal and instrumental instruction.

Vocal instruction begins in the first grade. Members of a staff of 11 elementary vocal teachers visit each grade at least once each week. Sight reading, singing, and knowledge of musical values are stressed, as well as music appreciation.

The teaching load is very heavy. In most cases the music teacher teaches from ten to twelve classes daily, not including gym club or chorus time. In a number of cases it is necessary to double classes in order that each class may have the services of the music teacher. Four clubs of chorus members are normally selected from the more talented and interested pupils in grades four, five and six.

The elementary instrumental music staff consists of five teachers who give weekly lessons on band and orchestra instruments. Instruction is usually begun in fourth grade. Performing groups are organized in each school, varying in size and ability according to numbers and talent available. These groups present a variety of programs, some seasonal, and some of the festival variety. These programs are presented to many different types of groups in our community each year. Approximately 1,000 students took part in the elementary instrumental program this year.

Students in the three junior high schools meet regularly with the vocal music teachers for general music. The goal of

these classes is that every pupil learn to enjoy music to some degree, even if he cannot perform it. Each school maintains a band, an orchestra, and a chorus, all of which rehearse regularly during the school day. These groups combine to present both Christmas and spring programs.

Our city has found that school music provides a real service to its people. There is the marching band at the Memorial Day parade. Choral and instrumental groups from our high school have provided music for the naturalization ceremonies at the County Court House and in so doing, have aided in providing a stirring experience for the new citizens involved. Choruses from both high school and grade school have sung at local functions.

A school music program is strongly affected by the musical activities of the community. It cannot exist in a cultural void. At the same time a school music program must act as a tastemaker and create an appreciation of and demand for richer musical experiences. It should be in the vanguard of influences which raise the level of culture in the area.

Interested parents and an informed public are the guarantee of a superior program of music education.

Again this year, selected junior high school band, orchestra, and chorus students took part in the annual Ulster County Music Teachers Association Festival held at Ulster County Community College. The M. Clifford Miller Junior High School Band under the direction of G. Thomas Keena received an honor rating of 2-B at the New York State School Music Association Competition. The Miller School String Quartet received an honor rating of 3-A. Sixteen junior high school soloists also performed at the competition. Competitions and school performances require many extra hours of rehearsal. The performances and competition results have both very well received.

Kingston High School maintains a band, an orchestra, and a choir, each of which rehearses daily and presents an annual concert. The annual band concert was presented in March. The band, under the direction of J. Anthony Hummel, distinguished itself at the NYSSMA Competition, receiving an honor rating of 6-A. Eleven

band members also performed at the NYSSMA Competition.

The orchestra presented its annual concert in April. Orchestra members also traveled to Newburgh where they performed in a joint concert with the N.F.A. Orchestra. Four orchestra members took part in the NYSSMA competition, all receiving "A" ratings. Mark Buczynsky, director of the orchestra, is to be congratulated.

The high school choir again presented special programs for the high school student body, and for the Lions, Kiwanis and Rotary Clubs at Christmas time. Double quartets from choir and instrumentalists from the band participated at the Naturalization Ceremonies for new citizens, held at the Ulster County Court House.

The choir also participated in the NYSSMA Competition and received an honor rating of 6-B. The choir took part in a very successful exchange concert with the Medford (Mass.) High School Chorus. This exchange trip would not have been possible without the help of parents who acted as hosts and chaperones, and the choir is extremely grateful for this community support.

The annual choir concert was held on May 19th and a variety of selections was presented, ranging from Collect for Choir by Leslie Bassett, to a medley of songs from the Broadway musical The Fantasticks!

All three music organizations in the high school presented a combined concert in March. This concert was free of charge and was our way of saying "thank you" to the people of our district for their support.

In addition to band, orchestra and choir, course offerings at the high school level include a three year sequence in class voice training and a course in theory of music. Fifteen students completed the theory course and received music majors this past year, while 142 students participated in the voice training program. Voice

Training I is provided at the ninth year and provides a nucleus of trained voices for the junior high school choruses. Voice Training II and III are offered through grades ten, eleven, and twelve, and provide those taking part with additional vocal training. Students are selected from Voice Training classes for membership in the Kingston High School Choir.

Briefs

Kingston City Schools pays salaries every two weeks, each payroll amounting to approximately \$400,000.00.

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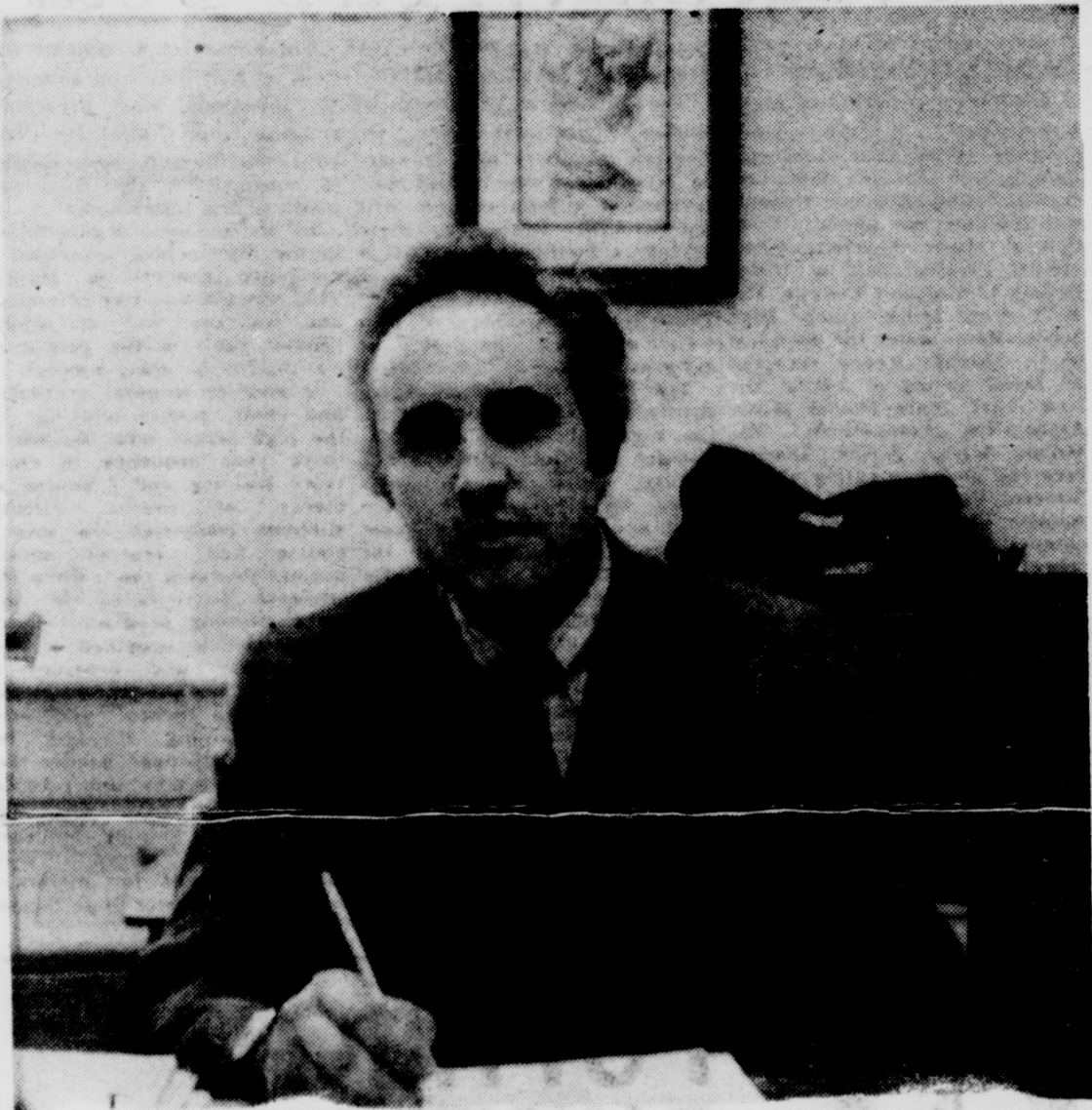
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DR. VINCENT PULEO

Assistant Is Named

Dr. Vincent Puleo, newly appointed Research and Evaluation Assistant, was born in Queens, New York. Dr. Puleo is a graduate of Hofstra University where he received his B.A. and M.A. Degrees. In 1970 he was awarded his doctor's degree from Yeshiva University. His previous experience was as a school psychologist at the Ulster County BOCES center and as a school psychologist in the Kingston School system. Dr. Puleo is a member of the American Psychology Association, Mid-Hudson Council for Exceptional Children, Association for Retarded Children, and the American Educational Research Association. He resides at 152 Buttrville Road, New Paltz, with his wife and four daughters.

Value Great

By ERNEST MYER
Principal,
Hurley Elementary School

Mathematics is one of the basic subjects in our school curriculum. Its value extends far beyond high school and college to economics, business and society.

To provide the best textbooks and materials to implement the teaching of math, a committee was formed in 1969 with Principal William Reardon as chairman, and a membership of 21 teachers and administrators.

Edward Langton, Elementary Supervisor, was influential in guiding the committee toward its objectives. The purpose of the committee was to work closely with teachers who volunteered to use experimental math books and resource materials for future adoption. The committee followed closely the new mathematics curriculum (1969-70) as a guide in evaluating textbooks.

A check list questionnaire was developed from the math curriculum for use by the teachers who were using the three textbooks considered for adoption, namely, those published by Addison Wesley-American Book and Holt Rinehart and Winston. Each teacher met several times throughout the year with representatives and consultants of the publishers.

In May, 1971, the committee unanimously recommended Exploring Elementary Mathematics, published by Holt Rinehart and Winston, as the standard textbook for the Kingston City Schools Consolidated. The adopted text provides a wealth of specific and detailed suggestions for presenting math, yet at the same time affords teachers ample latitude for employing their own methods and materials.

In 1971, the committee was chaired by Principal Ernest Myer. The objectives accomplished have been to approve and recommend supplementary materials that would be helpful for reinforcement and diagnostic teaching. The committee selected the Self Teaching Arithmetic Kits, a self-help method for the child who may have problems in certain specific areas.

The kit is designed to enable a child to learn at his own rate of speed. With it he can study the basic concepts and facts, test his knowledge of these important aspects of the subject, and correct the test, all by himself.

The math committee also

reviewed many filmstrips, duplicating masters, transparencies, supplementary materials and teaching aids. Evaluations were made of all items.

Edgar Stevens, Math Supervisor of Secondary Education, was a committee member and offered many helpful suggestions. He will endeavor to establish a better method of communication between the elementary and junior high teacher so as to correct any weakness in our math program at the lower level.

The math program is evaluated by administering the Iowa Test of Basic Skills, the New York pupil evaluation program tests supplied by the publisher of the adopted text and teacher oriented tests.

Objectives for 1972-73:

- To set up a math workshop for representative teachers from the schools to attend and in turn relay the information to other teachers in the home schools.

- Establish a closer working relationship between the math teachers of the elementary and junior high schools.

- Continue to evaluate current materials.

- Introduce a rotating display of various teaching aids and supplementary materials. These supplies will be available for teacher evaluation at the curriculum center in the Central Administration Building.

Appreciation is extended to all the teachers and administrators who served on the math committee and William Reardon, assistant superintendent; Edgar Stevens, supervisor of math; and Edward Langton, elementary supervisor, for their efforts in helping to provide a better math program for the Kingston City Schools.

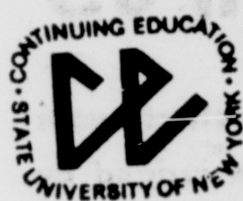
Rights Help

NEW YORK (UPI)—A right to free expression of ideas is advanced for students in a set of guidelines developed by the California State Board of Education. The liberalized rights are necessary if students are to be prepared to vote at age 18, authorities believe. Among the rights the students should have at school, according to the guidelines: circulation of printed material, use of bulletin boards, and the wearing of insignia. Not allowed to be distributed: anything libelous, obscene, racially or religiously intolerant, or aimed to touch off unlawful acts.

Vacancies

NEW YORK (UPI)—A recent study of 1971 freshman class vacancies concluded that enrollment in private universities and colleges reached only about 82 per cent capacity.

The study suggests that certain institutions in the private sector may be in position to take some of the enrollment load now facing many of the public institutions. The study was conducted by the American Council on Education.



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GEORGE BIGLER

Supervisor Is Named

George Bigler is the new supervisor of the Business Department, succeeding Lorynne Connick.

Bigler, born in Connelly and a product of local schools, has been a member of the Business Department at Kingston High School for 18 years. He has a B.S. in Economics from Siena College and an M.S. in Business Education from SUNY at Albany. Upon completion of his college work, Mr. Bigler taught at LaFargeville Central High School and then moved to Kingston High School in 1955. In addition to his years of service in teaching, Mr. Bigler has devoted years of duty to the establishment of and growth of the Ulster County Teachers' Federal Credit Union. He has also been active as a local supervisor of the New York State Civil Service Department. Bigler resides with his wife, the former Audrey Britcliffe, at 80 Kiersted Avenue, Kingston.

Health... 'Required'

By RICHARD A. SHERIDAN
Health Coordinator

From September, 1971, to June, 1972, approximately 1,500 students completed the required health education course at the secondary level. Seven teachers plus the health coordinator comprise the health department at the secondary level.

Basically we follow the suggested health strands of the State of New York. The content areas are Family Life Education, Communicable Diseases, Environmental Pollution, Mental Health and Personality Development, and Alcohol, Tobacco, and Drug Education.

Because it would be impossible to cover each one of these strands in depth, my department decided to concentrate on such areas as Drug Abuse, Mental Health, Family Life, and Communicable Diseases. We tried, and I feel successfully, to give each student information that would lead to the individual's optimal health and create positive health attitudes.

Of specific interest might be some of the activities carried out by students at the secondary level. The Health Fair at J. Watson Bailey Junior High

School, presented by the 7th grade classes for the entire school body, three drug seminars presented by the High School Drug Council in cooperation with the Ulster County Drug Commission and the Kingston Narcotics Guidance Council, and numerous independent research projects involving student-centered learning.

Striving always for new and innovative methods of evaluation, we experimented with the "contract" method of grading. From the response received, the department feels that this technique is helpful in terms of placing the responsibility for learning with the student. We hope to expand this approach to all health classes in the upcoming school year.

At the elementary level two drug education Pilot Projects were implemented. The Anna Devine School because of its rural setting and the George Washington School because it is located in the city were chosen. From the feedback I have received, both programs and materials used proved to be helpful to the classroom teacher in presenting drug education at the elementary level.

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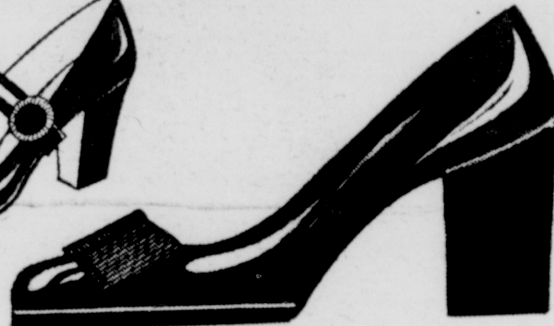
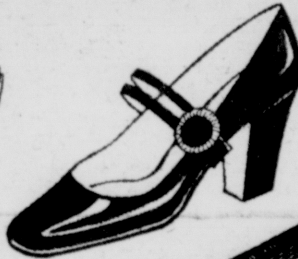


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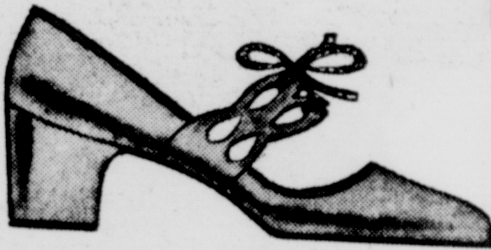
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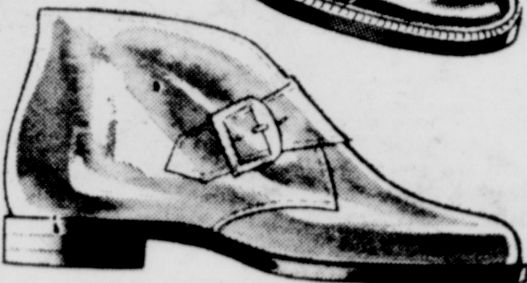
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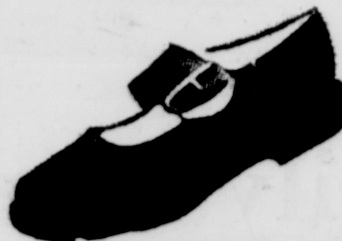
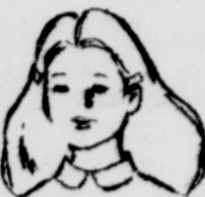
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Superintendent Cites Accomplishment

By LOUIS A. SALZMANN
Superintendent of Schools

With the passing of the 1971-72 school year we can now take a look back at what we have accomplished. It has been a good year for the school district in many areas.

Our test results as reflected in the Regents examinations have been very good. Our graduating class, the Class of '72, had more high honor students — those with averages of 90 or above — than any other class in the history of the Kingston High School. The Class of '72 earned more prize money, scholarships, awards, grants, than any other class in history. Taken as a whole our academic

achievement has been up to standard during the past year.

The drug program which was instituted at the start of the 1971-72 school year, and which was funded in part by the state, has operated very smoothly under the guidance of Richard Sheridan, drug education coordinator. The difference between the last school year and the preceding school year in drug problems has been astounding. During the preceding year, I had at least a dozen drug cases before me as superintendent of schools. During the last school year I had one.

I don't want to give the impression that the drug problem

has disappeared in the Kingston schools, because it has not. What I am saying is that we are learning how to cope with the problems when they arise in the best interest of the children affected.

The program consists of classroom work as well as individual counseling by Sheridan and others. We have devised a standard procedure in handling drug problems as they come up. We try to involve as many people in the problem as we feel are necessary to reach a solution. In every case this involves parents or guardians of the student affected.

While in the beginning there was a hesitancy on the part

of some parents to face up to the problem, we have managed to overcome this through our positive approach to the situation. During the coming year we will continue the same drug program and in addition we will also have the cooperation and support of the Ulster County Drug Commission through its administrator, Michael Wood.

During the recent school year we undertook an evaluation of our reading program, both the regular program of reading instruction and the remedial reading program. We have completed all the tests necessary for this evaluation and the data will be compiled early in the fall. At that time we will announce to the public what we have found.

Our move to the Administrative Center on Crown Street has had some very positive results. We now have under one roof the entire business department, pupil personnel services, including transportation, the superintendent's office, the board of curriculum and instruction departments of both the elementary and secondary levels, the tax office, our printing office, and most recently, the entire audio-visual department has moved from the East Chester Street warehouse to the basement of the Administrative Center.

As far as the operation of the district is concerned, having all these departments under one roof makes for a much smoother operation. On the other hand, the move has given us much needed space in several buildings. At the George Washington School, where the Board of Education and the superintendent's office were housed, we now have an enlarged library for the use of the 750 students at the school.

In addition, we have been able to eliminate two classrooms which occupied part of the cafeteria. In addition to that, the Tax Office at George Washington is now a first grade classroom. At the Kingston High

School, the pupil personnel offices have been taken over by the principal's office. The foreign language supervisor and the drug education coordinator are also housed in this office. The move of the audio-visual department from the East Chester Street warehouse gives us much needed additional space at that facility.

During the spring of 1971, William Hurley, athletic director, proposed a revision in our athletic program which would involve many more students in our intramural activities. The Board of Education accepted the proposal and during the most recent school year we had a greatly expanded program for the young people of this school district. The students were able to participate in soccer, football, baseball, basketball, and other sports on a much broader scale than under our previous program. This, in effect, kept a greater number of our children off the streets after school. This program will be continued next year.

The Board of Education, upon my recommendation, has decided to have a look at the entire school district during the next few years. This look at ourselves is intended to tell us whether or not we are doing what we ought to be doing in many areas of the education program.

It is the intention of the Board to have community involvement in its assessment of the school district. The plans for carrying this out are still in the initial stages and will not be finalized until some time in the fall. I do believe, however, that community involvement in this assessment process is essential.

I am looking forward to another successful school year in 1972-73.

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New School Year...One of Challenge

55—THE DAILY FREEMAN, AUGUST 15, 1972

WASHINGTON (UPI)—Sidney P. Marland, U.S. Commissioner of Education, sets the new school year as one of continued challenge.

In an interview with United Press International in Washington, the commissioner spoke of career education — which he hopes, once developed, will help students better prepare themselves for entry into one or more of the 20,000-plus ways of making a living.

He discussed racial tension in the big city schools and expressed hopes for a lessening of the tensions. But the problem of racial tensions is a problem of society. The schools just happen to be the place where the tensions are being acted-out first, he noted.

On another issue affecting public education in the year ahead, the closing of increasing

numbers of parochial schools, Marland said there continue to be explorations of ways to help the parochial schools within limits of the Constitution.

Excerpts from the interview

Q. Why is career education a top priority with you?

A. "This proposition which I still call a concept rather than a program...speaks to the need for reforming elementary, secondary and post-secondary education in ways that will bring a greater degree of reality to the teaching and learning."

"In grades one, two or three. Somewhere in there we should begin and we are, indeed, beginning to attach meaningful information about occupations...to the learnings of the classroom."

"Career education adds a whole new chemistry to the classroom. It does to the

children of poverty who have had very little reason to think that they would control their own destiny. Certainly it does to the young person who now, in spite of his economic circumstances which might be quite favored, is aimless, is going to college because it is the thing to do, or is languishing in high school, wondering why he is there."

Q. Commissioner Marland, as schools open this fall are three going to be a lot of changes as a result of the passage of the Educational Omnibus Bill which has the educational kitchen-sink in it?

A. "The most immediate impact of this new law on elementary and secondary schools probably will be the opportunities for increased effort under emergency school assistance...to ameliorate the conditions of racial isolation."

Administrative priority
Q. What's the priority going to be administratively—on desegregating schools or providing compensatory education?

A. "I think that so long as the Congress and the administration have shown caution on the subject of federally imposed

transporation that this will have to rest pretty much at the local level.

"I've held for a long time...that the truly effective systems of physical integration of children in schools is going to reside in responsible local action by local citizens sitting down and wrestling with these tough problems in terms of...their concern for human beings and the freeing of the historic constraints that have isolated the races."

Integration
Q. Speaking of racial integration, one of the sadder aspects of our current public education scene is the climate of racial terror that does exist in many big city schools. What is this leading to and what are the chances of this climate improving in the next school year?

A. "I think unfortunately...the hostility, the confrontation...that we find in some schools between children of different races is not a product of children. It's a product of adult behavior, adult attitudes and the inherited manners and vices of our adult population that has gone on for generations."

"It does not spring full-grown in the minds of children and

therefore I have to say we may have to live with this condition at times. I hope it's not very long. I think that there has been in the last two or three years a considerable amelioration of this condition. Now it's still there and I am not discounting it at all. And across the country this past year there have continued to be outbreaks of severe confrontation and hostility, based apparently on racial differences."

"I see them as less, I see us as going through a necessary period of very unhappy school responsibility to help solve a social issue that is larger than the schools. And the schools, unfortunately, are placed in the position of having to accommodate this condition that has nothing to do with education itself...except in the larger context, education being the ultimate solution for bringing about the growth and maturity of people in their attitudes. And as I have said many times we have to step into this difficult stream at some point. We as a society. It happens that the schools are the instrument that has been chosen by society to be the first to step in..."

Meteorites... 'Mysterious'

CHICAGO (UPI) — Through the centuries meteorites have been scoffed at, worshipped and investigated, but now scientists are wondering if the time is coming when no more of these mysterious missiles will fall to earth.

Meteorites are "shooting stars" which hit the ground and, according to the Encyclopedia Britannica, they have been observed in every civilized country in the world, often accompanied by awe-inspiring trails of fire.

These spectacular displays convinced primitive people that meteorites were sent by the gods. Thus these objects, truly from out of this world, were venerated in many regions. And it was this miraculous attitude that, until recent times, kept meteorites from receiving a full measure of serious study.

Scientists Wrong
In the 18th century members of the French Academy, then the highest authority in all scientific matters, held that it was impossible for stones to fall from heaven and discounted all reports of meteorites.

Following their lead, keepers in many museums of Europe discarded meteorites as shameful relics of a superstitious past. A few scientists kept an open mind and continued their studies but the embarrassing credibility gap was not closed until 1803, when a shower of from 2,000 to 3,000 meteorites fell near Paris.

This was among the world's

most important showers of meteorites although the total was far from a record. An estimated 100,000 fell in 1868 at Pulask, Poland, and in 1912 about 14,000 fell at Holbrook, Ariz. Many thousands fell in the Sikhote-Alin region of Siberia in 1947.

Meteorites are of two basic kinds—"stone" and "iron"—and can be of any size. In a large shower many stones are no bigger than a pea. The largest known stone meteorite fell in 1948 in Norton County, Kansas. It weighed about one ton. A stone weighing 1,230 pounds fell near Long Island, Kan., and an 880-pound stone fell near Paragould, Ark.

90 Ton Stone
The largest known iron meteorite fell near Grootfontein, South West Africa, and may have weighed 90 tons when it hit the earth. The impact from meteorites can produce huge craters, such as one in Arizona which is about 3 1/2-mile across and is 600 feet deep. The 1947 Siberian shower left more than 100 craters, the largest about 90 yards across and 40 feet deep.

Meteorites enter the earth's atmosphere at an estimated 8 to 10 miles per second and the sound of the shock waves, and subsequent echoes, has been described as terrifying, like the thundering of hundreds of guns. Many hypotheses have been proposed as to their origin, among them the breaking up of one or more planets.



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Colleges, Universities...Significant Changes

BERKELEY, Calif (UPI) — The next few years will see more significant changes in American colleges and universities than anytime in the past century, predicts Dr. Clark Kerr, head of the Carnegie Commission on Higher Education.

"If the changes we are recommending come through... it would mean that education in the United States would be going through the second period of really fundamental change in the three-and-a-half centuries since Harvard was founded in 1636," Kerr said in an interview with United Press International.

The former president of the University of California believes the commission he heads has already had a "massive impact" in determining the direction of these changes.

One of its reports, on American health, became national policy, passed by Congress and signed by the President within a year after it was issued.

Timing Good

"It was one of those remarkable occurrences where a report came just at the right time and said the right things," says Kerr. The study called for a 50 per cent increase in the output of medical doctors and trimming the time it takes to become a doctor.

Kerr said his commission laid the groundwork for the new \$21.3 billion federal School Act, winning out over the higher education "establishment" which favored a different approach.

Although debate on busing overshadowed the discussion, the law is "one of the two most important pieces of federal legislation affecting higher education in history—the other being the Land Grant Act of 1862," he said.

In it for the first time the nation sets as its public policy that "every young person ought to be entitled to enough money

to go to college if his family can't afford it," says Kerr. "That's a new principle."

The measure provides that federal aid money will "follow the students, like the GI Bill—a sort of GI bill for low income students," says Kerr. This was his commission's recommendation, whereas most university administrators wanted federal aid to go directly to the institutions, for them to dole out to students.

Impact Powerful

Other Carnegie Commission ideas that have already had great impact on U.S. higher education, said Kerr, include:

—Cutting the normal college curriculum from four to three years. Kerr says this can be accomplished by eliminating a lot of time that is wasted in the senior year of high school and early college.

—The "stop out," a phrase coined by the commission to suggest that "sometimes it is a good thing for a student to stop out to get some work experience between high school and college, between lower division and upper division, or between upper division and graduate work."

One study which "fell by the wayside," says Kerr, was a report on how to prepare for and handle dissent and disruption on the campus. It came out "when dissent and disruption had pretty well disappeared."

"But I really wish it had gotten more attention. The time to get institutions ready with your rules and procedures is when you don't have trouble," said Kerr, who was in charge at Berkeley in 1961 when the nation's wave of unrest began there.

Another report has shaken up many people in higher education. It warned professors and campus administrators that tighter budgets are here to stay, at least for the next 10 years.

It said higher education in the U.S. will have to live on \$10

billion per year less than it might have had if the trend of the 60s continued.

This is going to shock a lot of people," Kerr observed. "We suggest how it can be done without ruining the place, without ruining higher education."

Among economies the commission suggests are reducing the time a student spends in college, discouraging "unmotivated students" from staying in college, increasing the ratio of students to faculty and increasing the hours a professor teaches in certain cases. That report came out last month.

During the coming year the commission will publish results of a survey of 103,000 students and 60,000 faculty members. Kerr says the survey found students and faculty members are a lot more satisfied with the campus than you'd be led to expect."

The Carnegie Commission was established in 1967 to take a look at higher education in the 1970s and looking ahead to the year 2000.

When it is finished, in about a year, it will have issued 20 reports prepared by the commission itself, as well as 50 studies done by outside experts. Kerr attributes much of its success to the fact that it is not composed entirely of educators.

"Those who have been the most influential, the most helpful, are those from the outside because they bring in the new ideas," he said.

Kerr, 61, still teaches economics at Berkeley. He lost the presidency there in 1967, fired by the university regents in a reaction to the outbreak of student protest. Of that experience he says:

"There are a lot of things I regret about those days. But resisting the use of police, I'd absolutely do that again. Police aren't used because it gives

rise to violence. I knew this president. Not a single pane of glass was broken. No building you brought in police you was burned...When the get-tough policy was used later on, that's when the violence was injured while I was came."

Change Marks School Year

NEW YORK (UPI)—More than 60 million Americans will hit the academic trail in September. From sandboxes in nursery school where games sharpen "reading readiness" to laboratories where postdoctoral refresher courses bring super-educated persons up-to-date, the aim's the same.

That is—master the tools, acquire the skills and understanding necessary to make a living and reach a better understanding of self, the world and the people in it.

America-the-egghead spends a lot in its quest for knowledge. Statisticians at the U.S. Office of Education, in a projection, hang a \$75.3 billion price tag on academic year 1972-73. Other authorities say the bill will push beyond the \$80 billion mark. By the time you add transportation costs, lunch money, pay the shoe bill and the one for clothing, costs soar.

The educational establishment in many places is rocking from pressure for change. Waves come from students and teachers demanding more relevant courses; they are being made by taxpayers who won't stand for higher tax bills and dictate curtailment of frills and even of the school year itself. The waves also come from technological changes that make many of the old ways and old courses obsolete. Pressures come from young men and young women in professional schools (law and medicine) who want to get on with their careers sooner, spending less time in school.

Other change, and it is significant, continues to be made with the adoption of black studies and women's studies—the something really new added to the academic recipe over the last decade.

The women's movement has gained support in its battle for the dropping of sex ratios on entrance to many undergrad-

uate and professional schools—and so sees the dawning of a better day for women who want to teach or work in higher education. Federal contractors, which many universities and colleges are on account of grants from Uncle Sam, aren't allowed to discriminate against women either in admissions or in hiring. (For a while last year Columbia University had grants of more than \$10 million held up on these grounds.)

If enforcement is going to be with equal impact at the admissions level of law and medical schools effects could be revolutionary. Now fewer than 10 per cent of admissions to law and medical schools are to females. Women are 53 per cent of the population. If admission ratios are to reflect this fact are adopted it would mean more than half of new admissions to law and medical schools in the future will be female.

Change also is the word for what is happening to parochial schools. They are closing. Students are directed to public schools. Although the effect hasn't yet lead to a ballooning of the bill for public education, a continuation of the trend can't help but add to the bill and tax burden.

Among the bigger changes in the academic year ahead is the good news from Washington. The new education act provides that monies of \$1,400 a year will be made available to the children of lower income families—families which could not carry the college bill.

Other change includes experimentation and innovation: the schools without walls such as the Parkway School in Philadelphia (the whole community is the campus); the ungraded school; the open classroom (each child learning at his own rate); the high school completed in three years.

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Two Wheels, Ten Speeds... Biking Makes It

57—THE DAILY FREEMAN, AUGUST 15, 1972

By LARRY ZWART
ABOUT 20 MILES NORTH OF VICKSBURG, Miss. (AP) — Welcome to my lark. Two wheels, 10 speeds, the wind whistling past my ears, the soft whine of my tires on the road. In town, the sleek ability to pass the cars that have been passing me.

A bike, and everything I need, and three weeks vacation, and 1,000 miles of open road, and freedom and the belief that biking is fun and not many people know it.

Oh, I'm a recent convert, and it's not fun all the time. Every hill has its up and its down. But for all the work of the up, oh the lovely freedom of the down.

My 1,000-mile lark wasn't much. The first American to cross his native land by bike was Thomas Stevens. He rode a 50-inch, 60-pound, high-wheel cycle across the country in

1884. Mine was a vacation on a 28-pound French touring bike. The only things Stevens and I had in common were two wheels and a slim, inflexible saddle.

I spent 20 days on that saddle and I felt for Mr. Stevens.

Most of my time is spent at the drawing board and brush strokes are not the heartiest of exercises. The longest trip I'd taken before this one was 50 miles. But Manhattan breeds a certain nervous unrest. I wanted to follow Stevens' path. Friends talked me out of it. I settled for something less. A shorter, more digestible trip down the Mississippi and across Florida, from Memphis to New Orleans to Tallahassee.

It wasn't just biking. It was a chance to see some country, to stop, to draw and sketch and bring it home.

So I had my Peugeot bike air-freighted, and I met it in Mem-

phis. You could no longer read the word "Fragile" on the crumpled, torn cardboard package. I asked the freight attendant whether anyone had survived the crash.

"We don't package them," he said with the air of a man who'd said it before. "Just ship 'em."

I called every cycle shop in Memphis, searching for a new front wheel and some missing parts. None stocked foreign parts. But one bike shop gave me the name of Charles Finney, the president of the local bike club. Before I hung up the phone I had an offer of help.

The night I arrived, the Finneys had just received a new 10-speed racer to replace Mrs. Finney's bike wrecked in a collision with a car.

They cannibalized the new bike to repair mine. Then Finney took me to the outskirts of town, headed me into the 30-knot wind blowing north on Highway 61, and shook his head. "Bad day to start," he said.

But I took off anyway. I'd picked my route because it followed the Mississippi south and water runs downhill. Right? Wrong.

Somewhere down the road I ducked away from the driving rain and took refuge with some highway workers in an abandoned building. "How far is it to New Orleans?" I asked.

"Oh about 400 miles down this hill."

Thanks, wise guy.

"Pretty strong wind," I said, trying to dry out.

"Sure is. Always blows north this time of year."

Leaving my slain morale in that small, warm building, I

mounted my metals steed and started down that hill, into the wind.

I was just too tired to remember the end of that first day.

But nough of that. I took to early rising because the wind was more likely at my back then and the sun was low in the sky and there was a newborn beauty to the dew on the grass, the calm, cool haze in the air. And people are more friendly then.

North of Vicksburg there are hills that look like the French Alps after the flatness of northern Mississippi. The town nestles among them, watching over the river.

South out of Vicksburg, the early sun glints off the black breeches of cannon overlooking the river. A car roars by and seems unreal. To me, the road to Natchez is not measured in miles, but by hours of grass, small animals, the sweet smell of the air.

A flat tire brings me to. Broken glass. A shattered bottle. Not the first. So many thoughtless shards of glass.

"Shooting from vehicles is illegal," the road sign says. The old man who ran the country store told me there was plenty of game and some out-of-state hunters took to shooting from their cars. But he told me about a dirt turn-off up the road, a quiet brook, a place to hide and watch for deer, "and while you're at it, taste the water, sweetest water anywhere."

I took the turnoff. The road was narrow and rutted. The forest closed off the rest of the world. I fell asleep. I never saw a deer, but the old man was right about the water.

Natchez. It breathes of old beauty if you can forget the shopping centers, the gas stations, the highway. Below, the great brown river keeps rolling. The old sidewheelers are gone and now diesel tugs shoulder barges up and down the Mississippi.

Baton Rouge and Louisiana and families combine the bayous for crawfish. And I remember how I used to hunt crabs off the south coast of Long Island on a Sunday afternoon. Nothing changes.

Composes Books,

WINNETKA, Ill. (AP) — Richard Kinney has composed several books, but he can't write his name. He's met numerous world leaders, but he's never seen them. He has an 8-year-old son, but he's never heard him.

Kinney, 48, a widower, has been deaf and blind since boyhood.

As a teen-ager he remembers weaving pot holders for 25 cents each in East Sparta, Ohio, futile years in high school and a small magazine subscription service operated out of his home.

Today he is a worldwide lecturer, educator and poet, serving as executive director of the Hadley School for the Blind—the only school of its kind, which Kinney credits for helping him rediscover the world.

First called by its founder the University of Courage, the Hadley school, like Kinney and many of its students, invalidates the cliché that the blind leading the blind is futile.

More than half of its 60 teachers are sightless and two, including Kinney, can neither hear nor see.

The school started humbly with a basic braille course taught out of the living room of a Chicago high school teacher who lost his sight after more than 30 years in the classroom. It now works out of a modern, two-story brick building—built with donations in 1958—that includes one of the Midwest's largest braille libraries; two recording studios with the latest electronic equipment for putting books on record, tape or cassette; and facilities for transcribing type and longhand into braille, and duplicating braille copies.

Its curriculum has grown to include more than 100 courses in the academic, vocational and rehabilitative areas. These range from elementary spelling to classical Hebrew, amateur radio to computer programming.

About 2,200 students currently are enrolled from 49 states and 61 countries. But none of them attend classes or pay a penny.

Hadley is the only correspondence school for the blind in the world and tuition is free.

William A. Hadley, a life-long teacher, founded the school after he lost his sight through influenza at the age of 56. Welfare workers suggested he take up broom making, but a friend had a better idea. Why not continue to teach? The blind. By mail.

Today, more than 100 students are taking courses for high school credit and about 50 are enrolled on the college level

through a program coordinated with several universities. The rest of the students are enrolled for noncredit.

"Right now, our accent is on the vocational side," said Kinney, the blind and deaf author-lecturer. "We introduced the computer programming course in December 1970 and it's so popular we cannot handle the backlog of students."

Kinney answered questions put to him through an interpreter who tapped out the silent sign language of the deaf in the palm of his hand. He spoke loud and clearly.

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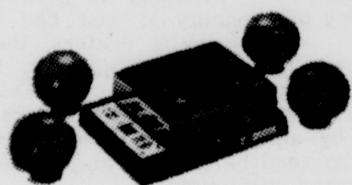


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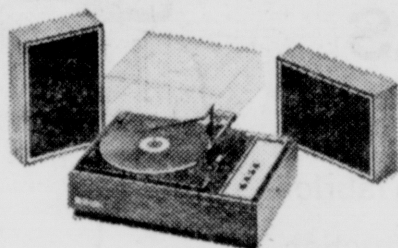
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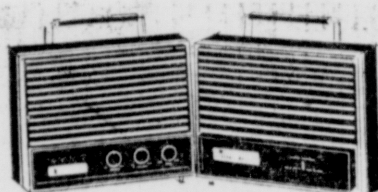
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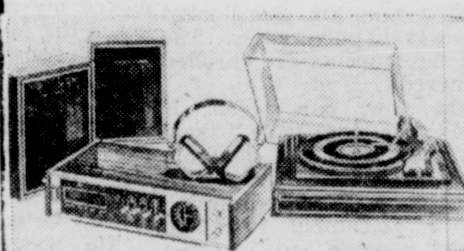
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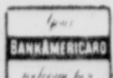
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